

# Wednesday, September 30, 2009



## Required Materials

- pen/pencil
- 3-ring binder
- 1 sheet of paper
- *The Crucible*

## Announcements

- Field Trip money due this Friday!
- Buy a Snickers Bar!
- Film club 1-page letter due this Friday!
- Interested in attending a Writing Workshop? See Mr. Hampton after class.

## Agenda

1. Turn in Homework (first 30 sec)
2. Word of the Day and Warm Up (5-7 min)
3. Big Questions of the Week (1 min)
4. Homework: *Grammar* 11/12 (1 min)
5. Notes: Close Reading (3 min)
6. *The Crucible* Roles Reminder (1 min)
7. Read: *The Crucible*, Act II (30 min)

# Hand in Homework



- Hand in your Homework...you have 30 seconds.

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# Warm Up: 9.30.2009 (5 min)



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- WOD:  
*stint*—an unbroken period of time spent doing something
- Warm Up:
  1. Draw a picture of the **Word of the Day** that shows the meaning of *stint*.
  2. Recall what we read in yesterday's class (pg. 49-61). Describe the meeting between Proctor and his wife. How many people are now accused of witchcraft? What kinds of people have been accused—rich, poor, etc.?

# “Big Questions” For The Week



## B I G Q U E S T I O N S

- ✓ How can I construct a verb phrase?
- ✓ What purpose do adjectives serve in a sentence?
- ❑ What is a “close reading” and how can I use it on the text?
- ❑ What is a “spider web” character organizer and how can I use one on the text?
- ❑ What do flat and round characters “look” like?
- ❑ Does *The Crucible* movie accurately portray the characters in *The Crucible* play?

# Homework



- Write a sticky-note reminder or put in planner:
- **Grammar 9/10**

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# Close Reading



- Close reading = a close examination of a short piece of the text.
  - ✦ The section of text is highly dense and can be broken down and discussed.

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# Close Reading



- *“He swings a **pot** out of the fire and smells it. Then he lifts out the ladle and tastes. He is not quite pleased. He reaches into a cupboard, takes a pinch of salt, and drops it into the **pot**.”*

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# Close Reading



- *“He swings a **plot** out of the fire and smells it. Then he lifts out the ladle and tastes. He is not quite pleased. He reaches into a cupboard, takes a pinch of salt, and drops it into the **plot**.”*

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# The Crucible Roles



## NOTES

- Narrator (1), says *italicized* actions—Koah (or Rachel)
- Tituba (1), negro slave to Parris—Keyasha (or Christina)
- Samuel Parris (1), minister of Salem—Ryan (or Patrick)
- Abigail Williams (1), Parris' niece—Celina (Keyasha)
- Susanna Walcot (2), friend of Abigail—Melissa
- Mr. Putnam (1), citizen of Salem—Evan (or Jeremy)
- Mrs. Putnam (1), wife of Mr. Putnam—Christina (or Sara H)
- Mercy Lewis (2), friend of Abigail – Ashley
- **Mary Warren (2), friend of Abigail—Lauren**
- Betty Parris (2), first accused of witchcraft—Carmen
- **John Proctor (1), citizen of Salem; farmer – Mr. Hampton**
- **Giles Cory (2), citizen of Salem—Jeremy**
- Rebecca Nurse (2), the nurse—Rachael T.
- **Rev. Hale (1), minister of the occult—Tre (or Evan)**
- **Elizabeth Proctor (1), wife of John Proctor—Maria (or Jackie)**
- **Francis Nurse (2)—Caitlin**
- **Ezekiel Cheever (2), official of Salem—Kasey**
- **Marshal Herrick (1), official of Salem—Jackie (or Aronti)**
- Judge Hathorne (2), official of Salem—Hakeem
- Martha Corey (2), wife of Giles Cory—Taylour
- Governor Danforth (1), official of Salem—Carmen (or Kasey)
- Sarah Good (2)—Sarah M.

