

# Monday

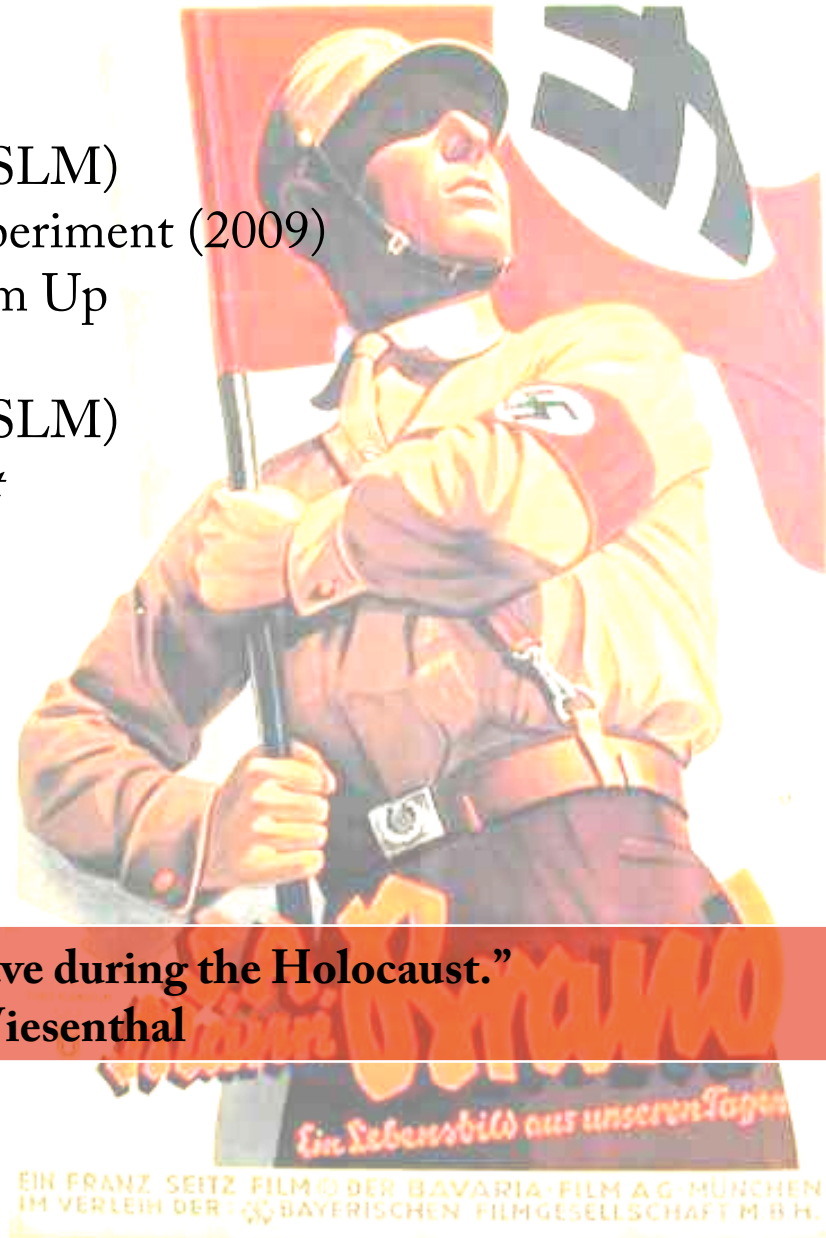
May 24, 2010

## Time Needed   Agenda

1 minute	Student Learning Map (SLM)
18 minutes	Watch: The Milgram Experiment (2009)
5 minutes	Word of the Day & Warm Up
30 seconds	Bank Status
1 minute	Student Learning Map (SLM)
3 minutes	Notes: Elie Wiesel, <i>Night</i>
20 minutes	Read: <i>Night</i> , Chapter 1

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**50 minutes**

**“God must have been on leave during the Holocaust.”**  
**--Simon Wiesenthal**



## Unit Essential Question (UEQ): How is learning about the Holocaust relevant to my life?



Concept:	2. Authority Figures and Propaganda
Lesson Essential Questions (LEQs)	4. Why do we listen to authority figures?
Vocabulary	◆ The Milgram Experiment

