

Thursday

May 27, 2010

Time Needed Agenda

30 seconds	Textbook Drop Off Schedule
1 minute	Student Learning Map (SLM)
7 minutes	Word of the Day & Warm Up
30 seconds	Bank Status
1 minute	Notes: Gypsies
30 minutes (during)	Read: <i>Night</i> , Chapter 3
5 minutes	Make Sketches for Visualization
	Answer LEQ, Share Out

50 minutes



“God must have been on leave during the Holocaust.”

--Simon Wiesenthal

EIN FRANZ SEITZ FILM © DER BAVARIA FILM A G MÜNCHEN
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Textbook Drop-Off Schedule

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1st period Wednesday, 6.2

2nd period Friday, 5.28

3rd period Wednesday, 6.2

4th period Wednesday, 6.2

5th period Thursday, 6.3

Unit Essential Question (UEQ):
How is learning about the Holocaust relevant to my life?



Concept:	3. Concentration Camp Life
Lesson Essential Questions (LEQs)	7. What were the conditions like in a concentration camp, as told in <i>Night</i> ?
Vocabulary	<ul style="list-style-type: none">◆ Auschwitz◆ “Arbeit Macht Frei”◆ Gestapo/SS◆ Gypsies

Word of the Day & Warm Up

Date: 5/27/2010 ||||| 5 minutes

Volume-O-Level: 1 (Whisper)

Timer

- WOD:

utilize: to put to use

- Warm Up:

1. Draw a picture for the **Word of the Day** that shows the meaning of the word. Don't forget to include a caption that explains your picture.
2. Tell me anything you can about Auschwitz from your notes yesterday. Knowing this, explain how you think Elie and his father will do in this concentration camp.

The Bank

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- 1st period: 86
- 2nd period: 91
- 3rd period: 89
- 4th period: 99
- 5th period: 96

Points Needed	Reward
3 points	3 minutes free @ end of class
10 points	Work with iPod/music player during period
25 points	Spend last half of period playing board games
30 points	Work with cell phone out during period
50 points	1-letter grade increase for everyone on test/project
75 points	Popcorn and a movie on block day (1/quarter)
100 points	No Final Exam--still must take COECE
125 points	All of the above...plus 1-letter grade increase on final grade in class for everyone.

Gypsies

T A K E N O T E S

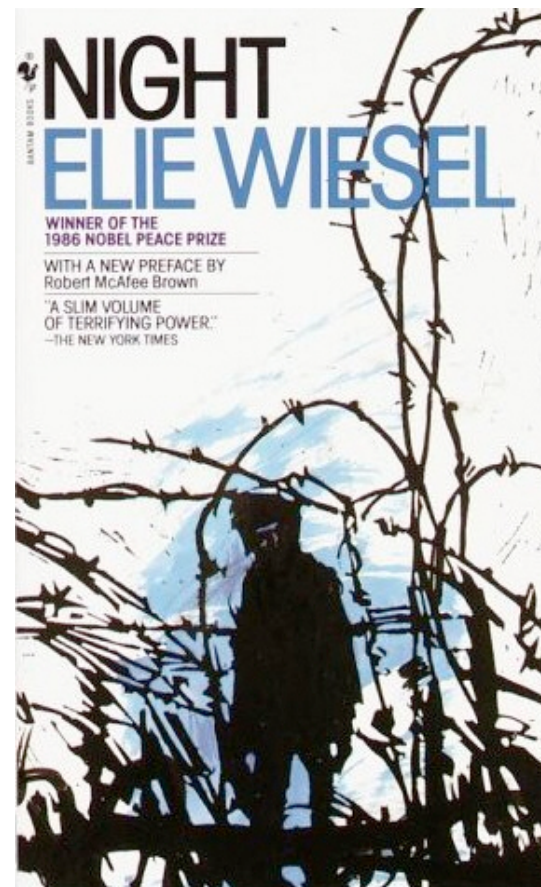
- Comes from the word “Egyptian.”
- Hitler didn’t just dislike Jews, but also homosexuals, Gypsies, and other people with deformities.
- Refers to the traveling / wandering people.



Let's Read

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- Turn to pg. 27 (pg. 30 for 1st/4th period)
- Hampton Popcorn
- We'll be stopping every 7-10 minutes and having you sketch what scene you remember the most.
- Remember...focus on your essential question:
 1. What were the conditions like in a concentration camp, as told in *Night*?



Sketches

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Take 3 minutes to:

- Sketch a scene from what we've read so far.
- Include a brief 1-2 sentence caption below your image that explains what you drew.
- When time is called, we'll share out our drawings.



Night, Ch. 1

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On your notes:

Spend 3-5 minutes answering this LEQ:

1. What were the conditions like in a concentration camp, as told in *Night*? (Feel free to use your sketches to help you remember what kinds of conditions Elie faced at Auschwitz).