

Tuesday May 4, 2010

Materials Needed: Paper // Pencil // *Your Novel*

Time Needed:

Activity:

1 minute

7 minutes

1 minute

30 seconds

3 minutes

10 minutes

5 minutes

15 minutes

45 minutes

Get In Novel Groups

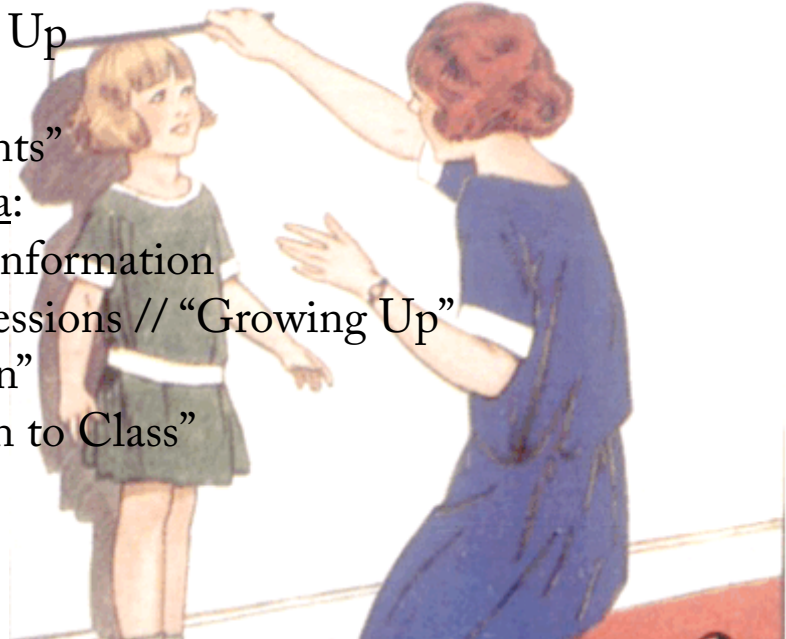
Word of the Day & Warm Up

Homework: Read Novel

Bank Status // “Bonus Points”

Novel Groups Sub-Agenda:

- Exchange contact information
- Discuss First Impressions // “Growing Up”
- Discuss “Exposition”
- Present “Exposition to Class”



“The day the child realizes that all adults are imperfect, he becomes an adolescent; the day he forgives them, he becomes an adult.”

Alden Nowlan

Word of the Day & Warm Up

Date: 5/4/2010 ||||| 5 minutes

Volume-O-Level: 1 (Whisper)

Timer

- WOD:

whimsical: determined by chance or impulse

- Warm Up:

1. Draw a picture of the **Word of the Day**. Make sure to include a caption below your image.
2. Tell me your thoughts about the projects explained yesterday, including the Socratic Circle final exam. What about the “bonus point” system? Explain your answers.

The Bank

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- 6th period: 61
 - Bonus Points: Discussed *privately* with groups

Points Needed	Reward
3 points	3 minutes free @ end of class
10 points	Work with iPod/music player during period
25 points	Spend last half of period playing board games
30 points	Work with cell phone out during period
50 points	1-letter grade increase for everyone on test/project
75 points	Popcorn and a movie on block day (1/quarter)

Homework

Write in planner, agenda, or make sticky note reminder:

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1. Read your novel...
 - *Separate Peace*: pgs. 14-20 (finish Chapter 1)
 - *Bless Me, Ultima*: pgs. 14-26 (Chapter 2)
 - *Catcher in the Rye*: pgs. 10-21 (Chapter 2)
 - *Bell Jar*: pgs. 14-23 (Chapter 2)
 - *Joy Luck Club*: pgs. 27-41 (stop before *Scar*)
2. All members will be **Literary Luminaries** (look for 3-5 deep passages while reading).

