

Tuesday May 4, 2010

Time Needed Agenda

30 seconds

Essential Questions (EQ's) for Today

10 minutes

Word of the Day & Warm Up

30 seconds

Bank Status

1 minute

Homework: Organize Notes for Quiz Tomorrow

Body Biography

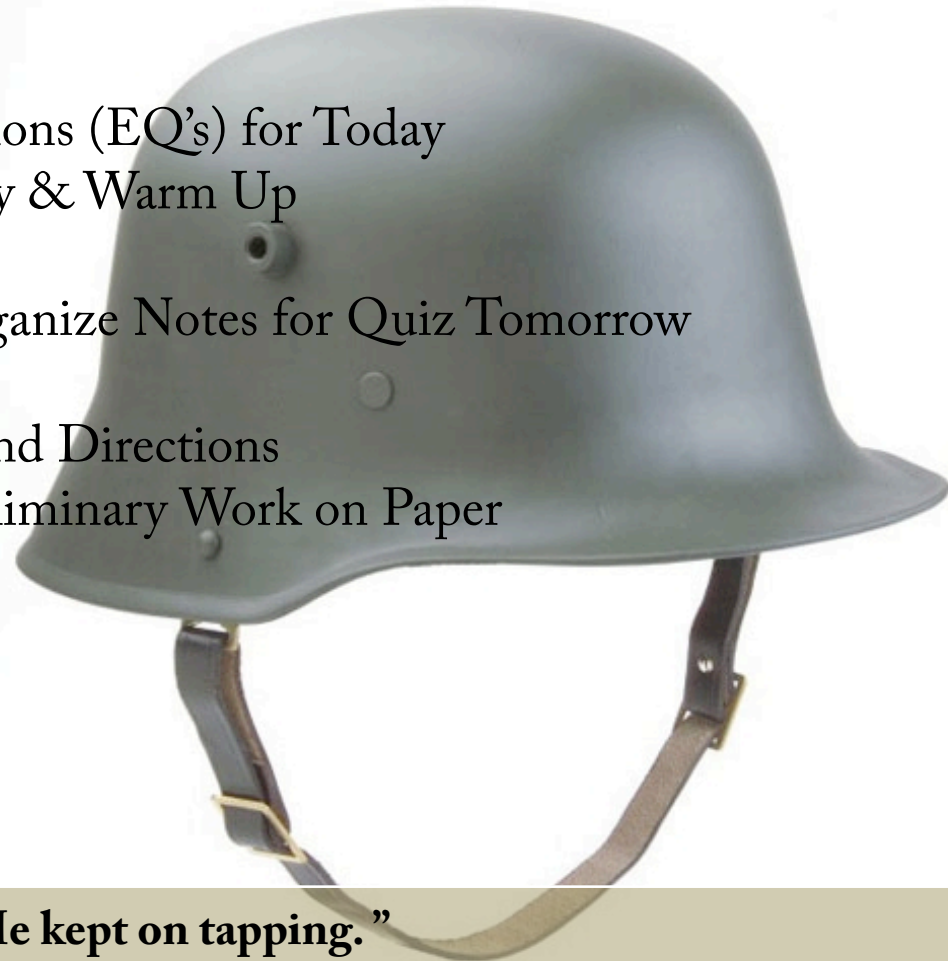
5 minutes

- Purpose and Directions

30 minutes

- Begin Preliminary Work on Paper

47 minutes



“He kept on tapping.”
--Joe Bonham, *Johnny Got His Gun*

Essential Questions:

- LEQ_3G: What can a *body biography* tell me about a character in a story?

Word of the Day & Warm Up

Date: 5/4/2010 ||||| 5 minutes

Volume-O-Level: 0 (No Talking)

Timer

- WOD:

preview: anything that gives an advanced idea about something

- Warm Up:

1. Write a sentence for the **Word of the Day** that shows the meaning of the word. Don't forget to include context clues to help give away the meaning.
2. Recall what happened the last time we read JGHG ("Jesus Christ"). Spectacular summaries might be worth a point.

The Bank

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- 1st period: 58
- 2nd period: 58
- 3rd period: 63
- 4th period: 68
- 5th period: 66

Points Needed	Reward
3 points	3 minutes free @ end of class
10 points	Work with iPod/music player during period
25 points	Spend last half of period playing board games
30 points	Work with cell phone out during period
50 points	1-letter grade increase for everyone on test/project
75 points	Popcorn and a movie on block day (1/quarter)

Homework

Write in planner, agenda, or make sticky note reminder:

1. Organize your notes; prepare for quiz on these notes tomorrow

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Johnny Got His Gun

Chapter 16 (“Jesus Christ”)

- Joe has learned to tap his head in Morse Code—he learned this in Chapter 13.
- Joe has a dream/flashback (?) in which he talks with Jesus and other “dead” soldiers.



Body Biography

Round 2

A S S I G N M E N T

What is a “Body Biography”?

- It is looking at a character in depth.
- Your group will create a physical, life-size representation (drawing) of Joe Bonham from *Johnny Got His Gun*.
- You can use pictures, symbols, words and quotes to show that character’s purpose, motivation, thoughts, and feelings.

Body Biography

Round 2

ASSIGNMENT

What is a “Body Biography”?

1. Brain: what/who motivates or drives this person to action?
 2. Eyes: who/what did this person see for themselves in the future?
 3. Mouth: three quotes by this person that define this character
 4. Left hand: actions performed by or tools used that are important to who this character is.
 5. Right hand: same as Left hand.
 6. Heart: who/what did this person love or value?
 7. “Achilles heel”: who/what was this person’s weakness?
 8. Roots: what/who influenced this person in the story?
- Each of these 8 areas needs a 1-2 sentence description why your group chose it.

Body Biography Round 2

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Examples:

- Watch Hampton

Body Biography Round 2

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Due:

- Thursday/Friday (half-way through class)

Body Biography Round 2

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Directions:

- Get into groups of 2-3

Body Biography

Round 2

A S S I G N M E N T

Directions:

- Take out 1 sheet of paper for your group.
- On this sheet, begin to work on your Body Biography...tomorrow you will take this sheet and transfer it into a full-size biography.
 1. Brain: what/who motivates or drives this person to action?
 2. Eyes: who/what did this person see for themselves in the future?
 3. Mouth: three quotes by this person that define this character
 4. Left hand: actions performed by or tools used that are important to who this character is.
 5. Right hand: same as Left hand.
 6. Heart: who/what did this person love or value?
 7. "Achilles heel": who/what was this person's weakness?
 8. Roots: what/who influenced this person in the story?
- Don't forget 1-2 sentence description and for each area; please reference the chapter that helped guide you when giving your description.