

WEDNESDAY

September 2nd, 2009 (9.2.2009)



Required Materials:



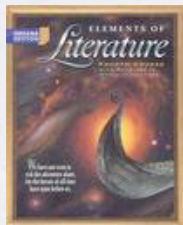
pen/pencil



3-ring binder



paper



textbook

Agenda:

1. Reminder: The “Snack While You Work” Challenge Current Standings (1 min)
2. Word of the Day and Warm Up (5-7 min)
3. Reading Rates (5 min)
4. Review: Purpose, Reading Strategies (3 min)
5. Notes Cont.: “What Good Readers Do” (15 min)
6. Practice By Yourself --> *Boys and Girls* (remaining time)
7. **Homework: Practice Strategies**

Quote of the Week:

“Today a reader, tomorrow a leader.”

“Snack While You Work” Challenge

NOTES

- Good behavior should go rewarded.
- The reward? Mr. Hampton brings in snacks/drinks for class later this month.
- This week, classes will be under observation for the “Snack While You Work” challenge.
 - The least number of “strikes” this week

“Snack While You Work” Challenge

NOTES

- Current standings:
 - 1st period: 97% with materials + 1 strike
 - 2nd period: 97% with materials + 1 strike
 - 3rd period: 96% with materials + 1 strike
 - 4th period: 96% with materials + 1 strike
 - 5th period: 95% with materials + 0 strikes
 - 6th period: 98% with materials + 1 strike

9.2.2009

Warm Up (5 min)

W
A
R
M
U
P

- WOD:
accord--an agreement; according--to bring into agreement
- Warm Up:
 1. Use your notes from yesterday if necessary. Why is it important to set a purpose while you read? Tell me the six things that “good” readers do when they read.
 2. What do you do if you read something and you don’t understand what you just read? Think about some of the strategies that you use to make sense of a difficult article or book.

Reading Rate...

NOTES

- To help you determine how long it will take you to do homework and/or classwork, I'll help you determine how fast you read.
- Do not read fast because you are being timed.

Reading Rate...

NOTES

- Turn to pg. 9 in your textbook --> *The Cold Equations*
- Read for 1 minute (I will time you).
- Count up the number of words that you read.

Reading Rate...

NOTES

- $400 /$ The number of words you read in 1 minute = how many minutes it takes for you to read 1 page.
 - Example.... $400/200$ words read in 1 minute = 2 minutes for me to read one page.
 - Example... $400/120$ words read in 1 minute = 3 minutes for me to read one page.
 - Example... $400/40$ words read in 1 minute = 10 minutes for me to read one page.

Review:

What “Good Readers Do”

NOTES

- Set a purpose
 - On FCAT --> Read questions first.
- Use background knowledge.
 - “What do I know about this?”
- Ask questions before, during, and after reading.
- Draw inferences from the text.
 - Inference is an opinion based on the text...
 - Your Opinion + What the text says = Inference

Today: What “Good Readers Do”

NONOTES

- Determine what is important and what is not.
- Synthesize information to create new thinking.
- Use “fix-up” strategies when meaning is lost.

Important vs. Unimportant

T A K E N O T E S

- Setting a purpose will determine importance.
 - “Why am I learning/reading this?”
 - “What should I focus on when I read?”

Synthesizing Information

T A K E N O T E S

- Analysis = aims to look at what already exists
 - is the opposite of...
- Synthesis = aims to create something new

Synthesizing Information

T A K E N O T E S

- Good readers read to create new thinking about themselves and the world around them.
 - Think “Moral Dilemmas.”

Repairing Confusion

NONOTES

- Most of you, at some point, will read something and forget what you read by the end.
- Even “good” readers don’t understand everything they read.
- “Good” readers have more strategies than you do--they are not BETTER readers than you.

Repairing Confusion

T
A
K
E

N
O
T
E
S

- Fix-Up Strategies:

Repairing Confusion

T
A
K
E

N
O
T
E
S

- Fix-Up Strategies:
 - Re-read

Repairing Confusion

T A K E N O T E S

- Fix-Up Strategies:
 - Re-read
 - Make a connection with the text

Repairing Confusion

T A K E N O T E S

- Fix-Up Strategies:
 - Re-read
 - Make a connection with the text
 - Make a prediction

Repairing Confusion

T A K E N O T E S

- Fix-Up Strategies:
 - Re-read
 - Make a connection with the text
 - Make a prediction
 - Visualize

Repairing Confusion

T A K E N O T E S

- Fix-Up Strategies:
 - Re-read
 - Make a connection with the text
 - Make a prediction
 - Visualize
 - Retell what you just read to another person

Repairing Confusion

T
A
K
E

N
O
T
E
S

- Fix-Up Strategies:
 - Re-read
 - Make a connection with the text
 - Make a prediction
 - Visualize
 - Retell what you just read to another person
 - Speed up or slow down

Visualize

NON
NOTES

- Imagine a movie playing in your head.

Speed Up or Slow Down

NONOTES

- Good reader's don't read at the same pace all the time...they speed up or slow down.
- Take your time when reading--read as fast or as slow as you need to.
- Fast reading IS NOT good reading.

Time to Practice

NON
NOTES

- Take out your Post-It sticky notes
 - OR
- Take out a separate sheet of paper

Time to Practice

NONOTES

- Turn to pg. 52 --> *Boys and Girls*
- I want you to use the 6 strategies on this story...mark them on your sticky notes or write them on your paper.
- Use your sticky notes/paper to make questions, connections, inferences, or new thinking.
- The goal is not to finish the story...this would take about 1 hour...you have about 20-25 minutes.
- Use “fix-up” strategies if you are confused....they work!

Homework

NONOTES

- Write a sticky note reminder & place inside your binder:
 - **Readers Notebook:** pg. 4-13
 - Read “Magdalena Looking.” Mark pg. 5 and 6 with connections, questions, and inferences. Tear out pg. 5/6 and turn in tomorrow.
 - Purpose: To practice reading strategies.