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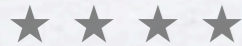
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# TUESDAY

August 25th, 2009 (8.25.2009)

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## Required Materials:



**Pen/Pencil**



**Paper**

## Agenda:

1. Seating Charts & Attendance (2 min)
2. Warm Up: Syllabus Review (2-3 min)
3. Reminder: Due Dates for Materials (1 min)
4. Notecards and Schedules (5 min)
5. Mr. Hampton's Introduction (25 min)
6. Quiz #1 (5 min)
7. Classroom Tour (time remaining)

## Quote of the Week:

*“Motivation is what gets you started. Habit is what keeps you going.”*

# Attendance

- Please tell me now if you go by another name or if I mispronounce your name!
- 1st period must tell me again...
  - Bryan = Ryan
  - Latataniqua = Nika
  - Jordan = Doza, etc.

# Seating Chart Explanation

- I give you the option of creating your own seating chart.
- However, if certain groups misbehave, I will move you around.
  - Last year = all classes needed me to move people around at some point in the year.
- For now, I will create a temporary seating chart--next week, some of you will move around.

# Warm Up: Syllabus Review



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  - 3-ring binder.

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- Do I allow pencils in my class?

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  - 3-ring binder.
- Do I allow pencils in my class?
  - Yes, but mechanical only.



# Warm Up: Syllabus Review



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- 3 days. You have one day for each absence.

# Warm Up: Syllabus Review

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  - 3 days. You have one day for each absence.
- What is the HOMEWORK STRIKE SYSTEM?

# Warm Up: Syllabus Review

- If you are absent for THREE (3) days, how long do you have to make up your work?
  - 3 days. You have one day for each absence.
- What is the HOMEWORK STRIKE SYSTEM?
  - When the class reaches 7 strikes (bad behaviors), additional homework is assigned.

# Warm Up: Syllabus Review



# Warm Up: Syllabus Review

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  - Not having out required materials, talking after morning music stops, interrupting me while I’m explaining something, insulting another member of the class, and not following directions.



# Warm Up: Syllabus Review

- What kinds of behaviors give my class “strikes”?
  - Not having out required materials, talking after morning music stops, interrupting me while I’m explaining something, insulting another member of the class, and not following directions.
- When will the STRIKE SYSTEM be active?

# Warm Up: Syllabus Review

- What kinds of behaviors give my class “strikes”?
  - Not having out required materials, talking after morning music stops, interrupting me while I’m explaining something, insulting another member of the class, and not following directions.
- When will the STRIKE SYSTEM be active?
  - Next Monday (8.31.2009)

# Student Schedules

- \* I'll be passing out some note cards.
- \* Please put your full schedule and teacher's name on the note card.

(Your name) **Jimmy Bonnet**

(period)	(class)	(teacher)
<b>1</b>	<b>English II</b>	<b>Hampton</b>
<b>2</b>	<b>Geometry</b>	<b>Hubbard</b>
<b>3</b>	<b>Biology</b>	<b>Camp</b>
<b>4</b>	<b>World Hist.</b>	<b>Bernard</b>
<b>5</b>	<b>Driver's Ed.</b>	<b>Register</b>
<b>6</b>	<b>Int. Reading</b>	<b>Douglas</b>

# Reminder: Due Dates

- Due dates for all materials: Next Monday (8.31.2009).
  - This includes 3-ring binder (1 1/2" or larger), 3-ring pencil pouch, 5 dividers, Post-It notes, pens/mechanical pencils, and paper.
- The parent letter may be returned at any time this week, or at the very latest, next Monday (8.31.2009).
- I will remind you every day this week.
- No excuses! This is your first homework grade of the year!

# Mr. Hampton's Introduction

- Today, I plan on giving you background on me, a subject I know best.
- Why are we spending today listening to me talk about my life?

# Mr. Hampton's Introduction

- Today, I plan on giving you background on me, a subject I know best.
- Why are we spending today listening to me talk about my life?
  - Because once, 10 years ago, I was sitting right where you are.

