

Wednesday, September 30, 2009



Required Materials

- pen/pencil
- 3-ring binder
- 1 sheet of paper
- *Mastering FCAT*

Announcements

- Field Trip money due this Friday!
- Buy a Snickers Bar!
- Film club 1-page letter due this Friday!
- Interested in attending a Writing Workshop? See Mr. Hampton after class.

Agenda

1. Turn in Homework (first 30 sec)
2. Word of the Day and Warm Up (5-10 min)
3. Homework: Grammar Notebook 9/10
4. Big Questions of the Week (1 min)
5. Quiz #3 Reminder (1 min)
6. Notes: Main Idea & The Upside Down Umbrella, Supporting Details, Patterns of Organization (5 min)
7. Listen: *Three Little Birds* by Bob Marley & answer short response question (10 min)
8. Read: *Critters Vex People as Habitats Collide* & Questions 1, 3, 7, 8 (30 min)

Hand in Homework



- 1st hour = due Thursday...**Grammar 7/8**

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Warm Up: 9.30.2009 (5 min)



- WOD:
articulate—to use language easily

- Warm Up:

1. Use the **Word of the Day** in a sentence that shows the meaning of *articulate*.

2. Look at your notes from yesterday. What is a *pronoun*? Give me an example sentence with pronouns in it.

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Homework



- Write a sticky-note reminder or put in planner:
- **Grammar Workbook, pgs. 9/10**

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“Big Questions” For The Week



B I G Q U E S T I O N S

- ✓ What is the purpose of a pronoun in a sentence?
- ❑ How can I tell the difference between a main idea and a supporting detail?
- ❑ What is irony and how can I recognize it in a story?

Quiz #3 Reminder



- Your quiz will be OPEN NOTE and will cover:
 - ✦ Author's Purpose & Propaganda (Thurs/Fri last week)
 - ✦ Pronouns (Tuesday)
 - ✦ Main Idea (today)

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Main Idea



- The main idea is what the **WHOLE** story is about.

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Main Idea



- The main idea is supported by details

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Main Idea



- Main idea is like...an upside down umbrella.

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Main Idea



- There are a few ways the author presents the main idea—some of these you know, others are new.

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Main Idea



- Cause and effect
- Compare and Contrast
- Problem/Possible Solution
- Chronological
- Argument/Support

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Main Idea



- Cause and effect: an event and the result of that event
- Compare and Contrast: how two things are similar/different
- Problem/Possible Solution: a problem and how to solve it
- Chronological: events ordered IN TIME
- Argument/Support: author takes a stand on an issue and supports it.

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Recognizing Main Idea



- To help you recognize main idea, we are going to listen to a song: *Three Little Birds* by Bob Marley.



- Lyrics will be on screen.
- Ask yourself: what is the **WHOLE** song about?

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Short Response Question



- What is the main idea of the song? Support your answer with details from the song.
- 5 minutes to write.

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Let's Read!



- Turn to pg. 90 → *Critters Vex People as Habitats Collide*
- Hampton's Popcorn
- We'll answer 1 and 3 together

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Take out Separate Sheet of Paper



- I will be collecting this sheet the last minute of class.

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Answer These Questions



- Answer:
 - ✦ 7 and 8

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