
THURSDAY

August 27th, 2009 (8.27.2009)



Required Materials:



Pen/Pencil

Agenda:

1. Reminders: Seating Charts/Materials (1 min)
2. Warm Up: Monkey Juice (2 min)
3. The “Snack While You Work” Challenge (3 min)
4. Textbook Pick Up (30 min)
5. Pass Out Workbooks (3 minutes)
6. Textbook/Workbook Preview Activity (20 min)
7. Website Preview (10 min)
8. 1st period: Get A Book! (5 min)
9. 1st period: Silent Reading (15 min)

Quote of the Week:

“”*Motivation is what gets you started. Habit is what keeps you going.*”

Reminder: Seating Charts

NONOTES

- On Tuesday, I assigned you seating charts in this class.
- If you're not sitting in your assigned seat, you will be marked ABSENT.
- If you wish to move your seat somewhere else, see me after class.

Reminder: Due Dates

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- Due dates for all materials: Next Monday (8.31.2009).
- This includes 3-ring binder (1 1/2" or larger), 3-ring pencil pouch, 5 dividers, Post-It notes, pens/mechanical pencils, and paper.
- I will remind you every day this week.
- No excuses! This is your first homework grade of the year!

Warm Up

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- Let's Discuss:
 - “Monkey Juice”
 - The class next door
 - The chalk board wall

“Snack While You Work” Challenge

- Good behavior should go rewarded.

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“Snack While You Work” Challenge

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- Good behavior should go rewarded.
- Over the next week, this class will be under observation by Mr. Hampton.

“Snack While You Work” Challenge

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- Good behavior should go rewarded.
- Over the next week, this class will be under observation by Mr. Hampton.
- The Prize?

“Snack While You Work” Challenge

NONOTES

- Good behavior should go rewarded.
- Over the next week, this class will be under observation by Mr. Hampton.
- The Prize?
 - Next month, I will bring it food and drinks for the winning class of the challenge. We will “snack” while we “work.”

“Snack While You Work” Challenge

- How can my class win?

NON
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“Snack While You Work” Challenge

NONOTES

- How can my class win?
- I’ll be looking at these 3 categories:

“Snack While You Work” Challenge

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- How can my class win?
- I’ll be looking at these 3 categories:
 - Textbook Pickup today = NO TALKING

“Snack While You Work” Challenge

NONOTES

- How can my class win?
- I’ll be looking at these 3 categories:
 - Textbook Pickup today = NO TALKING
 - The highest percentage of required materials on Monday

“Snack While You Work” Challenge

NO NOTES

- How can my class win?
- I’ll be looking at these 3 categories:
 - Textbook Pickup today = NO TALKING
 - The highest percentage of required materials on Monday
 - The least number of “Strikes” next week

“Snack While You Work” Challenge

- Any questions about the Challenge or what behavior I’ll be looking for today?

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Meanwhile...

- We'll wait for a phone call from the textbook room.

Additional Workbooks

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- I'll be passing out some additional workbooks...
- Don't worry, you'll take home my textbook and workbooks...these will be used as homework.

Textbook/Workbook Preview

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- We're going to spend the next few minutes previewing the textbook.
- Most of you assume the textbook is just a book with a bunch of stories with a bunch of questions at the end.
- I'd like to show you some of the features of your new textbook--these features will help you on classwork and homework.

Textbook/Workbook Preview

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Textbook/Workbook Preview

NON
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- Cover: Connotative/Denotative Meanings

Textbook/Workbook Preview

NON NOTES

- Cover: Connotative/Denotative Meanings
- vii: Big Question Introduction

Textbook/Workbook Preview

NONOTES

- Cover: Connotative/Denotative Meanings
- vii: Big Question Introduction
- viii: Table of Contents/Types of Stories

Textbook/Workbook Preview

NONOTES

- Cover: Connotative/Denotative Meanings
- vii: Big Question Introduction
- viii: Table of Contents/Types of Stories
- pg. 9: Side/Footnotes

Textbook/Workbook Preview

NONOTES

- Cover: Connotative/Denotative Meanings
- vii: Big Question Introduction
- viii: Table of Contents/Types of Stories
- pg. 9: Side/Footnotes
- pg. 27: Types of Questions

Textbook/Workbook Preview

NONOTES

- Cover: Connotative/Denotative Meanings
- vii: Big Question Introduction
- viii: Table of Contents/Types of Stories
- pg. 9: Side/Footnotes
- pg. 27: Types of Questions
- pg. 298: Real Life Readings --> FCAT

Textbook/Workbook Preview

NONOTES

- Cover: Connotative/Denotative Meanings
- vii: Big Question Introduction
- viii: Table of Contents/Types of Stories
- pg. 9: Side/Footnotes
- pg. 27: Types of Questions
- pg. 298: Real Life Readings --> FCAT
- pg. 372: Artwork

Textbook/Workbook Preview

NONOTES

- Cover: Connotative/Denotative Meanings
- vii: Big Question Introduction
- viii: Table of Contents/Types of Stories
- pg. 9: Side/Footnotes
- pg. 27: Types of Questions
- pg. 298: Real Life Readings --> FCAT
- pg. 372: Artwork
- Workbook: Has similar features...limited stories

Website Preview

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- As promised, I will preview the website with you.

Silent Reading: Why?

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- Any suggestions?

Silent Reading: Why?

NONOTES

- Any suggestions?
- Reading is a skill that needs to be practiced.

Silent Reading: Why?

NOTES

- Any suggestions?
- Reading is a skill that needs to be practiced.
- The more you read, the easier it becomes.

Silent Reading: Why?

NOTES

- Any suggestions?
- Reading is a skill that needs to be practiced.
- The more you read, the easier it becomes.
- Every page you read makes the FCAT easier.

Silent Reading: Pick A Book

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- You may pull out one of your own books, or pick one from my library...see me if you need help in finding a book that's "right" for you!

Silent Reading: Let's Read

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- Our reading time today will last: _____ minutes.