

FRIDAY

September 4th, 2009 (9.4.2009)



Required Materials:



pen/pencil



3-ring binder



paper

Agenda:

1. Hand in Homework (1st min of class)
2. Reminder: The “Snack While You Work” Challenge
Current Standings (1 min)
3. Word of the Day and Warm Up (5-7 min)
4. Handouts: Bookmark Pass (3 min)
5. Review: What “Good Readers Do.” (1 min)
6. Expectations of an Honors Class (5 min)
7. Notes: New Criticism vs. Reader Response Theory,
Perennialism, and “The Great Books” (5 min)
8. Diagnostic Essay: “What is an American?” (1 hour)
9. **Homework: Prentice Hall Textbook**

Quote of the Week:

“Today a reader, tomorrow a leader.”

Homework

NON
NOTES

- From yesterday...turn it into the box. NOW.

“Snack While You Work” Challenge

NOTES

- Good behavior should go rewarded.
- The reward? Mr. Hampton brings in snacks/drinks for class later this month.
- This week, classes will be under observation for the “Snack While You Work” challenge.
 - The least number of “strikes” this Thurs/Fri
- Winners announced on Monday.

“Snack While You Work” Challenge

NONOTES

- Current standings:
 - 1st period: 97% with materials + 1 strike
 - 2nd period: 97% with materials + 1 strike
 - 3rd period: 96% with materials + 1 strike
 - 4th period: 96% with materials + 1 strike
 - 5th period: 98% with materials + 0 strikes
 - 6th period: 98% with materials + 1 strike

9.4.2009

Warm Up (5 min)

W
A
R
M
U
P

- WOD:
reactionary--*an extreme conservative who wishes to return to a previous state, or "status quo."*
- Warm Up:
 1. Is *reactionary* a concrete or abstract noun? Explain the difference between a concrete and abstract noun.
 2. What is your honest opinion of the 6 "good" reader strategies? What about the "fix-up" strategies...do you think any of them will work for you? Do you think any of them won't work for you? Explain your answer.

Bathroom Bookmark Pass

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NOTES

- I have passed out your Bathroom Bookmark Pass for this year....let's review it!

Review:

What “Good Readers Do”

NOTES

- Set a purpose
 - On FCAT --> Read questions first.
- Use background knowledge.
 - “What do I know about this?”
- Ask questions before, during, and after reading.
- Draw inferences from the text.
 - Inference is an opinion based on the text...
 - Your Opinion + What the text says = Inference

Review:

What “Good Readers Do”

NONOTES

- Determine what is important and what is not.
 - Set a purpose!
 - “Why am I reading this?”
- Synthesize information to create new thinking.
 - Read a lot and make new opinions!

Review: Fix-Up Strategies

NONOTES

- Fix-Up Strategies:
 - Re-read
 - Make a connection with the text
 - Make a prediction
 - Visualize
 - Retell what you just read to another person
 - Speed up or slow down

Today...

NONOTES

- We'll be talking about:
 - Expectations of an Honors Class
 - New Criticism vs. Reader Response Theory, Perennialism, and "The Great Books."
 - Diagnostic Essay: "What is an American?"

Expectations of Honors: Homework

NOTES

- Homework is an integral part of your grade and your learning in this class.
- Grammar is especially important because I don't have much time to explicitly teach it in class.

Expectations of Honors: Quizzes

NON NOTES

- Quizzes will occur on a weekly basis on Friday.
- I will tell you what to focus on when preparing for a quiz.
- Quizzes may come from:
 - Notes
 - Word of the Day
 - Grammar Exercises
 - Selected readings in your textbook

Expectations of Honors: Tests

NOTES

- I do not believe in multiple choice tests.
- Tests will usually be essay-based....however, I will give you a about 5-7 choices for a prompt. You may also create your own prompt if I approve it.

Expectations of Honors: Plagiarism

- Plagiarism is absolutely unacceptable... no exceptions.

Expectations of Honors: Extra Credit?