# *The Crucible, Act II*



You will make your own summary today 😊

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# Let's Read



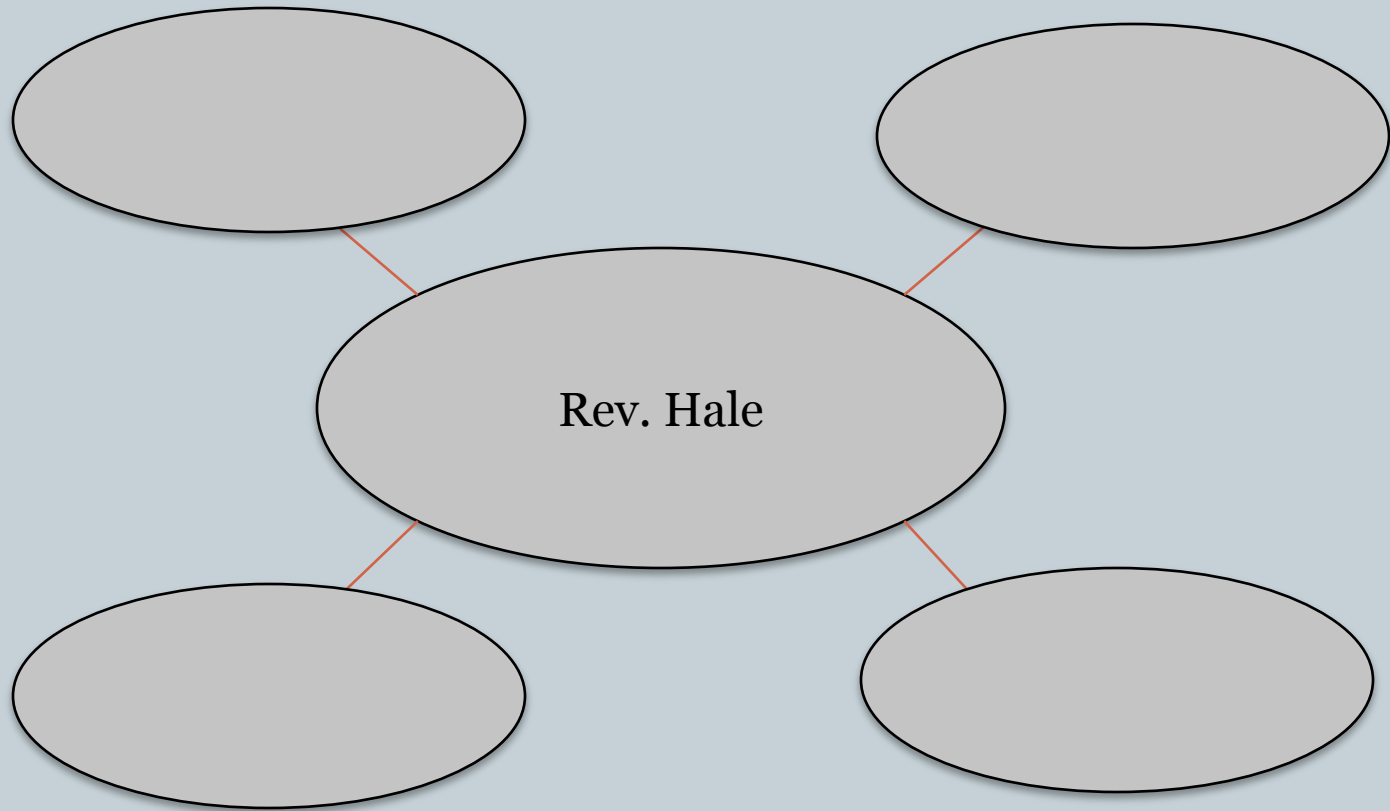
- Turn to “Act II” in *The Crucible*
  - ✦ Pg. 61-81
  - ✦ We will be stopping occasionally, so leave out those notes!

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# Spider Web on Rev. Hale's Emotions



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# *The Crucible, Act II*



- Make your own summary of Act II.
- Place in today's warm up and notes.

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