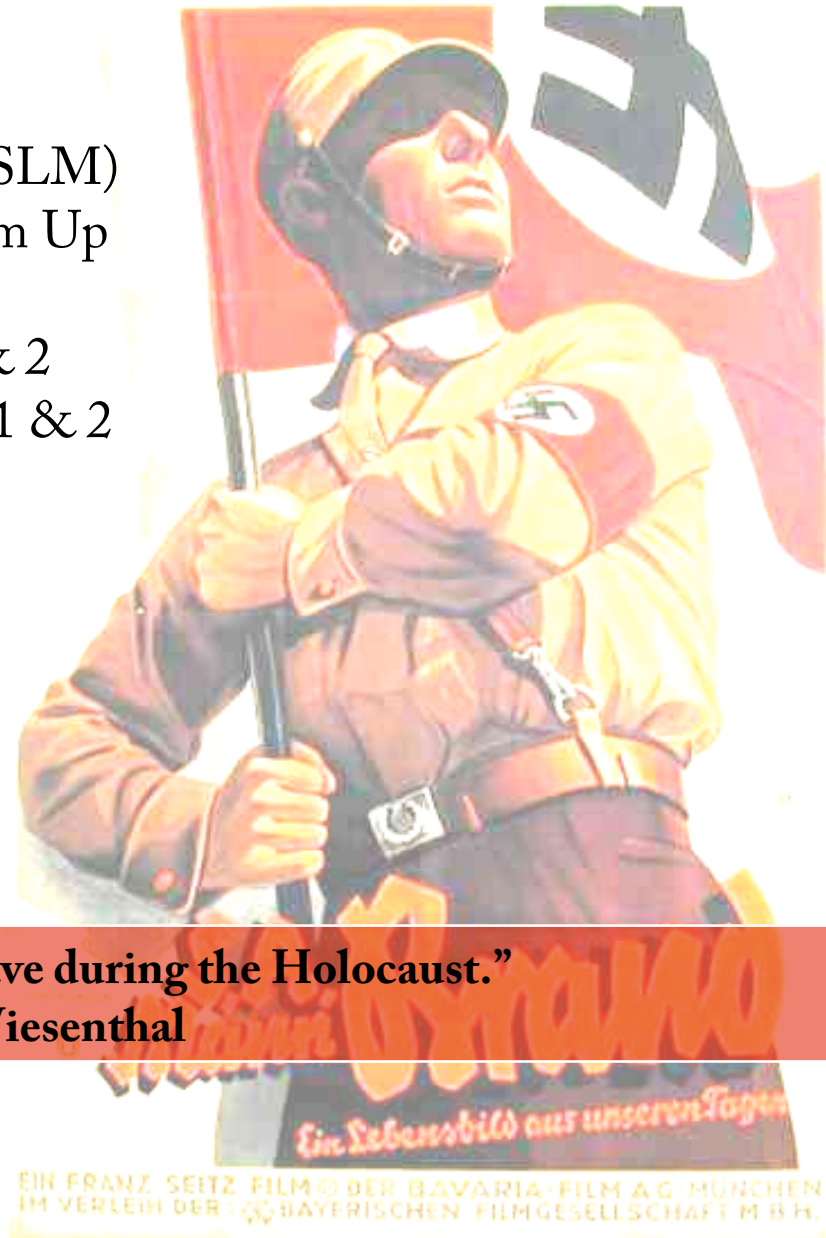


# Tuesday

May 25, 2010

## Time Needed   Agenda

1 minute	Student Learning Map (SLM)
7 minutes	Word of the Day & Warm Up
30 seconds	Bank Status
20 minutes	Read: <i>Night</i> , Chapter 1 & 2
10 minutes	Sketch Scenes from Ch. 1 & 2
10 minutes	Present Scenes to Class
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<b>48 minutes</b>	



**“God must have been on leave during the Holocaust.”**  
**--Simon Wiesenthal**

**Unit Essential Question (UEQ):**  
How is learning about the Holocaust relevant to my life?



<b>Concept:</b>	3. Concentration Camp Life
<b>Lesson Essential Questions (LEQs)</b>	6. What were Wiesel's personal experiences during the Holocaust, as told in <i>Night</i> ?
<b>Vocabulary</b>	<ul style="list-style-type: none"><li>◆ Ghetto</li><li>◆ German Cattle Car</li></ul>

# Word of the Day & Warm Up

Date: 5/25/2010 ||||| 5 minutes

Volume-O-Level: 0 (Silence)

Timer

- WOD:

*transition*: the movement from one position or station to another.

- Warm Up:

1. Make a sentence for the **Word of the Day** that shows the meaning of the word. Don't forget to include context clues that helps give away the meaning of the word.
2. Explain as best you can what the **Milgram Experiment** is and what its purpose was.
3. What are your general reactions to the first couple pages of *Night*? Be specific in your critique.

