May 24th, 2011

Materials Needed: Composition Notebook Grade Book Duotang Student Planner

<u>Minutes</u>	<u>Activity</u>
$5 \rightarrow 7$	Warm Up
2	Homework
10	Return / Record New Grades
2	General Paper SLM, Concept 1
10	Notes: Conclusion, A.A. Organizer
Remaining	Practice: "Quick Thinking" & Intro Paragraphs

John Proctor from The Crucible Says:

•Welcome to **General Paper Day #4!** Today is your last day to prepare for your exam. Remember, we start our final *Crucible* projects tomorrow after your exam is over!

• Bring Textbooks next Tuesday (5.31)

<u>Warm Up (5.24.11)</u>

Volume-O-Meter: 0 (Silence) Time: 5 Minutes Share-Out: Shoulder Partners / Volunteers

- Today is our last day to prepare you for your General Paper exam. Thus, let's review all that we've covered; using your notes and/or memory, tell me anything you can about:
 - Introduction Paragraphs
 - Body Paragraphs & 2-3-1 Ordering
 - Counterpoint Paragraph
 - Transition Words



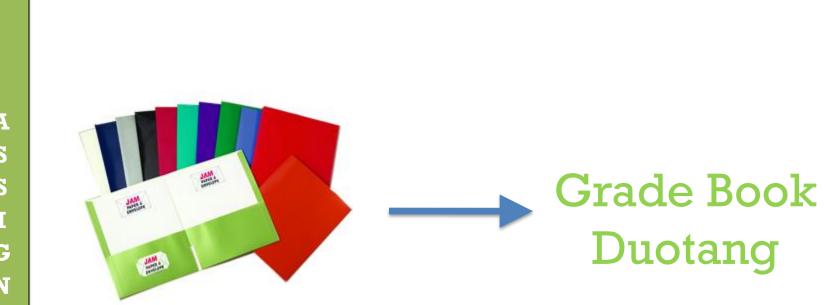


Homework Log

Record in **Student Planner**:

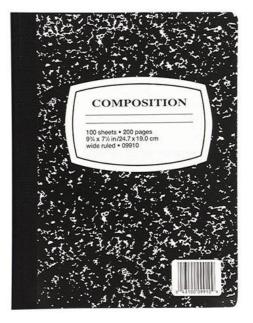
Date Given	Assignment	Tier	Due Date
Tuesday, 5.24	 Follow Hampton's General 	N/A	Wednesday,
	Paper Preparation Guide		5.25

<u>Return / Record Grades</u>



Body Biography only assignment not included







Unit Essential Question: How can I write effectively?				
Resources: Self-Created Essays				
<u>Concept 1:</u> Pre-Planning	Concept 2: The Introduction			
1. What kinds of prompts should I choose on my exam?	3. What kind of introduction works best for me?			
2. How can an organizer help me plan for my essay?				
Vocabulary	Vocabulary			
<u>Vocabulary</u> Advanced argument organizer	Word picture			

S

L

M

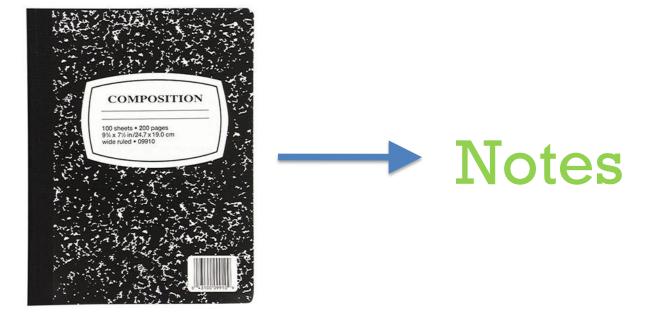
Unit Essential Question: How can I write effectively?				
Resources: Self-Created Essays				
<u>Concept 3:</u> The Support	<u>Concept 4:</u> The Intangibles			
4. What kinds of support should go in my body paragraph?	6. How can making a counterpoint help my essay?			
5. Does the order of my support matter?	7. How can I make the ending of my essay unique?			
<u>Vocabulary</u> 2 3 1 Ordering	<u>Vocabulary</u> Point and counterpoint, the "zinger," the question-statement			

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Conclusion Paragraph

- Is your chance to wrap things up
- Nothing *new* necessarily needs to be said
- Your counterpoint paragraph *can* be your conclusion

<u>Must Haves:</u>

- Transitions
- Briefly restated reasons
- Zinger and/or question-statement (is a bonus)

Question-Statement

- Is meant to make the reader think
- Puts the thinking / explaining from you to them

Examples:

- "By allowing ______ to happen, can we afford to continue to let this continue?"
- If ______ doesn't change, what will our future be like?"

<u>Zinger</u>

Is a witty statement and/or quote that is relevant to your topic

<u>Examples:</u>

- "There's a sucker born every minute."
- "The only place you'll find success before work is in the dictionary"
- "War doesn't determine who is right...only who is left."
- Latin Phrases (even more of a bonus!):
 - Sic Vis Pacem, Para Bellum =
 - Radix Malorum est Cupiditas =

<u>A.A. Organizer</u>

- Is a way to help visualize what your essay needs.
- You can make one on your exam, in part or whole



TAKE NOTES

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Hampton's GP Preparation Guide

You need to:

- Review all notes concerning writing (4.25, 5.9, 5.17, 5.24), especially:
 - □ Introduction
 - Transitional Words / Phrases
 - Body Paragraphs
 - □ Counterpoint(s)
 - Conclusions
 - Zingers / Question-Statements



Hampton's GP Preparation Guide

"You have to let it all go...the fear, the doubt, the disbelief."



Practice "Quick Thinking"

Directions:

- Pass out Advanced Argument Organizer
- Hampton will show prompts
- **Volume-O:** 1...5-7 minutes...
 - Pick 1 prompt; use organizer; be specific...the more you put in organizer, the easier essay is.
- Duplicate if time remains after 5-7 minutes.