

May 26th, 2011

Materials Needed:

- ☐ Composition Notebook
- ☐ Student Planner
- ☐ Grade Book Duotang



Minutes

Activity

2	Language Exam Locations
5 → 7	Warm Up
2	Homework
7 → 10	Return / Record New Grades
2	<i>Return to Language Analysis SLM</i>
7	Notes: Part A, Part B, Paper 1 Guide
Remaining	Practice Exam

John Proctor from *The Crucible* Says:

- Welcome to the **last Language Analysis Day!**
- Don't forget to **turn in your textbooks** before or after school; **late fees** are bad!

Language Exam Locations

- Same locations as before:
- Albright –
 - + Seniors
- Ff
 - + Camden Casse

Language Exam Locations

- Please let all of your students know that the AICE Language test will start promptly at **8:00AM Friday morning**. The **ONLY** doors they will be able to enter will be the **front door of building 18** (if they are testing in the media center) and **the door off of the courtyard** (next to Mr. Alva's room) if they are testing in the MPR.
- **The front doors of the school WILL NOT be open, neither will the back doors of Bldg 18.**
- Morale of this story – please tell your students that they **ALL** need to park (or be dropped off/picked up) in the **BUS PARKING LOT ONLY**. The **ONLY** doors that will be open Friday morning will be the 2 directly off of the courtyard.

Warm Up (5.26.11)

Volume-O-Meter: 0 (Silence)

Time: 5 Minutes

Share-Out: Shoulder Partners / Volunteers

ASSIGNMENT

1. Tomorrow is your last AICE Language Exam. Tell me everything you know about your exam...the format, the number of passages, how many “comments” per section you need for a Band 1, etc.
2. Are there any questions remaining about language analysis that have not been answered? Please explain.

Transition



Student
Planner

Homework Log

Record in Student Planner:

Date Given	Assignment	Tier	Due Date
Wednesday, 5.25	<ul style="list-style-type: none">• Make up any assignments that still have not been turned in, or that you wish to re-do.	1	Friday, 6.3
Thursday, 5.26	<ul style="list-style-type: none">• Follow Hampton's Paper 1 Preparation Guide	N/A	Friday, 5.27

ASSIGNMENT

Return / Record Grades

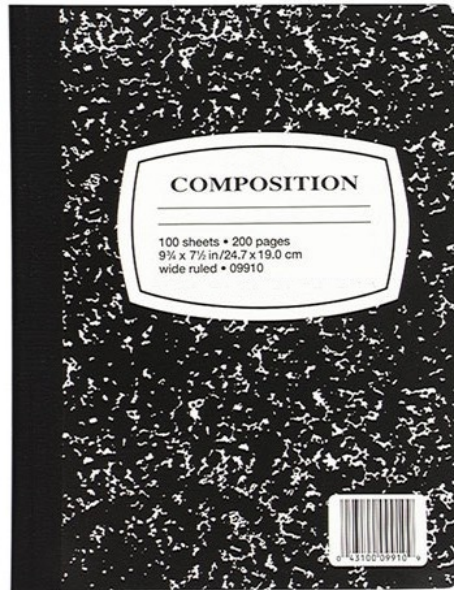
ASSIGNMENT



Grade Book
Duotang

Tanaka Letter gone missing; stay tuned!

Transition

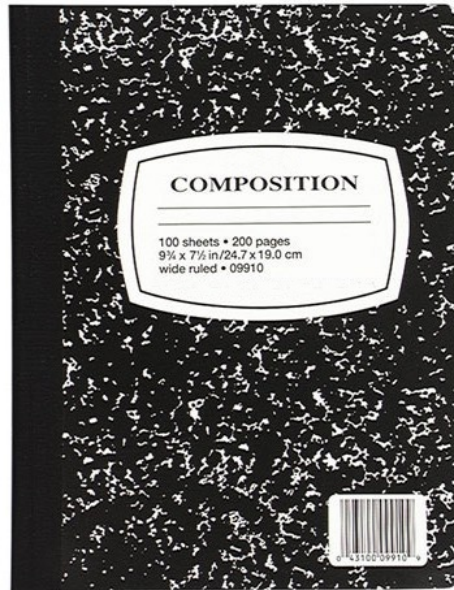


*Return to
Language
Analysis
SLM*

<u>Unit Essential Question:</u> How is <u>what</u> I say different from <u>how</u> I say it?	
<u>Resources:</u> Practice passages, <i>The Crucible</i>	
<u>Concept 1:</u> Descriptive Language 1. What is descriptive language? 2. How does descriptive language effect the tone/mood of a passage?	<u>Concept 2:</u> Figurative Language 3. What is figurative language? 4. How does figurative language effect the imagery of a passage?
<u>Vocabulary</u> Diction, tone, mood, adjectives/ adverbs, nouns/verbs, imagery	<u>Vocabulary</u> Similes, metaphors, personification, hyperbole

<u>Unit Essential Question:</u> How is <u>what</u> I say different from <u>how</u> I say it?	
<u>Resources:</u> Practice passages, <i>The Crucible</i>	
<u>Concept 3:</u> Strategies for Use 5. How can a Frayer Fold help me analyze the language of a passage? 6. How can I use the Frayer Fold to help me write Part A? 7. How can I successfully complete Part B of my passages?	
<u>Vocabulary</u> Frayer fold, mimicry	

Transition



Notes

Part A “Good” Vocabulary

TAKE NOTES

- ☐ Use the following words when describing the author’s word choice:
 - ☐ *Implies*
 - ☐ *Evokes*
 - ☐ *Suggests*
 - ☐ *Renders*

- ☐ Example: “The author’s use of the word *slapped* evokes a sense of violent anger...”

Part B Information

- Usually between 100-200 words.
- Usually will ask you to write from an alternate POV or duplicate the style of the original in your own composition.
 - “Mimicry” = an attempt to duplicate the original



Part B Information

TAKE NOTES

Step 1:

- ☐ Determine what makes composition unique:
 - ☐ Imagery, strong word choice, overuse of metaphors, something else?

Step 2:

- ☐ Write 100-200 word composition using *that* style

Hampton's Paper 1 Preparation Guide

TAKE
NOTES

You need to:

- ☐ Review all notes concerning **language analysis** (10.5-11.2; 5.17, 5.18, 5.26), especially:
 - ☐ Format of Exam
 - ☐ Figurative Language
 - ☐ Descriptive Language
 - ☐ Word Associations (Spider Diagram)
 - ☐ Mimicry / Part B



Practice Exam

Volume-O: 3

Directions:

- ☐ Get into Pairs (Side-by-Side)
- ☐ Pass out exam
- ☐ Complete Part B

ASSIGNMENT