

# Monday, September 21, 2009



## Required Materials

- pen/pencil
- 3-ring binder
- 1 sheet of paper
- 10<sup>th</sup> grade textbook

## Announcements

- Buy a Snickers candy bar and help support our 10<sup>th</sup> grade field trip to the Gainesville playhouse this December!
- Film Club viewing for **OLD MEMBERS ONLY**

## Agenda

1. This Week Preview (1 min)
2. Essential Questions of the Week (1 min)
3. Word of the Day and Warm Up (5-10 min)
4. Review: Compare and Contrast (1 min)
5. Review: FCA #1 Results (3 min)
6. Pass out “Fix Up” Worksheet (1 min)
7. Activity: Read *The Race* and *Working Together* (30 min)
8. Answer Essential Question(s) (1 min)
9. Homework: Grammar Notebook 5/6

# This Week Preview



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<b>Monday</b>	<b>FCA #1 Results. Compare and contrast <i>The Race and Working Together</i>.</b>
<b>Tuesday</b>	FCA #1 Review: Graveyard Groups
<b>Wednesday</b>	Notes on cause and effect. Re-read <i>Kokopelli's Flute</i> . Read <i>How to Fight Monsters</i> .
<b>Thursday/ Friday</b>	Quiz 2. Notes on author's purpose, bias, and propaganda. Clips from infomercials. Read <i>I Acknowledge Mine</i> .

# “Big Questions” For The Week



## B I G Q U E S T I O N S

- ❑ How can a Venn Diagram help me compare and contrast something?
- ❑ How can I get full credit on a short/extended response answer?
- ❑ How does our class review an FCA?
- ❑ What do cause and effect questions look like on the FCAT and how can I answer them?
- ❑ What is “author’s purpose” and how does it relate to bias and propaganda?

# Warm Up: 9.21.2009 (6 min)



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- WOD:  
*infer*—to conclude from evidence or reasoning
- Warm Up:
  1. Use the **Word of the Day** in a sentence that shows the meaning of *infer*.
  2. Use your notes from last week if you need help. Draw a Venn Diagram. Using the Venn Diagram, compare and contrast Mr. Hampton with another teacher of your choosing. Think of similarities (comparisons) and differences (contrasts) between us.

# Review: Compare and Contrast



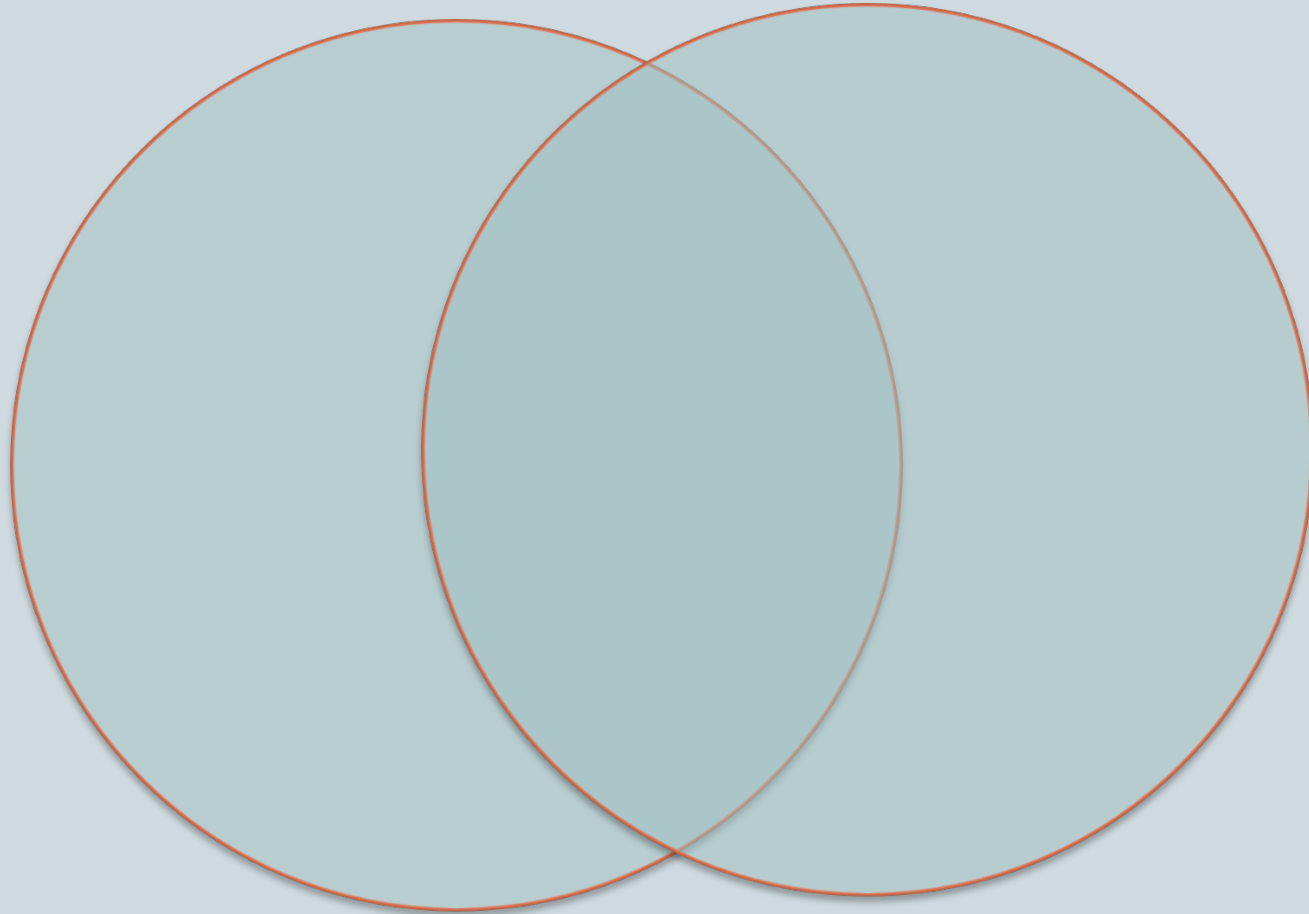
- Compare = how things are similar
- Contrast = how things are different

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# Review: Venn Diagram



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# FCA #1 Results



- 80% of you have “mastered” conflict and resolution.

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# FCA #1 Results



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- 80% of you have “mastered” conflict and resolution.
- 20% of you have “mastered” compare and contrast.
- 2% of you have “mastered” characterization
- <1% of you have “mastered” cause and effect.



# FCA #1 Results



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- What do these scores mean?
  - ✦ It means we don't have to spend all of our time on conflict and resolution.
  - ✦ Since you learned about compare and contrast *after* the FCA, I expect your scores to go up next time around.
  - ✦ It also means that we need to seriously work in cause and effect relationships in the next week.

# Let's Read



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- Turn to pg. 618 → *The Race / Working Together*
  - ✦ Focus on comparing and contrasting the stories
  - ✦ Student popcorn (1 paragraph)
  - ✦ You will be answering short and extended response questions.

# *The Race* Short Response Question



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- Explain the conflict in the story. Use details from the text to support your answer.
- 5 minutes.

# Extended Response Question



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- Contrast the information in the story with the information in the article. Use examples from the text to support your answer.
- 10 minutes.

# “Big Questions” For The Week



## B I G Q U E S T I O N S

- Answer these “Big Questions” in your notebook:
- How can a Venn Diagram help me compare/contrast something?
- How can I get full credit on a short/extended response answer?

# Homework



- Write a sticky-note reminder or put in planner:
- **Grammar Workbook, pgs. 5/6**

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