

Wednesday, October 7, 2009



Required Materials

- pen/pencil
- 3-ring binder
- 1 sheet of paper

Announcements

- Buy a Snickers bar!

Agenda

1. Word of the Day and Warm Up (5-10 min)
2. This Week Preview (1 min)
3. Big Questions of the Week (1 min)
4. Notes: Fairy Tales (10 min)
5. Homework: *Ashputtle* (30 sec)
6. Read: *Hansel and Gretel* (15-20 min)
7. Introduction: Fairy Tale Project (5-7 min)
8. Groups: Begin Pre-Planning (10-15 min)

Warm Up: 10.7.2009 (5 min)



- WOD:
associate—to unite to combine

- Warm Up:

1. Use the **Word of the Day** in a sentence that shows the meaning of *associate*.

2. What is your opinion of yesterday's FCA? How do you think you performed? Do you think you correctly answered the Short Response questions? Explain your answer.

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“Big Questions” For The Week



B I G Q U E S T I O N S

- ✓ What does a flashback look like in a text? (Mon)
- ✓ What will be on my FCA tomorrow? (Mon)
- ❑ What is the structure of a fairy tale? (Wed)
- ❑ How can I make my own fairy tale and get an “A”? (Wed-next week)

Fairy Tales



- A fairy tale is a children's story that is mean to be read ALOUD.
- Fairy tales share most elements in common with modern day "super hero" tales, like Superman, Spiderman, Batman.
- There are four (4) components essential to most fairy tales.

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Fairy Tales



- Element 1: Freytag's Triangle
 - ✦ Exposition: beginning
 - ✦ Conflict: a problem
 - ✦ Climax: highest point of tension/action
 - ✦ Resolution: the ending that **solves** the problem

Fairy Tales



- Element 2
 - ✦ Follows Propp's Character Spheres
 - ✦ Propp had an idea that most characters in fairy tales fall into one of these categories.

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Fairy Tales



- Element 2: Propp's Characters
 - ✦ Hero: rescues the princess
 - ✦ Helper: “side-kick”; helps the hero
 - ✦ Princess: needs rescuing; can be male
 - ✦ Donor: gives something (magical) to the hero
 - ✦ Villain: wants the princess; fights the hero; usually dies.

Fairy Tales



● Hero:



Donor:



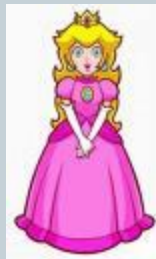
● Helper:



Villain:



● “Princess”:



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Fairy Tales



- Element 3: Numerology
 - ✦ Numbers are significant and often repeated:
 - ✦ 3's: repeated number for remembering
 - ✦ 7's: good luck numbers
 - ✦ 9's/13's: bad luck numbers
 - ✦ 666: Devil's number

Fairy Tales



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- From *The Book of Sand*:
- “The text was closely printed, and it was ordered in verses. In the upper corners of the pages were Arabic numbers. I noticed that one left-hand page bore the number **4,514** and the facing right-hand page **999**.”
- Anyone want to take a stab at numerology?

Fairy Tales



- Element 4: Moral
 - ✦ The “lesson” of the story
 - Examples:
 - “Don’t run away”
 - “Be good to your parents”
 - “Don’t trust strangers”

Homework



- Place in agenda or sticky-note reminder:
- Read *Ashputtle* pg. 1138-1144
- Do **two** of the following:
 1. Describe the plot of the story (all 4 parts of Freytag)
 2. Describe the characters of the story (tell me which of Propp's characters they are)
 3. Describe the use of numbers in the story.
 4. 4-6 sentence description of the moral of the story.

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Let's Read



- Handout → *Hansel and Gretel*

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Fairy Tale Project Introduction



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- **Project Description:**
The goal of the fairy tale project is for you to create your own fairy tale, complete with a story and accompanying pictures (Mr. H will provide art supplies)
- **Groups:**
Maximum of two (2), or you can work by yourself.
- **Due Date:**
Due next Tuesday (10/13)—you have block day this week, the weekend (if you can arrange that) and Monday next week to work on it.

Fairy Tale Project Introduction



- **WARNING: GROUP WORK AHEAD!**
- This is your first opportunity at talking group work in this class—use appropriate manners with your group member and other members of this class.
- Mr. Hampton is NOT responsible if your group member doesn't do any work, or is absent for any length of time.
- YOU must do the project for YOUR grade.
- If your group member isn't doing any work, see Mr. Hampton before next Tuesday to discuss arrangements. Your project will still be due next Tuesday!

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Fairy Tale Project Introduction



- How can I get an “A”?
A detailed handout will be passed out on block day; Mr. Hampton will show you an advanced copy now.

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Fairy Tale Project Introduction



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- Getting started:
 - ❑ Get in groups (maximum of two)
 - ❑ Discuss the following:
 - ❑ What is our story going to be about? What will be our plot, characters, and moral be?
 - ❑ Who is going to write the story—both of us, one of us?
 - ❑ Who is going to draw the pictures—both of us, one of us?
 - ❑ What if one of us is absent—who is going to work on the project?
 - ❑ What is our plan for tomorrow—what are we going to work on: artwork, the story, continue planning?