# Word of the Day & Warm Up

Date: 5/24/2010 ||||| 5 minutes

Volume-O-Level: 0 (Silence)

Timer

- WOD:

*synthesize*: to form a new idea by combining existing parts or knowledge

- Warm Up:

1. Make a sentence for the **Word of the Day** that shows the meaning of the word. Don't forget to include a context clues to that helps give away the meaning of the word.
2. What is a Student Learning Map (SLM)? How do you think the map will help you when you learn about things in your classes? Please be specific.
3. If you were here on Thursday/Friday in my class, what do you remember the most about what you took notes on? Explain why this stuck in your mind as important.

# The Bank

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- 1<sup>st</sup> period: 79
- 2<sup>nd</sup> period: 84
- 3<sup>rd</sup> period: 81
- 4<sup>th</sup> period: 92
- 5<sup>th</sup> period: 88

Points Needed	Reward
3 points	3 minutes free @ end of class
10 points	Work with iPod/music player during period
25 points	Spend last half of period playing board games
30 points	Work with cell phone out during period
50 points	1-letter grade increase for everyone on test/project
75 points	Popcorn and a movie on block day (1/quarter)
<b>100 points</b>	<b>No Final Exam--still must take COECE</b>
<b>125 points</b>	<b>All of the above...plus 1-letter grade increase on final grade in class for everyone.</b>

## Unit Essential Question (UEQ): How is learning about the Holocaust relevant to my life?

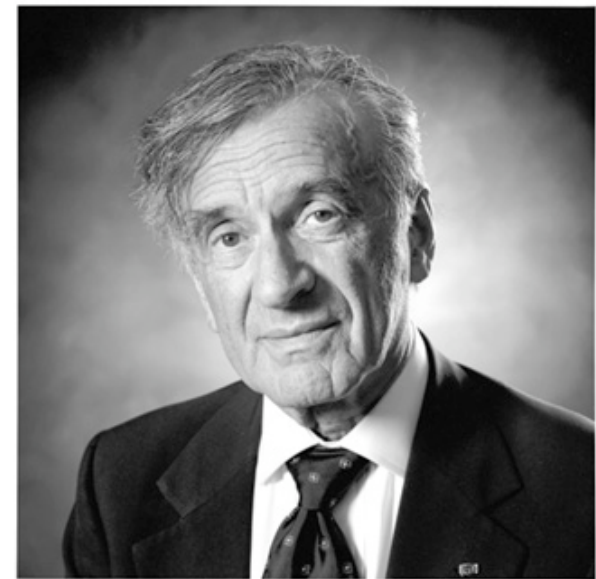
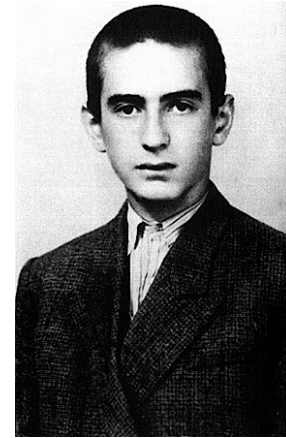


Concept:	3. Concentration Camp Life
Lesson Essential Questions (LEQs)	6. What were Wiesel's personal experiences during the Holocaust, as told in <i>Night</i> ? 7. What are the conditions like in a concentration camp in <i>Night</i> ?
Vocabulary	◆ Beadle ◆ Hasidic ◆ Synagogue ◆ Talmud ◆ Kaddish ◆ Cabbala ◆ Mysticism ◆ Exile of Providence ◆ Zohar ◆ Zionism ◆ Yon Kippur ◆ Rosh Hashanah

