

# FRIDAY

September 4th, 2009 (9.4.2009)



## Required Materials:



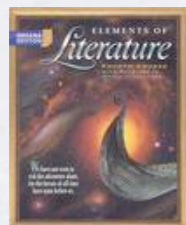
**pen/pencil**



**3-ring binder**



**paper**



**textbook**

## Agenda:

1. Hand in Homework (1st min of class)
2. Reminder: The “Snack While You Work” Challenge  
Current Standings (1 min)
3. Word of the Day and Warm Up (5-7 min)
4. Handouts: Bookmark Pass (3 min)
5. Review: Purpose, Reading Strategies (2 min)
6. Notes: Freytag’s Triangle (7 min)
7. Clips: *Labyrinth*, *The Freak*, *No Time for Nuts* (45 min)
8. Practice: *What Happened During the Ice Storm* (10 min)

Quote of the Week:

*“Today a reader, tomorrow a leader.”*

# Homework

NON  
NOTES

- From yesterday...turn it into the box. NOW.

# “Snack While You Work” Challenge

## NOTES

- Good behavior should go rewarded.
- The reward? Mr. Hampton brings in snacks/drinks for class later this month.
- This week, classes will be under observation for the “Snack While You Work” challenge.
  - The least number of “strikes” this Thurs/Fri
- Winners announced on Monday.

# “Snack While You Work” Challenge

## NONOTES

- Current standings:
  - 1st period: 97% with materials + 1 strike
  - 2nd period: 97% with materials + 1 strike
  - 3rd period: 96% with materials + 1 strike
  - 4th period: 96% with materials + 1 strike
  - 5th period: 98% with materials + 0 strikes
  - 6th period: 98% with materials + 1 strike

9.4.2009

## Warm Up (5 min)

W  
A  
R  
M  
U  
P

- WOD:  
*acronym--a word formed from the first letters of a compound term (Florida Comprehensive Assessment Test = FCAT)*
- Warm Up:
  1. What is your honest opinion of the 6 “good” reader strategies? What about the “fix-up” strategies...do you think any of them will work for you? Do you think any of them won't work for you? Explain your answer.

# Bathroom Bookmark Pass

NON  
NOTES

- I have passed out your Bathroom Bookmark Pass for this year....let's review it!

# Review:

## What “Good Readers Do”

### NOTES

- Set a purpose
  - On FCAT --> Read questions first.
- Use background knowledge.
  - “What do I know about this?”
- Ask questions before, during, and after reading.
- Draw inferences from the text.
  - Inference is an opinion based on the text...
  - Your Opinion + What the text says = Inference

# Review:

## What “Good Readers Do”

### NONOTES

- Determine what is important and what is not.
  - Set a purpose!
  - “Why am I reading this?”
- Synthesize information to create new thinking.
  - Read a lot and make new opinions!



# Review: Fix-Up Strategies

NONOTES

- Fix-Up Strategies:
  - Re-read
  - Make a connection with the text
  - Make a prediction
  - Visualize
  - Retell what you just read to another person
  - Speed up or slow down

# Today...

- We'll be learning about **plot**.

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NOTES

# Plot

- **Plot** = the events that happen in a story.