# Mr. Hampton's Introduction

- Today, I plan on giving you background on me, a subject I know best.
- Why are we spending today listening to me talk about my life?
  - Because once, 10 years ago, I was sitting right where you are.
  - And, everyone can talk...but not everyone can listen.

# Mr. Hampton's Introduction

- Today, I plan on giving you background on me, a subject I know best.
- Why are we spending today listening to me talk about my life?
  - Because once, 10 years ago, I was sitting right where you are.
  - And, everyone can talk...but not everyone can listen.
- Tomorrow you will get the opportunity to speak...for now, work on your listening skills. You do not need to take notes!



# Mr. Hampton's Introduction

- What if you don't listen?

# Mr. Hampton's Introduction

- What if you don't listen?
- Your first quiz is after this presentation. You will need a sheet (or half-sheet) of paper.

# Mr. Hampton's Life

## The Early Years

- I was born on September 21st, 1983 in Deerfield Beach, FL (about 45 minutes north of Miami).
- I grew up with my mother and father.
  - My mother was a counselor for pregnant women with no financial support.
  - My father was an auto-body mechanic.
- My favorite companion was my golden-retriever, Nugget.

# Mr. Hampton's Life

## The Early Years



# Mr. Hampton's Life

## The Early Years



# Mr. Hampton's Life

## The Early Years

- Growing up, I always wanted to be a veterinarian—probably because I loved all kinds of pets.
- Unfortunately, I was told being a veterinarian required a lot of money and medical school—cutting into bodies, etc.--so, I had to change my mind.

# Mr. Hampton's Life

## The Divorce

- Like many of you in here, my biological parents are divorced.
- It happened when I was 9, which wasn't too old or too young. My father was never around while I was growing up, so I never missed him very much.

# Mr. Hampton's Life

## The Re-Marriage

- My mom was single for about 7 months before she attended a training conference, where she met a man named Mark.
- About a year after meeting each other, they married and have been ever since 1994.
- “The Step-Father”: My step-father is quite the opposite of my father--where my father was more hands-on and into football, my step-father is more well-read and into non-contact sports.



# Mr. Hampton's Life

## The New Brother

- After a few years of marriage, my mother and step-father decided it was time to have a child of their own--up until this point, I was the “only child.”
- My brother, Jeremy was born in 1997 (I was in the 7th grade).
- Because of his chubby weight, he had the nickname, **BUDDHA BELLY.**



# Mr. Hampton's Life

## The New Brother

- “Only after disaster can we be ressurected.”

# Mr. Hampton's Life

## The New Brother

- Unfortunately, my brother passed away from a day-care accident when he was 3 months old.
- It is one of the most traumatic events of my life.
- In many ways, this horrible event lead me on a path to being in this very classroom teaching you.

# Mr. Hampton's Life Post-Trauma

- Before my brother passed away, I was a B/C student in school. If I studied hard enough and cared hard enough, I probably could have made A's--but, I never cared that much.
- After my brother's death, I found it hard to deal with school. I wanted to go home and sleep and my grades quickly sank...into C's, then D's, and eventually F's.
- I even failed P.E. (Physical Education) because I didn't dress out in my uniform.

# Mr. Hampton's Life

## New Beginning

- Because of my low grades, my parents enrolled me in a new school called Westlake. It was a private school where the total enrollment was around 100 students (including middle and high school).
- Because of the low number of students per class, I couldn't goof off anymore (who can goof off in a class of just me?!?)
- I finished out my 10th grade semester with straight A's.

# Mr. Hampton's Life

## The Test

- However, before I left my old school in 2000, I took a test that you may have heard of.

# Mr. Hampton's Life

## The Test

- However, before I left my old school in 2000, I took a test that you may have heard of.
- The FCAT.

# Mr. Hampton's Life

## The Test

- However, before I left my old school in 2000, I took a test that you may have heard of.
- The FCAT.
- Yes, the FCAT has been around since 1998.



