

# May 25<sup>th</sup>, 2011

## Materials Needed:

- ☐ Composition Notebook
- ☐ Student Planner

## Minutes

3 → 5	Warm Up
1	Homework
2	"240 vs. 260 Point Reward"
5	Notes: Act IV/V Project
Remaining	Begin Project

## Activity

## John Proctor from *The Crucible* Says:

- Don't forget to check the **Oubliette**—there are a few assignments with no name.
- **Bring Textbooks next Tuesday (5.31)**

# Warm Up (5.25.11)

**Volume-O-Meter:** 0 (Silence)

**Time:** 3 Minutes

**Share-Out:** Shoulder Partners / Volunteers

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1. Today you start your Act IV/V Project, where you'll create an alternate ending to The Crucible. Take this time to brainstorm some possible endings. Take into account how the play ended and also the fate of these characters:
  - Proctor
  - Abigail
  - Elizabeth
  - Danforth
  - Hale
  - Parris

# Transition



Student  
Planner

# Homework Log

Record in **Student Planner**:

Date Given	Assignment	Tier	Due Date
Wednesday, 5.25	<ul style="list-style-type: none"><li>• <b>Make up any assignments</b> that still have not been turned in, or that you wish to re-do.</li><li>• Grade book closes on 6.3; no exceptions.</li></ul>	1	Friday, 6.3

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# 240 vs. 260 Rewards

## 240

1. No final exam (last 3 days of school)
2. Watch movie instead

# 240 vs. 260 Rewards

## 240

1. No final exam (last 3 days of school)
2. Watch movie instead

## 260

1. No Final Exam; watch movie
2. Eligible to take “**Hampton’s Great Quiz**”

# 240 vs. 260 Rewards

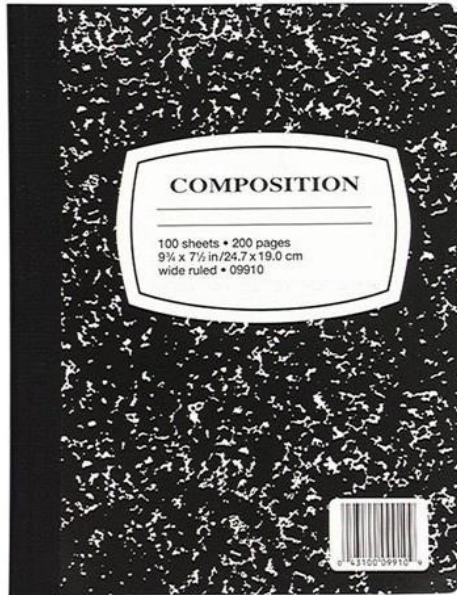
## 240

1. No final exam (last 3 days of school)
2. Watch movie instead

## 260

1. No Final Exam; watch movie
2. Eligible to take “**Hampton’s Great Quiz**”
  - A on Quiz = 10-point bonus on 4<sup>th</sup> quarter grade.

# Transition



*Crucible*  
SLM



Unit Essential Question:

**What can a story teach me about a period in history?**

Resources:

***The Crucible* and other short stories**

Concept 1:  
**The Puritan Life**

1. **Who were the Puritans?**
2. **Religiously speaking, what did the Puritans believe about the realities of hell? Or For the Puritans, what is hell like?**

Vocabulary

**The Puritans, Samuel and Betty Parris, Bridget Bishop**

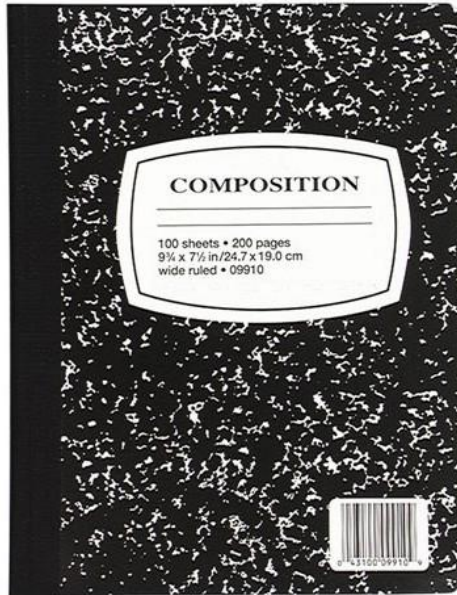
Concept 2:  
**The Salem Witch Trials**

3. **What were the Salem Witch trials?**
4. **What was responsible for the beginning and end of the trials?**

Vocabulary

**Witchcraft, The Salem Witch trials, spectral evidence**

# Transition



Notes

# Act IV / V Project

## T A K E N O T E S

1. Is a way of answering our UEQ
  - Write an ending that reflects what you know about the characters and this **period in time**
2. Is a way of creating an alternate ending.
  - Can be a continuation of Act IV
  - Can be a re-write of Act IV
3. Time Table:
  - Wednesday: Begin Pre-Planning
  - Thursday & Next Tuesday: Begin writing out scenes
  - Wednesday & Thursday: Finish typing project
  - Friday: Project is due @ beginning of class
  - During Final Exams: Act out Winning Project

# Pass Out Rubric / Explain

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# Begin Projects

## A S S I G N M E N T

### Directions:

- ☐ **Volume-O: 3**
- ☐ Get in groups (2-3) or work by self
- ☐ Begin pre-planning working on project
- ☐ Grab laptop if needed