Thursday, October 8, 2009

Required Materials

- pen/pencil
- 3-ring binder

Announcements

- Buy a Snickers bar!
- 2nd period: Friday be prepared for Code Yellow/Code Red test

Agenda

1. Hand In Homework
2. Pass Out Graded Papers (5-10 min)
3. Review: Fairy Tale Project (3 min)
4. Pass Out Supplies/Set up Paper (3 min)
5. Work on Fairy Tale (Remaining Time)

Hand In Homework

- *Ashputtle*

Pass Out Papers

NO NOTES

- 7 Volunteers—come up to help me pass out papers.
- Everyone else, stay seated!

Review: Fairy Tale Project

- Project Description:
  The goal of the fairy tale project is for you (or your group) to create your own fairy tale, with a story and pictures
  (Mr. H will provide art supplies)

- Groups:
  Maximum of two (2), or you can work by yourself.

- Due Date:
  Due next Tuesday (10/13) at end of class—you have block day this week, the weekend (if you can arrange that), Monday, and Tuesday next week to work on it.

Review: Fairy Tale Project

- **<u>WARNING: GROUP WORK AHEAD!</u>**

- This is your first opportunity at talking group work in this class—use appropriate manners with your group member and other members of this class.

- Mr. Hampton is NOT responsible if your group member doesn't do any work, or is absent for any length of time.

- YOU must do the project for YOUR grade.

- If your group member isn't doing any work, see Mr. Hampton <u>before next Tuesday</u> to discuss arrangements. Your project will still be due next Tuesday!

Review: Fairy Tale Project

- Pass out rubrics

NO NOTES

Review: Fairy Tale Project

- How can I get an "A"?
  Check your rubric...decide what category your group wants to go for...an A, B, C, or D?

NO NOTES

Review: Fairy Tale Project

- Pass out paper
- How to make a fairy tale book

NO NOTES

Fairy Tale Project

Getting started:

❑ Discuss the following:

    ❑ What is our story going to be about? What will be our plot, characters, and moral be?

    ❑ Who is going to write the story—both of us, one of us?

    ❑ Who is going to draw the pictures—both of us, one of us?

    ❑ What if one of us is absent—who is going to work on the project?

    ❑ What is our plan for today? What are we going to work on: artwork or the story?

❑ Waste no time; start your project now!

❑ Need help? Hampton is here!