

MONDAY

September 14th, 2009 (9.14.2009)



Required Materials:



pen/pencil



**3-ring binder &
1 sheet of paper**

Agenda:

1. This Week Preview (1 min)
2. Word of the Day and Warm Up (5-10 min)
3. Discussion: iMovie Projects (2 min)
4. Review: Native American Creation Stories (2 min)
5. Notes: Native Americans and Columbus (5 min)
6. Read: "Museum Indians" (15 min)
7. Assignment: POV Shift in "Museum Indians"
- 8. Homework: *Finish POV Assignment***

Quote of the Week:

"History is written by the victor."

This Week Preview

<u>Day</u>	<u>Activity</u>
Monday	Notes on Columbus and Native Americans. Read “Museum Indians.” Homework: Point of View assignment.
Tuesday	Graded papers returned and explained. Read “A Journey Through Texas” and “Boulders...Seville.” Compare and contrast picture drawn. Homework: Grammar 5/6.
Wednesday	Early Release Day. Grammar practice on Smartboard. Homework: “Of Plymouth Plantation.” Do “Writing Lesson.”
Friday	Quiz. Discussion “Of Plymouth Plantation.” Notes on Puritans. Read “Huswifery” and “Sinners in the hands of an Angry God.”

9.13.2009

Warm Up (6 min)

W
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M
U
P

- WOD:
susceptible--not resistant to influence or force.
- Warm Up:
 1. Draw a situation that shows the meaning of the **Word of the Day**.
 2. Explain what the phrase, “History is written by the victor” means to you.

iMovie Discussion

NON
NOTES

- I had a chance to look through several of your projects this weekend.

iMovie Discussion

NONOTES

- To be honest, I gave you the project as a chance to experiment with the program.
- If you finished the Project, you received extra credit.
- If not, it did not hurt your grade.

What's been learned?

NONOTES

- You now know how to use iMovie
- Many of you cannot work with your friends
 - Next time, budget your time accordingly!

Review

NONOTES

- We've read 3 Native American creation stories.
- Reading your homework from last week, most of you have learned that all these stories come from very unique cultures that value nature.

Today...

- We'll be learning about Columbus' arrival in "The New World"

NON
NOTES

Columbus

T
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N
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T
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- Sailed in 1492 looking for a new trade route to India and China.
- Arrived in Hispaniola in late 1492.



Columbus

NONOTES



Columbus

T A K E N O T E S

- Thought he discovered India, so he called the people *los indios*, or Indians.

Columbus

NOTES

- Native Americans thought the travelers were “gods.”
- Columbus is quote as saying:
 - “[The Natives] are so naive and so free with their possessions that no one who has not witnessed them would believe it. When you ask for something they have, they never say no. To the contrary, they offer to share with anyone.”

Columbus

T A K E N O T E S

- Established trade with the Americas, also known as “The Columbian Exchange.”

Columbus



Columbus

T A K E N O T E S

- Native Americans had no built up immunity to diseases.
- Up to 80% of tribes were wiped out when exposed.

Columbus

NOTES

- Left Hispanoila and returned in late 1493.
- Columbus quoted as saying:
 - I will bring “as much gold [you] need ... and as many slaves as [you] ask...thus the eternal God, our Lord, gives victory to those who follow His way over apparent impossibilities.”
- By then, Europeans realized they could profit from the Native American’s for forced labor and exploitation.
- In fact, when Columbus returned in 1493, he found his settlement had been destroyed by Native Americans.

Columbus' Legacy

NOTES

- Columbus Day established in 1971 in the USA.
- Why do we celebrate Columbus Day?

Columbus' Legacy

NON
NOTES

WANTED



CHRISTOPHER COLUMBUS

Grand Theft, Rape, Torture,
Initiating the Destruction of
a culture, and Genocide

