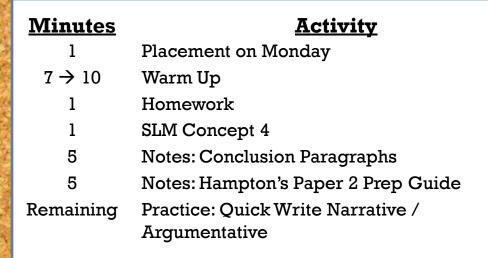
# May 6<sup>th</sup>, 2011

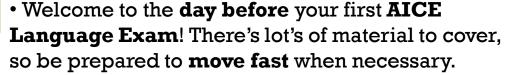
### Materials Needed:

- ☐ Composition Notebook
- ☐ Student Planner
- ☐ Advanced Argument

Organizer (that pink

sheet)







### Placement on Monday

Casie Albright – Victoria Johnson in Multi-Purpose Room (MPR)

+ Seniors: Taylour, Caitlin, Miguel, Kyleia, Rachel, Aronti, Jackie, Cody, Chelsea, Christina, Kasey

West Johnson – Blayne Whitt in Media Center (MC)

+ Camden Casse

### Warm Up (5.6.11)

Volume-O-Meter: 3 (Soft Voices)

Time: 7 Minutes

**Share-Out: Shoulder Partners** 

. Work with your shoulder partner on the following: using your advanced organizer, write 1 counterpoint paragraph on the prompt from yesterday (about astrology, prophecies, etc.)





## **Transition**



# Homework Log

#### Record in **Student Planner**:

Date Given	Assignment	Tier	Due Date
Friday, 5.6	<ul> <li>Complete Hampton Paper 2         Preparation Guide         • If you don't want to pass your paper, please do not follow the guide!     </li> </ul>	N/A	Monday, 5.9

## **Transition**





# Unit Essential Question: How can I have arguments with others and win?

#### Resources:

Bedford / Blair Reader, The Aims of Argument

### Concept 1: The Aims of Argument

- What kind of argument and persuasion is required on the AICE Language exam?
- 2. What makes an argument effective and/or ineffective?

### Concept 2: The Appeals

- 3. What are the appeals and how can
- 4. How effective or ineffective is theological appeal?

I recognize them?

# Vocabulary Argument, persuasion, rhetoric, critical reading

Essays: Cookies or Heroin

# Vocabulary Logos, ethos, pathos, theological, euthanasia

Essays: Church Letter, Euthanasia articles

#### **Unit Essential Ouestion:** How can I have arguments with others and win?

#### Resources:

Bedford / Blair Reader, The Aims of Argument

#### Concept 3: **Propaganda**

- 5. What is propaganda and how is it used?
- 6. When should I use propaganda on the AICE exam?

#### Concept 4: In Practice

- 7. How can I effectively use the appeals on my own writing?
- What is the easiest way to break down an argument for analysis?
- How can I create well-constructed essays?

#### Vocabulary

Ad nauseam, beautiful people, cult of personality, transfer, scare tactic, bandwagon, testimonial, nostalgia

#### **Vocabulary**

The Toulmin Method, introduction paragraph, word picture, body paragraphs, transitions, point & counterpoint, conclusions, zingers

Essays: Too Much Pressure Essays:

### **Transition**





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### Conclusion Paragraph

- Is your chance to wrap things up
- Nothing new necessarily needs to be said
- Your counterpoint paragraph can be your conclusion

#### **Must Haves:**

- Transitions
- Briefly restated reasons
- Zinger and/or question (is a bonus)

### Zinger

Is a witty statement and/or quote that is relevant to your topic

#### Examples:

- P.T. Barnum: "There's a sucker born every minute."
- "The only place you'll find work before success is in the dictionary"
- "War doesn't determine who is right...only who is left."

#### K E N O T

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### Question

Is a question statement meant to make the reader think

#### Example:

"By allowing \_\_\_\_\_, can we afford to continue to let this happen?"

### Hampton's Paper 2 Preparation Guide

#### You need to:

- Review all notes concerning narrative writing (2.4-3.7), especially:
  - ☐ The 3 Acts
  - Descriptive Writing
  - ☐ Character Writing
  - ☐ Point of View
  - ☐ Dialogue
  - ☐ Advanced Lit Techniques



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## Hampton's Paper 2 Preparation Guide

#### You need to:

- ☐ Review all notes concerning argumentative writing (4.15-5.6), especially:
  - ☐ Appeals
  - ☐ Propaganda (& when to use it)
  - ☐ Introduction
  - □ Body
  - ☐ Point & Counterpoint
  - ☐ Conclusion



#### N O T E S

### Hampton's Paper 2 Preparation Guide

#### You need to:

- Get a good night sleep and don't stress!
- "You have to let it all go...the fear, the doubt, the disbelief."



### **Practice Exam**

#### Directions:

- Put all materials away except notebook and pen / pencil
- ☐ Hampton will show you narrative section
- 4 choices of prompts
- ☐ You choose **one (1) prompt** you wish to write on
- Quick write for 10 minutes
- Repeat for Argumentative Section