## MONDAY




Required Materials:
pen/pencil
3-ringbinder, dividers pen pouch
paper
post-it notes

## Agenda:

1. Reminders: Strike System Active/The "Snack While You Work" Challenge ( 2 min )
2.This Week Preview (1 min)
2. Materials Check (10-12 min)
3. Housekeeping: Organizing your 3-ring binder, daily warm ups and notes, W.O.D. (2 min)
4. Warm Up and Word of the Day ( $5-7 \mathrm{~min}$ )
5. Make-Up Buddies ( $7-10 \mathrm{~min}$ )
6. Rubrics for Grading ( $7-10 \mathrm{~min}$ )
7. Organize Notebook (time remaining)

Quote of the Week:
"Today a reader, tomorrow a leader."

## Strike System Active

- Remember, The Strike System is now active.
- 7 strikes = additional homework.

N - Avoiding strikes:

- Have out materials before bell.
- Stop talking after music stops.
- Don't interrupt Mr. Hampton.
- Don't insult a member of the class.
- Follow directions.


## Strike System Active

- It will take your class several days to know what results in a strike and what doesn't.

N - Any questions?

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## "Snack While You Work" Challenge

- Good behavior should go rewarded.

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- This week, classes will be under observation for the "Snack While You Work" challenge.
- The highest percentage of required materials today
- The least number of "strikes" this week


## "Snack While You Work" Challenge

- Current standings:
- 1st period: 0 people who talked
- 2 nd period: 0 people who talked
- 3rd period: 0 people who talked
- 4th period: 0 people who talked
- 5th period: 0 people who talked
- 6th period: 0 people who talked


## This Week Preview

| Day | Activity |
| :--- | :--- |
| Monday | Materials Check. How to organize 3-ring binder, daily notes. Make <br> Up Buddies and Rubrics worksheet passed out and explained. <br> Organized notebooks if time remained. |
| Tuesday | Notes: Setting a Purpose, "What Good Readers Do," and Reading <br> Strategies. Mr. Hampton modeled select strategies in class. Reading <br> rates determined. |
| Wednesday | Notes (cont.): Fix-Up Strategies/Repairing Confusion, "The <br> Realities of the 11th grade." Students worked on reading strategies <br> in the textbook. |
| Thursday/Friday | Notes: Reader Response Theory vs. New Criticism. Plagiarism, <br> Essay tests discussion. Diagnostic Essay \# 1 |

## Materials Check...

- Place your required materials on your desk.
- I will be coming around to check your materials:
- 3-ring binder
- 5 dividers
- 3-ring pouch
- post-it notes
- pens/pencils
- paper
- Even if you are missing materials, pull out any that you do have...it will add to your grade!


## Materials Check...

- While I am checking, DO NOT TALK.
- This counts towards your "Snack" challenge.


## N <br> 0 <br> N O T E S

## Housekeeping

- This is our final day of "housekeeping" before we get into the serious work of this class.
$N$ - On the agenda:
$\square$ Organizing 3-ring binder, daily notes
$\square$ Word of the Day
$\square$ Warm up/word of the day practice
$\square$ Make Up Buddies
$\square$ Grading rubrics
$\square$ Organize notebook (time remaining)


## Organizing 3-ringbinder

- Your binder needs to be divided into the following sections:

1. Syllabus, Rubrics
2. Grammar Exercises
3. Notes and Warm Ups
4. Graded/Returned Papers
5. Blank paper

## Daily Notes Format

- Your daily notes should look like this:

|  |  | (Name/Period) |
| :--- | :--- | :--- |
| N | (Date) |  |
|  | Word of the Day \& Definition: |  |
| N | Warm Up: |  |
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| S | Notes: |  |
|  |  |  |
|  |  |  |

## Word of the Day

- Every day you will have a "word of the day."
- Another teacher and myself designed the list:
- 9th/10th grade: 400 words (academic vocabulary)
- 11th/12th grade: 400 words (SAT/ACT)

N - No repeat words over a 4-year period.
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### 8.31.2009: Warm Up Practice

- WOD:
disparate--distinct in quality or character
- Warm Up:

What is your opinion of this class so far? Explain what activities you have enjoyed or have not enjoyed. Do you have any suggestions for making this class more enjoyable? Explain your answer.

## Make Up Buddies

- I will pass out the Make Up Buddies worksheet.
- Remember, this is a backup to the website.
N. You can still make an appointment to come and see me before or after school.


## Make Up Buddies

- Fill out YOUR NAME on the first line.

This Notebook Belongs To:

Please return to Mr. Hampton's class (8-031)

## Make Up Buddies

- Fill out YOUR BUDDY'S INFORMATION in the other two boxes:


## N <br> 0

| Make Up Buddy \#1 |  |
| :---: | :---: |
| Name: |  |
| $1^{\text {st }}$ period teacher: |  |
| $1^{\text {st }}$ period location: |  |
| Email Address: |  |
| Phone Number: |  |
| Phone Number \#2: (optional) |  |
| On Myspace? YES | NO |
| Preferred Method of Contact (check all that |  |
| $\square$ Phone number |  |
| $\square$ Email address |  |
| $\square$ Myspace |  |

## Make Up Buddies

- Period 6
- Jeremy, Celina, Sarah

N Cailtin, Jackie, Carmen
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- Rachel, Trey, Courtney
- Austin, Kasey, Koah
- Hakeem, Taylour, Michelle
- Keyasha, Ryan, Patrick

E - Christina, Aronti, Lauren

- Ashley, Maria
- Rachel, Evan


## Make Up Buddies

- Any questions about the MAKE UP BUDDIES worksheet?
- Put this BEFORE SECTION 1 of your 3-ring binder.


## Rubrics

- I will pass out the Rubrics worksheet.
- Keep this in SECTION 1 of your 3-ring binder.


## Notebooks

- Spend the rest of the class quietly organizing your notebook or working on things from other classes.
N - Holepunchers will be coming around.
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