

Tuesday, September 29, 2009



Required Materials

- pen/pencil
- 3-ring binder
- 1 sheet of paper
- 10th grade textbook

Announcements

- Field Trip money due this Friday!
- Buy a Snickers Bar!
- Film club 1-page letter due this Friday!
- Interested in attending a Writing Workshop? See Mr. Hampton after class.

Agenda

1. Word of the Day and Warm Up (5-10 min)
2. This Week Preview (1 min)
3. Big Questions of the Week (1 min)
4. Notes: Grammar—*Pronouns* (5 min)
5. Practice: Pronouns (10 min)
6. Review: Author's Purpose (1 min)
7. Read: *Like the Sun* (10 min)
8. Extended Response Question & Review (10 min)
9. Pass out Papers (time remaining)
10. Homework: Grammar Notebook 7/8

Warm Up: 9.29.2009 (6 min)



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- WOD:
evaluate—to judge the worth or importance of someone or something.
- Warm Up:
 1. Use the **Word of the Day** in a sentence that shows the meaning of *evaluate*.
 2. Have you ever lied to someone? Why did you do it? Explain the situation in as much detail as you can. If you couldn't lie to anyone for a single day, how do you think that day would be for you and for others? Explain your answer.

This Week Preview



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Monday	NO SCHOOL.
Tuesday	Notes on pronouns. Author's purpose review. Read <i>Like the Sun</i> . HW
Wednesday	Notes on main idea. Listened to "Three Little Birds." FCAT Passage practice. HW
Thursday/ Friday	Quiz 3. Notes on irony. Listened to "Ironic." Watched scenes from <i>Monty Python and the Holy Grail</i> . Read <i>Where Have You Gone, Charmin' Billy?</i>

Grammar Notes



- Prepare for some grammar notes!

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Pronouns



- Refers to the person speaking, the person spoken to, or the person spoken about.

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Pronouns



- Example:
 - ✦ Mary and John will help Susan with the job.
 - ✦ She and I will help you with the job.

Pronouns Practice



1. Tom fixed himself a snack.
2. The President himself will greet the Minister.
3. Please complete your assignment by Tuesday.
4. The neighbors cleaned up the mess themselves.
5. Jill packed the lunch herself.

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Pronouns



- Pronouns can also direct attention towards specific people, places, other things.

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Pronouns



- Example:
 - ✦ What shall we do?
 - ✦ Who told you the password?

Pronouns Practice



1. Which of these notebooks is yours?
2. This is the author's first book.
3. Do you know anyone who can help us?
4. The article was interesting.
5. Where is the picture that you painted?

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Review: Author's Purpose



- The reason for the author writing.
 - ✦ Narrative = to tell a story; entertainment
 - ✦ Informational = present new information
 - ✦ Persuasive = to change the reader's mind

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Let's Read!



- Turn to pg. 190 → *Like the Sun*
 - ✦ Your warm up will come into play.
 - ✦ There will be an extended response question following this reading.

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Extended Response Question



- Take out a separate sheet of paper.

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Extended Response Question



- Why do you think the author chose to write this story? Use details from the story to support your answer.
- Tips:
 - ✦ Look at your notes from Friday → Author's write for 3 reasons: narrative (entertainment), informational (for information), or persuasive (change the reader's mind).
 - ✦ 4 details needed for full credit
 - ✦ 10 minutes to write.

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Homework



- Write a sticky-note reminder or put in planner:
- **Grammar Workbook, pgs. 7/8**

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