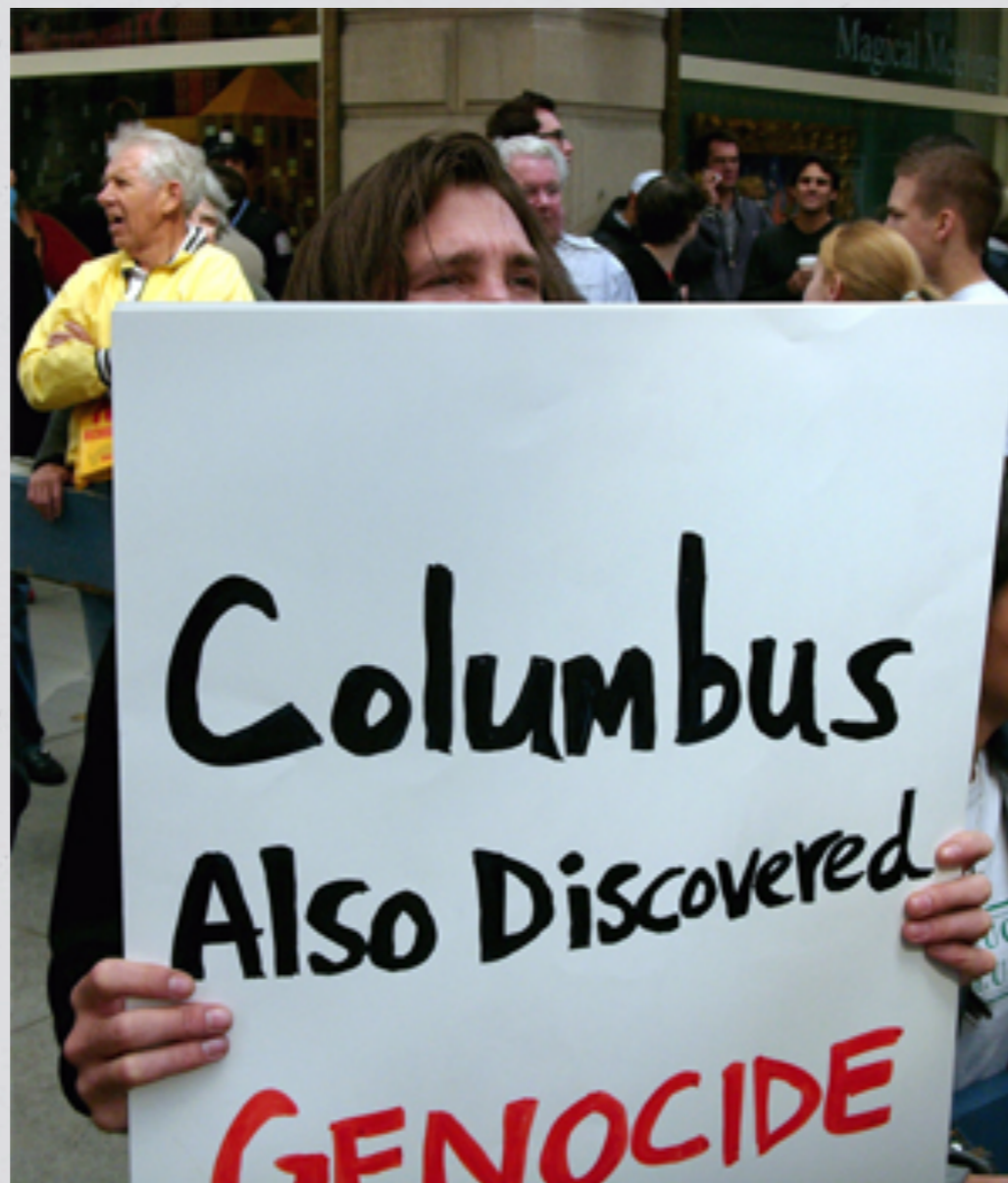
Columbus' Legacy

NON
NOTES



Columbus' Legacy

NON
NOTES



Columbus' Legacy

NON
NOTES



Modern Day Native Americans

NOTES

- As you can see, most modern-day Native Americans don't take kindly to the man who essentially wiped out an entire culture.
- Fortunately or unfortunately, you are in this room because of the actions performed by Columbus.
- Thoughts or reactions?

Today...

- We'll be reading "Museum Indians," a story about modern day native Americans living in a world where their heritage has been misplaced.

Today...

NONOTES

- Turn to pgs. 34 --> *Museum Indians*
 - Popcorn reading (1 paragraph)
- Focus on:
 - The relationship of the mother and daughter.
 - The mother's reaction to the museum exhibits.

Classwork/Homework

NON NOTES

- “Museum Indians” is written from the Point of View of the daughter...she is telling the story.

Classwork/Homework

NONOTES

- Write a stick note reminder:
 - Re-write the story as a journal entry by the mother.
 - What is the mother thinking in the story?
 - 1-page minimum.

Classwork/Homework

NOTES

- Need more detail?
 - The story is told by the daughter's point of view; what she thinks about her mother's hair, the museum exhibits, and about her mother.
 - I want YOU to write a journal entry from the mother's point of view; what the mother thinks about her daughter, the museum, living in Chicago, etc.
 - Use the story to guide the entry.
 - There is no right or wrong answer; interpret what you think the mother would say in these situations.

Classwork/Homework

NOTES

Daughter's POV (Original)

I ask my mother [about the blue dress]. She hushes me unexpectedly, she will not play the game.”

Mother's POV

I can't believe what I'm seeing. This blue dress shouldn't be here in this museum. It should be where it belongs, back in the tribe