# The Bank

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- 1<sup>st</sup> period: 82
- 2<sup>nd</sup> period: 87
- 3<sup>rd</sup> period: 84
- 4<sup>th</sup> period: 95
- 5<sup>th</sup> period: 91

Points Needed	Reward
3 points	3 minutes free @ end of class
10 points	Work with iPod/music player during period
25 points	Spend last half of period playing board games
30 points	Work with cell phone out during period
50 points	1-letter grade increase for everyone on test/project
75 points	Popcorn and a movie on block day (1/quarter)
<b>100 points</b>	<b>No Final Exam--still must take COECE</b>
<b>125 points</b>	<b>All of the above...plus 1-letter grade increase on final grade in class for everyone.</b>

# SLM Vocabulary

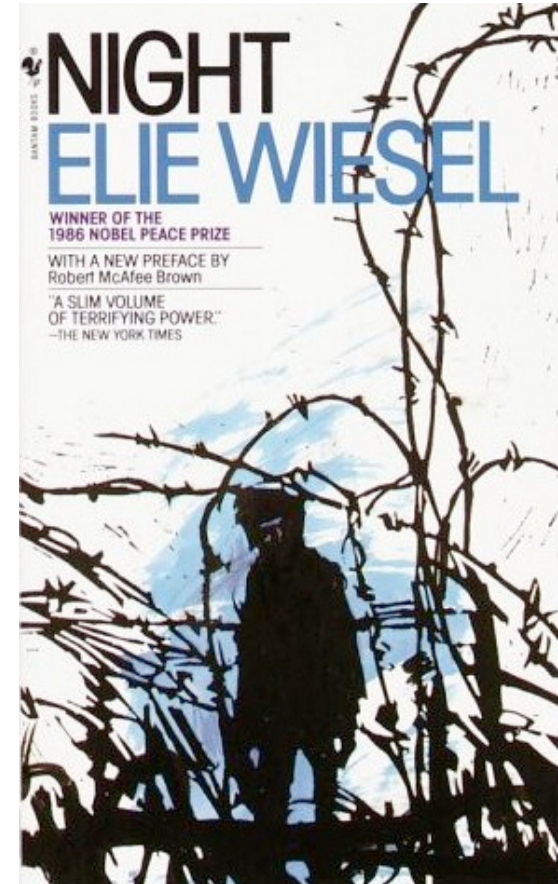
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- Ghetto = a section set up to keep the Jews

# Let's Read

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- Did we reach the “ghetto”?
- Turn to pg. \_\_\_\_
  - Hampton Popcorn
- Look to SLM vocabulary for help!
- Remember...focus on your essential question:
  1. What were Wiesel's personal experiences during the Holocaust?



# *Night*, Ch. 1

ESSENTIAL  
QUESTION

Share with your partner the answer to this LEQ:

1. What were Wiesel's personal experiences during the Holocaust in *Night*?

# Ch. 2 – Cattle Car

- Cattle car = a section of a train used to transport the Jews to the concentration camp.

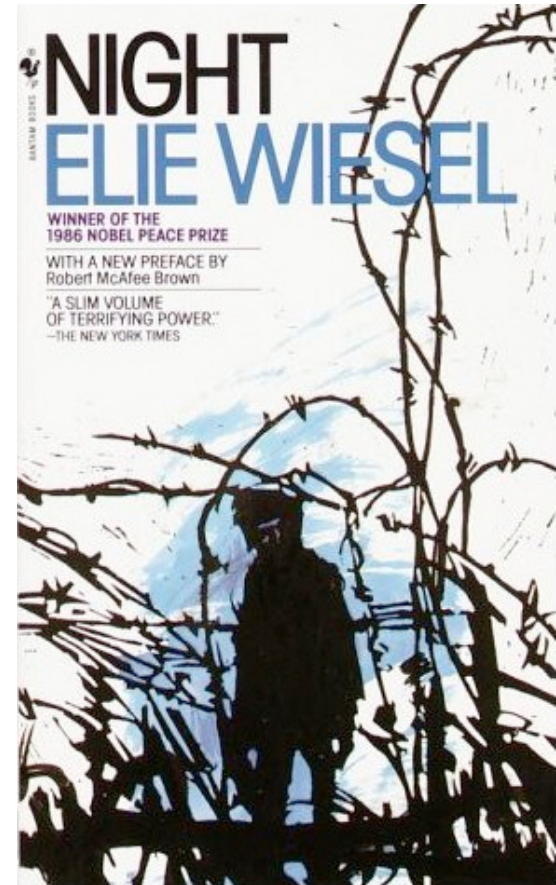




# Let's Read

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- Turn to pg. 21
  - Hampton Popcorn
- Look to SLM vocabulary for help!
- Remember...focus on your essential question:
  1. What were Wiesel's personal experiences during the Holocaust?



# Sketches

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## Take 10 minutes to:

- Sketch 3 scenes from what we've read today.
- We'll share out if time remains.