

# WEDNESDAY

September 9th, 2009 (9.9.2009)



## Required Materials:



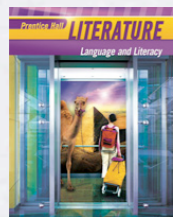
**pen/pencil**



**3-ring binder**



**paper**



**textbook**

## Agenda:

1. Hand in Homework (1st min of class)
2. Word of the Day and Warm Up (5-10 min)
3. Review: Freytag's Triangle (2 min)
4. Notes: Setting, P.A.D. (5 min)
5. Reminders: Hand raising, Popcorn Reading (1 min)
6. Reading: *There Will Come Soft Rains* (30 min)
7. Practice: Analyze plot, setting (7 min)
8. Your Quiz on Thurs/Fri (last min of class)
9. **Homework:** *Monkey's Paw*

Quote of the Week:

*"Today a reader, tomorrow a leader."*

# Homework

NON  
NOTES

- From yesterday...turn it into the box...you have 1 minute.

9.9.2009

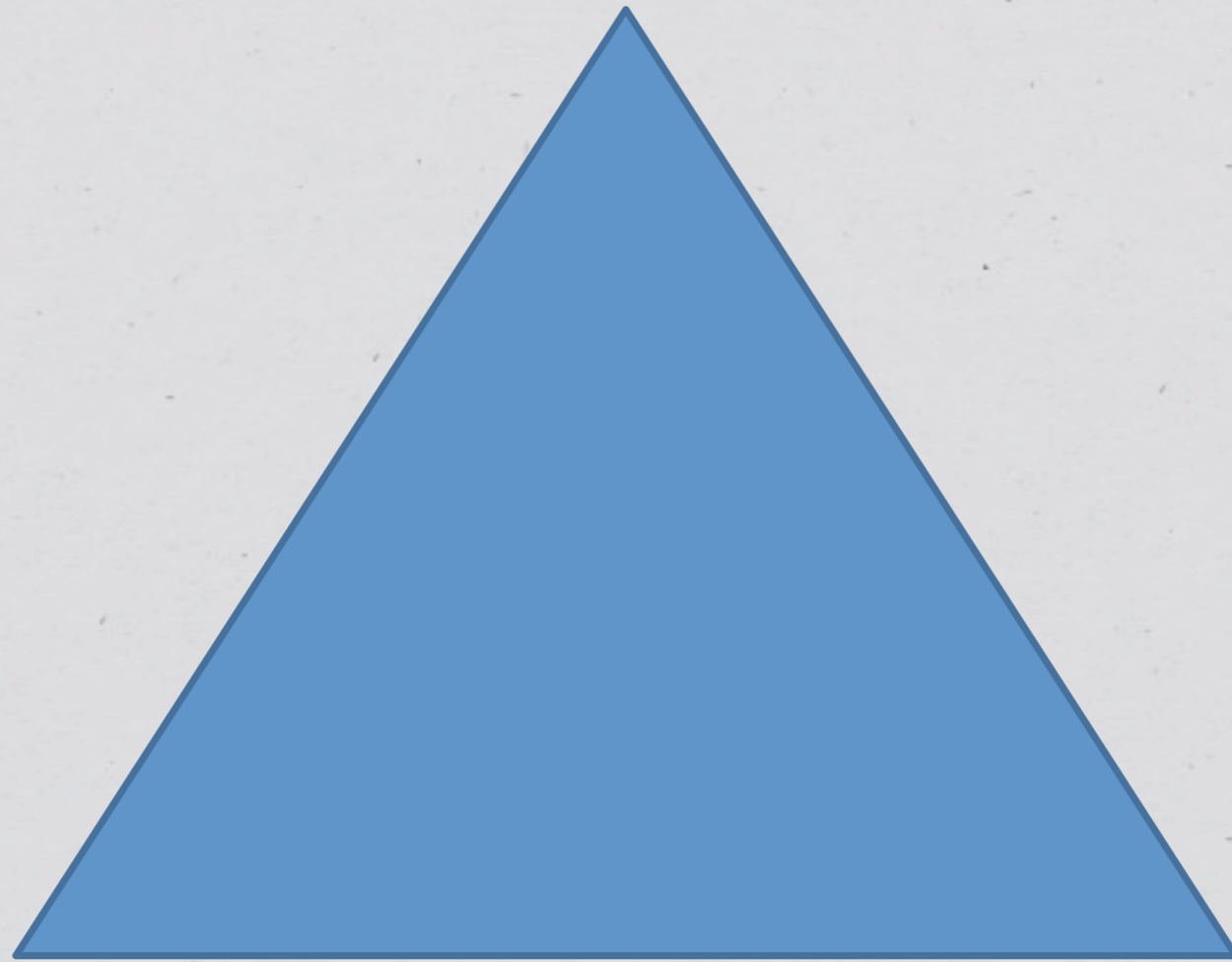
## Warm Up (6 min)