# Mr. Hampton's Life

## New Beginning

- During the summer between my 10th and 11th grade years, I received my FCAT scores:

# Mr. Hampton's Life

## New Beginning

- During the summer between my 10th and 11th grade years, I received my FCAT scores:
  - Reading: Level 4

# Mr. Hampton's Life

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  - Math: Level 4

# Mr. Hampton's Life

## New Beginning

- During the summer between my 10th and 11th grade years, I received my FCAT scores:
  - Reading: Level 4
  - Math: Level 4
  - Writing: 6.0 (FCAT Frame)

# Mr. Hampton's Life

## New Beginning

- During the summer between my 10th and 11th grade years, I received my FCAT scores:
  - Reading: Level 4
  - Math: Level 4
  - Writing: 6.0 (FCAT Frame)
- I thought to myself: maybe I'm not so dumb after all.

# Mr. Hampton's Life Success...At Last

- During my 11th grade year, I really started to concentrate on my grades.
- By the end of the year, I was treated as one of the “smartest” people in the school.
- I won Student of the Year in 2001.
- It was during this time, I met Mr. Levine, an English teacher who wasn't like any English teacher I had before.

# Mr. Hampton's Life

## Mr. Levine

- Mr. Levine taught me that English really doesn't have to be boring: it can be interesting and relate to your everyday life.
- I passed my 11th grade year with a 4.0.
- By my senior year, I had a 4-year average of 3.86.
  - I was Valedictorian in 2002 (Newspaper clipping)

# Mr. Hampton's Life College @ UF

- I applied to only one school: University of Florida.
- Why?



# Mr. Hampton's Life College @ UF

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- Why?
  - Because that's where my girlfriend wanted to go!

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- Why?
  - Because that's where my girlfriend wanted to go!
- I entered my freshmen year of college at the University of Florida with one goal in mind: to become an English teacher like Mr. Levine.
- In four years, I graduated with my B.A. in English.

# Mr. Hampton's Life

## Graduate School @ UF

- When I graduated, I decided that I knew a lot about English and reading, but I didn't know how to teach it to high school students. So, I went after my Masters Degree.
- I graduated in June 2007 and decided that I was ready to find a job.

# Mr. Hampton's Life

## Job Faire

- I attended a “Job Faire” for people looking to get into teaching.
- I went to Alachua's (Gainesville) booth for a job because I loved living in Gainesville. But, they didn't seem very interested in me.
- By accident, when I left Alachua's booth, I was standing in Marion's line. A woman came up to me and asked me, “Do you know where Ocala is?” I honestly said, “No.”

# Mr. Hampton's Life

## First Job

- I decided to interview just so the woman would leave me alone.
- Out of the 4 people giving interviews, I ended up drawing the only high school principal there: Ms. Quelland.
- After my interview, she offered me this job teaching 10th/11th grade.

# Mr. Hampton's Life Currently...

- I have been with North Marion High School for a full two years; this year will be my 3rd year teaching here.
- Although accidental at first, I love working here at North Marion (although I don't think I'll ever get used to that smell outside in the morning/late afternoon!)
- I actually just purchased a home here in Ocala--so, I am here to stay!

# Mr. Hampton's Life In Summary

- My life has been a series of ups and downs, like yours. My biological parents are divorced. I've had deaths in my family. I know what it's like to struggle in school and not want to be here.
- But, sometimes tragedies in our life take us to new places. If my brother had not passed away...
  - I would have never gone to Westlake.
  - I would have never wanted to be an English teacher.
  - I would have never gone to UF.
  - I would not be here teaching you right now.



# Questions?

- Feel free to ask now!

# Your First Quiz

- On a sheet of paper, answer the following question in 4-6 complete sentences:
- Did you enjoy my presentation about my life? Be completely honest--answering “no” will not effect your grade! Why did you enjoy/not enjoy the presentation? Did you learn anything valuable? Explain why or why not. Do we have anything in common? Do you think I should teach this presentation next year? Explain your answer!