# Elie Wiesel

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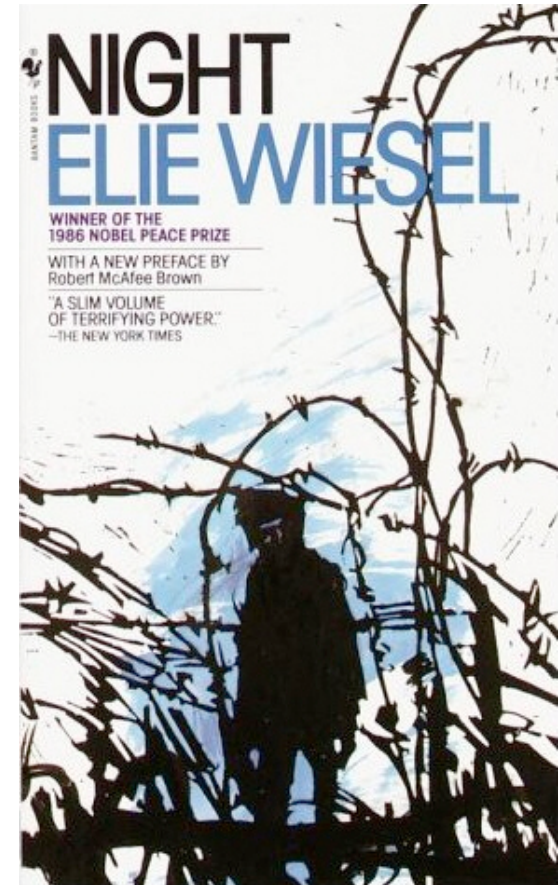
- Born 1928
- Lived in Sighet, Romania until 1944.
  - Deported along with family to a concentration camp.
- Camp liberated in 1945
  - Wiesel survived; others did not
- Wrote *Night* in 1958



# *Night*

## T A K E N O T E S

- Tells Wiesel's story of the Holocaust.
  - Ch. 1 = Before German occupation.
  - Ch. 2-8 = Deportation and Concentration Camp Life
  - Ch. 9 = Camp is liberated



# SLM Vocabulary

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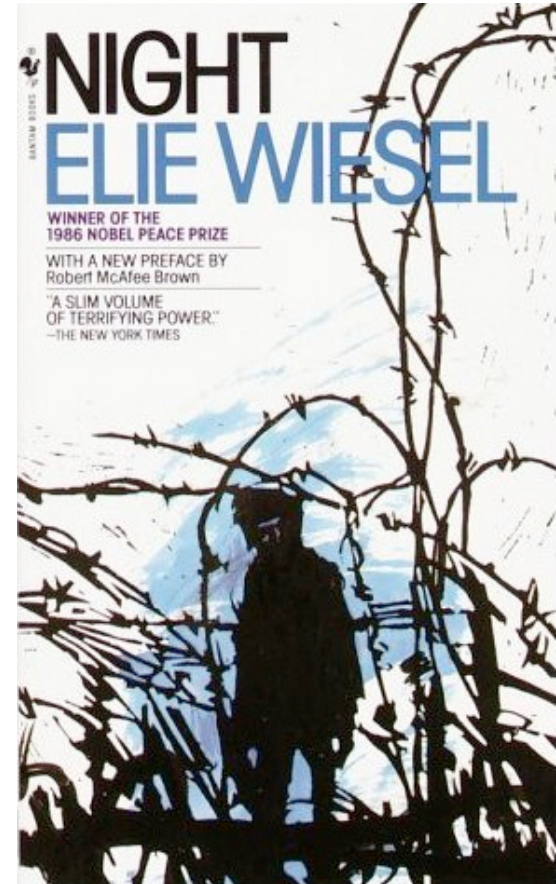
- Beadle = a Jewish religious official
- Zionism = a movement to establish a Jewish state
- Fascist / Fascism = a government led by a dictator
- Passover = a Jewish holiday
- Ghetto = a section set up to keep the Jews
- Pentecost = a religious holiday (Christian and Jewish)
- Talmud = Jewish religious texts



# Let's Read

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- Turn to pg. 4
  - Hampton Popcorn
- Look to SLM vocabulary for help!
- Remember...focus on your essential questions:
  1. What were Wiesel's personal experiences during the Holocaust?
  2. What are the conditions like in a concentration camp?



# *Night*, Ch. 1

ESSENTIAL  
QUESTION

Spend 3-5 minutes writing on your notes the answer to this LEQ:

1. What were Wiesel's personal experiences during the Holocaust?