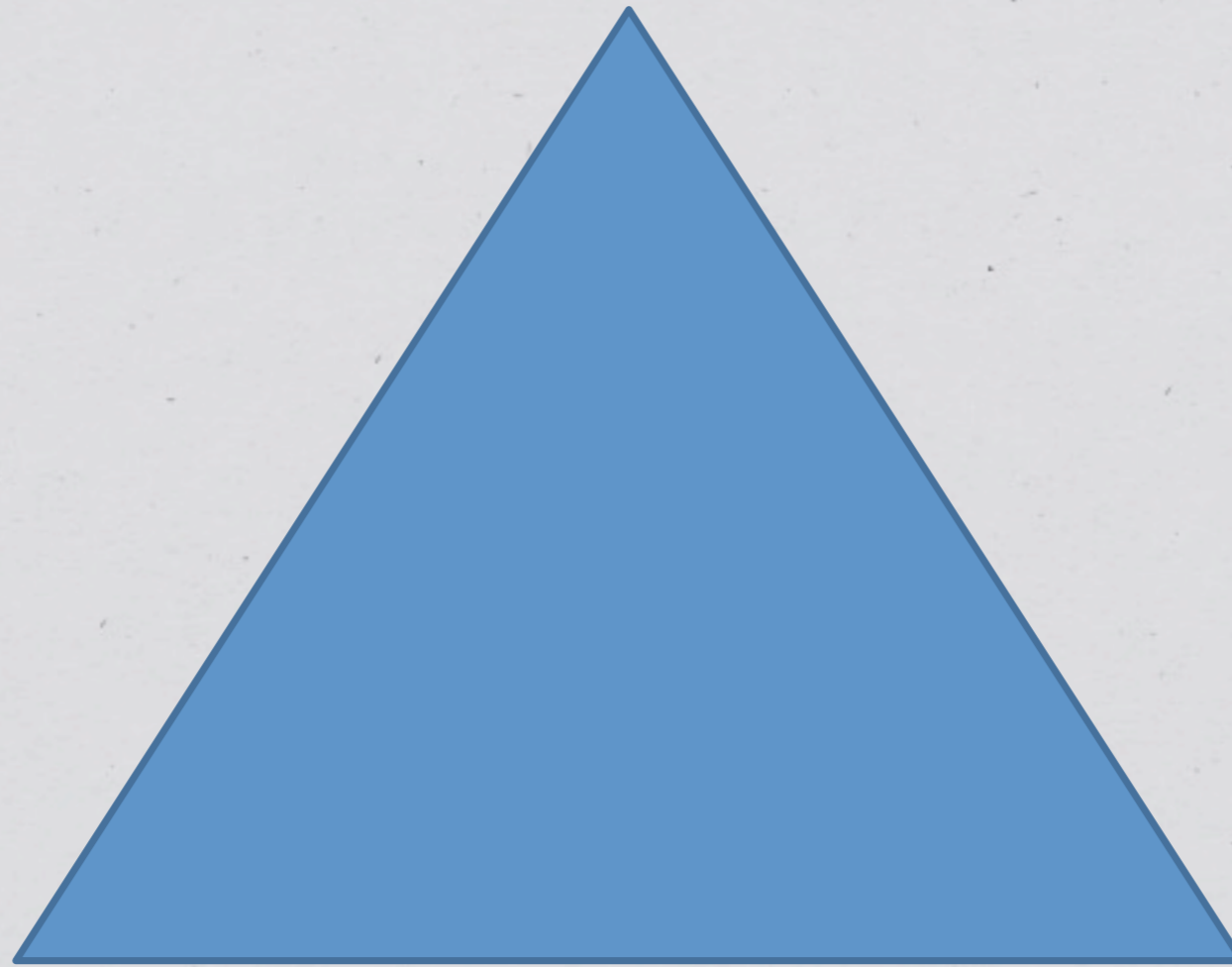
# Did you know?

- That 99.9% of fiction books and movies all have the same plot?

NON  
NOTES

# Freytag's Triangle

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A  
K  
E  
  
N  
O  
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# Freytag's Triangle

T  
A  
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S

## 1. Exposition

Opening scene

Leaves you with lots of QUESTIONS

# Freytag's Triangle

## 2. Conflict

A problem with a character or the story world.

# Freytag's Triangle

## T A K E N O T E S

### 3. Climax

Highest point of tension or action; biggest battle scene.



# Freytag's Triangle

## 4. Resolution

The ending; the conflict is solved  
If conflict is not solved = sequel

# Movie Clip Time

## NOTES

- To help you analyze (break down) the plot of a story, we'll be looking at selected movie clips:
  - Labyrinth (1980's movie)
  - The Freak (cartoon; no voice narration)
  - No Time for Nuts (cartoon w/ Scrat from *Ice Age*)
- Follow my directions when I tell you to fill in the worksheet.

# Labyrinth

## NOTES

- In 3-4 sentences:

Describe the opening scene. What questions does it leave you with?

# Labyrinth

## NOTES

- In 3-4 sentences:

Describe the conflict (problem) in the scene. Is the conflict with a character or the world...or both? Explain your answer.

# Labyrinth

## NOTES

- In 3-4 sentences:

Describe the climax of the scene--what is going on in the story that makes it the highest point of tension?

# Labyrinth

## NOTES

- In 3-4 sentences:

Describe the resolution (ending) of the story. Was the conflict solved? Explain.

# The Freak

## NOTES

- Answer the following. Each must be 2-3 sentences for credit:
  - Describe the conflict (problem) in the scene. Is the conflict with a character or the world...or both? Explain your answer.
  - Describe the resolution (ending) of the story. Was the conflict solved? Explain.

# No Time For Nuts

## NONOTES

- Answer the following. Each must be 2-3 sentences for credit:
  - Describe the conflict (problem) in the scene. Is the conflict with a character or the world...or both? Explain your answer.
  - Describe the resolution (ending) of the story. Was the conflict solved? Explain.



# Let's Practice With Text...

## NON NOTES

- Texts, like movies, follow the same **plot** you've just learned.
- Turn to pg. 4 --> *What Happened During the Ice Storm*

# What Happened During...

## NONOTES

- Answer the following. Each must be 2-3 sentences for credit:
  - Describe the conflict (problem) in the scene. Is the conflict with a character or the world...or both? Explain your answer.
  - Describe the resolution (ending) of the story. Was the conflict solved? Explain.