Novel Groups Sub-Agenda

A S S I G N M E N T

- Exchange Contact Information
- Discuss First Impressions // “Growing Up”
- Discuss “Exposition”
- Present “Exposition” moment to class

Exchange Contact Information

A S S I G N M E N T

Everyone in your group:

- Take out a separate sheet of paper.
- On this sheet of paper, write your name, phone number and/or email, AIM, Myspace, Facebook contact information.
- When complete, pass your sheet of paper to the person next to you.
- Fill out your contact information again.
- Continue this process until you receive your original paper back with everyone's contact information on it.

Exchange Contact Information

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- Why exchange contact information?
 - You are all responsible for each other.
 - If one of you is absent, it is the groups' responsibility to contact the missing member to tell them of missing assignments and homework.
 - Mr. Hampton will allow cell phone calls to group members during class.
- Groups that function together as one are far more likely to earn the needed 30 points!

Exchange Contact Information

A S S I G N M E N T

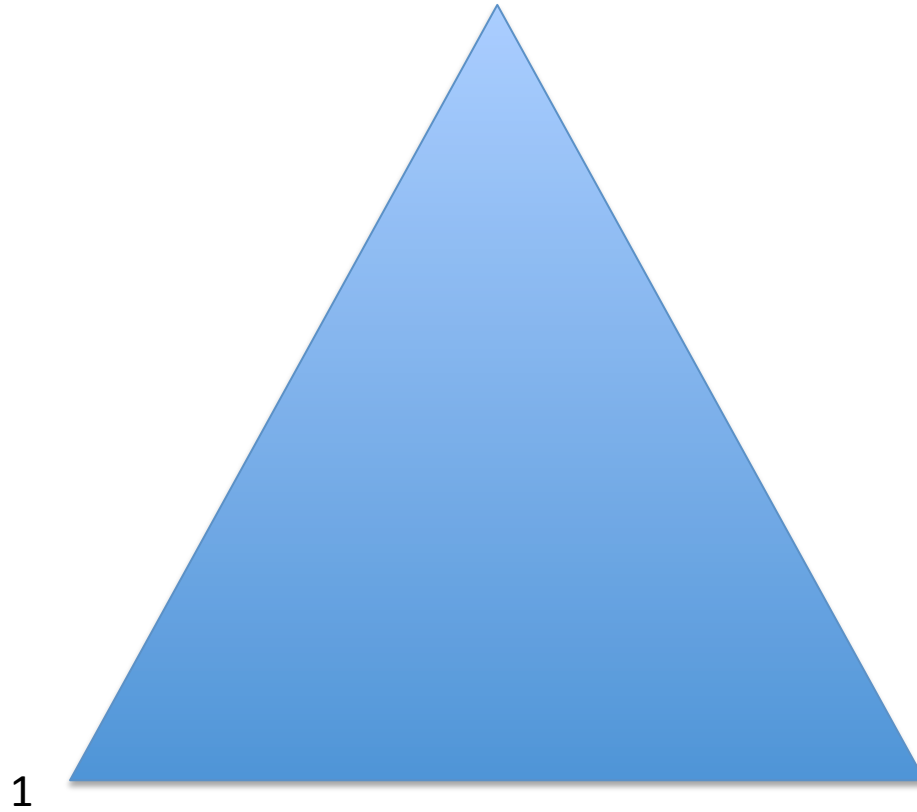
Take 5 minutes to DISCUSS:

- Share with each other your first impressions of the “opening” of your novel; what it more or less like you expected...explain what you mean!
- After everyone has shared...tackle your *FOCUS* from last night: what does this novel say about “growing up” so far? Have everyone in your group share possible responses.

Dramatic Plot Structure

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Dramatic Plot Structure

All good drama begins with:

1. Exposition: Opening scene that leaves the reader with **QUESTIONS** that can only be answered by continuing to read. Think of this like “the hook.”

Exposition

ASSIGNMENT

Take 5 minutes to DISCUSS:

- Share with each other what parts of your “opening” are exposition moments...meaning, what kinds of things happen in the story that make the reader wanting *more*?
- After 5 minutes, you group will share with the rest of the class.
- Remember, bonus points are up for grabs!