NON
NOTES

- Extra credit opportunities are few and far between...thus, if I do offer extra credit, it's up to you if you want to do it.

Expectations of Honors: 6-Trait Writing Rubric

- Let's review!

NON
NOTES

Expectations of Honors: Writing

NONOTES

- The focus of this class is your writing
- Expect to write on a daily basis.
- Expect your writing to be poked, prodded, and manhandled
- I will rip apart your writing and show no mercy.
- But, at the end...you will be a better writer.

Response Theories

NONOTES

- If I haven't scared you away yet, then welcome to Honors!
- As you're aware, we will read many books in this class...this is of course in addition to tests, textbook readings, quizzes, projects, group work, laptop work, etc.
 - The Crucible / The Scarlet Letter
 - Slave Narratives
 - Grapes of Wrath
 - Shoeless Joe Jackson
 - A Separate Peace / Catcher in the Rye
 - The Joy Luck Club

Response Theories

NONOTES

- I thought you should be aware of how I plan to teach these novels, so you'd know what to expect.
- Let's begin by taking a look at some response theories.

New Criticism

T A K E N O T E S

- Popular in 1920-1960's
- Still used in many colleges today.
- The teacher (or “expert”) is the only one who can unlock the “true” meaning.
- The student's views are discounted as juvenile.

Reader Response Theory

T A K E N O T E S

- Popular in 1960's-1970's.
- Used by “free thinkers.”
- The teacher (or “expert”) is less important than a student's.
- The student's views are the most important, as they create a unique version of the text in the student's mind.

Mr. Hampton's Theory

NOTES

- Mr. Hampton is half-way between both...although I am the “expert” on the novels we’ll read, your opinions matter greatly to me.
- I will correct errors in logic, not differences of opinion.
- If you can support your answer with concrete reasoning and support, then you will have mastered the purpose of this class.

Mr. Hampton's Is A...

T A K E N O T E S

- Perennialist: the belief that one should teach *principles*, not facts.

Perennialism

NON NOTES

- Additionally, perennialism gave rise to the “Great Books” movement.

The Great Books

T A K E N O T E S

- A series of 138 volumes.
- Various authors.
- Ranges from 8th century B.C.E to 1968 A.D.

The Great Books

NON NOTES

- A “Great Book” must:
 - Reflect the problems and issues of today.
 - Be able to be read again and again with benefit.

The Great Books

NONOTES

- In this class, we'll be reading what I consider to be a “great book...that is, it:
 - Reflects the problems of society today.
 - Has lasting meaning
 - Can be read again and again with benefit.

Next Week

NON
NOTES

- We will start with creation stories of Native American's...

Diagnostic Essay # 1

NOTES

- I need to set a baseline score for all of you on how well you can write an essay.
- The purpose of this essay is not to have you go home and research--it is simply to see what kinds of thoughts you are capable of generating on your own, without the aid of a computer or other resources. I want to see what's on your mind without prompting from me.
- I will grade it on a "Level 1"...but I will assign you a non-counted grade on "Level 2," so you know where you fall in the 6-trait writing rubric.

Diagnostic Essay # 1

NOTES

- You will write for 1 hour on the topic I assign.
- Take out 1 or 2 sheets of additional paper.
- If you finish early, feel free to silent read. I do want to warn you that taking less than 35 minutes to write for this prompt will hurt your grade...use at least 45 minutes to make sure you've supporting your conclusions.
- Any questions before I show the prompt?

Diagnostic Essay # 1

NOTES

- In a well-constructed essay, answer the following prompt:
- Think about what it means to be an “American.” Think about the history of America—from before Columbus’ arrival to current times. Think of some of the darkest times (disasters, wars, etc.) in our history and some of the best times (helping other countries, etc.) Is being an American something you are proud of? Use specific situations and details to support your conclusion.

Homework

NON
NOTES

- Write a sticky-note reminder:
 - Bring in your **Prentice Hall Textbook** on Tuesday