W  
A  
R  
M  
U  
P

- WOD:  
*affect--to produce a change in someone or something.*
- Warm Up:
  1. Name the four parts of Freytag's Triangle. Briefly explain what they mean.
  2. Imagine that you own a house in the future that can perform household jobs by itself. Think of house jobs normally done by you or family members--now tell me what kind of jobs you would like your "house of the future" to do for you.

# Review: Freytag's Triangle

NON  
NOTES



# Freytag's Triangle

## NOTES

1. Exposition--opening
2. Conflict--problem
3. Climax--highest point of tension
4. Resolution--solves the conflict

# Setting

- Setting: where and when a story takes place

# Setting

- P.A.D. = Post-Apocalyptic Dystopia
  - In the distant future, humanity is destroyed.

# Setting

NONOTES

- P.A.D. = Post-Apocalyptic Dystopia
  - In the distant future, humanity is destroyed.





# Reminder: Hand Raising

NONOTES

- If you'd like to be acknowledged, or you have something to add, raise your hand so I can mark you down for participation.

# Reminder: Popcorn Reading

## NONOTES

- When we read aloud in this class, we usually do popcorn reading.
- There are two types of popcorn:
  - Hampton's Popcorn: Mr. Hampton reads until he feels like calling on someone to read. The student reads until Mr. Hampton takes back over reading.
  - Student Popcorn: The student reads a certain number of paragraphs. The student then calls on another student to read for a certain number of paragraphs. This continues until the story is finished.

# Hampton's Popcorn

## NOTES

### Positives

- Reads quicker than most students.
- Can add voices to characters
- When I call on a student to read, they receive participation credit.

### Negatives

- If I call on student and they don't know where we are, it counts as a strike for the class.

# Student Popcorn

## NOTES

### Positives

- Receives participation credit for reading.
- If student calls on another someone who doesn't know where we are, that student receives extra credit.

### Negatives

- Occasionally, a slower reader.
- Takes longer to read story.

# Today...

## NONOTES

- We'll be reading *There Will Come Soft Rains*
- Your warm up will relate to this story.
- Turn to pg. 284 in your textbook.

# Set a Purpose!

## NONOTES

- Focus on:
  - Exposition
  - Conflict
  - Climax
  - Resolution
  - Setting

# T.W.C.S.R.

## NOTES

- Each part must be 2-3 sentences for credit:
  - Describe the exposition of the story. How does it start? Tell me what happened during the beginning.
  - Describe the conflict (problem) in the story. Is the conflict with a character or the world...or both? Explain your answer.
  - Describe the climax of the story. What made this part filled with tension or excitement?
  - Describe the resolution (ending) of the story. Was the conflict solved? Explain.

# Your Quiz on Thurs/Fri

## NONOTES

- Write a sticky note reminder or put in planner.
- Your Quiz will be on:
  - The four parts of Freytag's triangle.
  - Setting
  - Concrete vs. Abstract nouns



# Homework

## NONOTES

- Write a sticky note reminder or put in planner:
  - Read “Monkey’s Paw” on pgs. 33-42.
    - 2-3 sentence description of conflict
    - 2-3 sentence description of resolution
    - 10 questions you had while reading.