Tuesday

May 25, 2010

Time Needed:	Activity:
(before)	Get In Novel Groups
1 minute	Turn in Text Coding
7 minutes	Word of the Day & Warm Up
1 minute	Homework: Read Novel // Found Poem
30 seconds	Bank Status // Bonus Points
	Novel Groups Sub-Agenda:
5 minutes	❑ Finish Poster Project presentations (*Catcher / Bell Jar*)
15 minutes	❑ Literature Circle → Discuss Last Night's Reading
20 minutes	❑ Mix & Match Group Share Out
1 minute	❑ Call Absent Members // Clean-Up
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50 minutes	

"The day the child realizes that all adults are imperfect, he becomes an adolescent; the day he forgives them, he becomes an adult."
Alden Nowlan

Homework

Turn In

1. Turn in last night's text coding assignment.

Word of the Day & Warm Up

Date: 5/25/2010 ||||| 5 minutes

Volume-O-Level: 1 (Whisper)

- WOD:

  blatant: without any attempt at concealment; obvious

- Warm Up:

1. Draw a picture of the **Word of the Day**. Make sure to include a caption below your image.
2. Based on what you saw with yesterday's **Movie Poster** Projects, what novel do you think has the most in common with your novel? What about the least common? Explain.

The Bank

- 6th period: 79
  - Bonus Points: Discussed *privately* with groups
    Maximum Bonus Points thus far: 20
    Minimum Bonus Points: 15

Points Needed	Reward
3 points	3 minutes free @ end of class
10 points	Work with iPod/music player during period
25 points	Spend last half of period playing board games
30 points	Work with cell phone out during period
50 points	1-letter grade increase for everyone on test/project
75 points	**Popcorn and a movie on block day (1/quarter)**

Homework

<u>Write in planner, agenda, or make sticky note reminder:</u>

1. Read your novel…
    - *Separate Peace:* pgs. 178-194 (Ch. 12)
    - *Bless Me, Ultima:* pgs. 222-235 (Ch. 20)
    - *Catcher in the Rye:* pgs. 216-234 (Ch. 23/23)
    - *Bell Jar:* pgs. 215-223 (Ch. 18)
    - *Joy Luck Club*: pgs. 242-252 (*Waiting Between the Trees*)
2. All members will make a **Found Poem.**

Found Poem

Instructions:

1. While reading, pick out 5-7 nouns and 5-7 verbs.
2. Take these nouns and verbs and make a poem, using 1-2 words per line.

Example:

1. Man, car, bus, yo-yo, hat
2. Caught, dribbled, jumped, ran, walked

- The man was caught
- Between the car, trapped.
- Bus approaching.
- Running, running, dribbling,
- Walking right past his favorite hat.

Novel Groups Sub-Agenda

- ❑ Finish Poster Project presentations [5 min]
- ❑ Discuss last night's reading [15 minutes]
    - ❑ Hampton will be visiting 1 group.
- ❑ Mix and Match Group Share Out [20 min]
- ❑ Call Absent Members // Clean Up [1 min]

Movie Poster Project

Take 20 minutes to:

❑   Finish poster project presentations.

❑   Every group is required to grade other groups Poster Projects—including your own group!

    ❑   A = Above and beyond

    ❑   B = Better than average

    ❑   C = Average work

    ❑   NY = Not yet; did not complete assignment correctly.

A S S I G N M E N T

Discussion

Take 15 minutes to:

- ❑ Discuss Wednesday night's reading in your novel.
  - ❑ Hampton will be visiting 2 groups.

Mix and Match Group Share Out

Take 1 minute to:

❑ Combine groups:

- *Separate Peace + Joy Luck + Catcher* (Ryan, Christina, Tre)
- *Catcher + Bell Jar* (Maria, Kiki, Ashley)
- *Bell Jar + Bless Me, Ultima*

Mix and Match Group Share Out

ASSIGNMENT

Take 20 minutes to:

❑ Talk in your larger group about the commonalties and differences between your novels:

- Plot
- Characters
- How your main character is "Growing up"
- Narrative technique (how the story is told)
- Ease of reading
- How easy/confusing parts are.

Call Absent Members // Clean Up

A S S I G N M E N T

<u>Take 1 minute to WRAP UP:</u>

❑ If anyone is absent in your group, take this time to call them and let them know what they missed and any homework they must complete.

❑ Clean up your desks and put them back into rows. Make sure the area around you is cleaner than when you arrived.