# WEDNESDAY

September 16th, 2009 (9.16.2009)



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pen/pencil

3-ring binder &2 sheets of paper

#### Agenda:

- 1. Hand in Homework (first 30 sec)
- 2. Word of the Day and Warm Up (5-7 min)
- 3. Reminder: Have Out Required Materials (1 min)
- 4. Grammar Practice on Smartboard (15 min)
- 5. Homework: "Of Plymouth Plantation"

Quote of the Week: "History is written by the victor."

## Hand In Homework...

• You have 30 seconds.

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# <u>9.16.2009</u> Warm Up (5 min)

• WOD:

ascent: to travel upwards (antonym = descent)

■ Warm Up:

1. Draw a picture that shows the meaning of the word, **ascent**.

2. Tell me how your Grammar homework has been going so far. Is it easy, difficult, or somewhere in between? What do you expect me, as your instructor to teach you about grammar? Explain your answers.

### Reminder...

- All required materials need to be out before the bell.
  - This is Rule #1 on the Strike System
- Starting tomorrow I will say "hold up your materials"—each person that does not have out their required materials will give the class a strike.
  - Any questions?

# Today...

- We'll be taking some notes on grammar.
  You need a separate sheet of paper...take one out!
- Keep these notes in SECTION 2 of your binder.
- N O N O T E S

#### Concrete vs. Abstract Nouns

- Concrete: things you can SEE directly.
  - Ex: car, Mr. Hampton, air, water
- Abstract: things that cannot be seen unless reflected in another object.
  - Ex: honor, loyalty, charity, happiness

#### Pronouns vs. Antecedents

Pronoun: takes the place of a noun
Ex: Mr. Hampton --> "he"
Antecedent: the noun that has been substituted.
Ex: "Mr. Hampton gave his stereo away." *antecedent* p.n.

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# Action vs. Linking Verbs

- Action verbs: show what action someone or something is doing.
  - Ex: The telephone <u>rings</u> all day long.
- Linking verbs: connects the subject with another word or describes the subject.
  - Ex: His forehand <u>feels</u> cold.
  - Ex: Milk <u>turns</u> bad very quickly.

# Practice Time!

Raise your hand to come up and practice on the board...get your participation credit!

## Nouns

• Abstract or concrete?

1. dictionary
 2. statue
 3. desperation
 4. democracy
 5. perfume
 6. mortality
 7. orphanage
 8. jealousy

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### Pronouns

- Underline the pronoun in each sentence. Circle the antecedent.
- 1. Todd gave his ring to Susan.

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- 2. Jeff asked his father for the keys to the car.
- 3. Maggie, have you outlined your research paper yet?
- 4. The car in the driveway has its lights on.
- 5. Ann must get herself ready if she wants to be on time.
- 6. Ray thinks his new car looks clean.
- 7. Grant connected his stereo and then listened to it all day.
- 8. As the boy bicycled down the road, he whistled.

# Verbs

- Action or linking verb?
- 1. Milk <u>turns</u> bad quickly.
- 2.I grew cucumbers this past summer.
  - 3. After the accident, he looked pale and worried.
- 4. The bus <u>may be</u> late this evening.
  - 5. Our dinner should be ready now.
  - 6. Lisa <u>decided</u> to apply to UF.
  - 7. Camilia winked at Bob.
  - 8. The room seemed dark and scary.

#### Homework

Write a sticky-note reminder or write in your planner:
Read "Of Plymouth Plantation." pgs. 59-65.
Do "Writing Lesson: Speaker Intro." on pg. 67