TUESDAY

September 8th, 2009 (9.8.2009)



Required Materials:



pen/pencil



paper

Agenda:

- 1. Turn in Homework (Textbook) (1st min of class)
- 2. The "Snack While You Work" Challenge Results (1 min)
- 3. Reminder: Open House Tonight (1 min)
- 4. This Week Preview (1 min)
- 5. Demand Writing #1 (45 min)
- 6. HW: Grammar Notebook, pgs. 3-4 (Pronouns and Antecedents).

Quote of the Week:

"Only when we are no longer afraid do we begin to live."

Turn in HW

■ Get out your Textbook...you have 1 minute.

NO NOTES

"Snack While You Work" Challenge

- Current standings:
 - 1st period: 97.2% with materials + 1 strike
 - 2nd period: 97.8% with materials + 1 strike
 - 3rd period: 96.6% with materials + 1 strike
 - 4th period: 96.8% with materials + 1 strike
 - 5th period: 97.4% with materials + 0 strikes
 - 6th period: 98.5% with materials + 1 strike

Reminder: Open House

- Open House is tonight from 5:00-6:00 pm.
- Bring your parents, or come by yourself.
- Free HW pass if you stop by!

This Week Preview

Day	Activity
Monday	NO SCHOOLLABOR DAY
Tuesday	Demand Writing #1. Homework: Grammar Notebook, pgs 3-4 (Pronouns and Antecedents).
Wednesday	Native American cultures through creation stories. Genesis 1-3, "The Earth on a Turtle's Back," and "When Grizzles Walked Upright." HW: "The Navajo Origin Legend" Response Paper
Friday	Students worked with the Apple laptops today, learning how to create movies in iMovie. Project: Create a 2-3 minute video comparing and contrasting 2 of the creation stories.

Demand Writing #1

- Today is your first "Demand Writing."
- Yes, it is for a grade:
 - Not scorable = F
 - $\blacksquare 1.0 = D$

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E S

- -2.0 = C
- $\blacksquare 3.0 = B$
- $\blacksquare 4.0/5.0/6.0 = A$

- You will write for 45 minutes.
- You may brainstorm, pre-plan, or just start writing.
- I want to see what you know and do not know about writing an essay.
- Strike System in Effect...you have been warned!
- Any questions?

Demand Writing #1 Prompt:

- "He that is good for making excuses is seldom good for anything else." -- Ben Franklin
- Think about the consequences of making excuses.

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 Write to explain how making excuses can affect people's lives. ■ HW: Grammar Workbook, pgs. 3-4 (Pronouns and Antecedents). Due tomorrow.