<u>April 28th, 2011</u>

Materials Needed: Composition Notebook Student Planner

$\frac{\text{Minutes}}{10 \rightarrow 15}$

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- <u>Activity</u>
- lst period only: Laptop Test w/ Mrs. Slack
- $3 \rightarrow 5$ Warm Up
 - Homework
 - Argument & Persuasion SLM Concept 3
 - Notes: Propaganda Types
 - Watch: Clips on Propaganda

•Bonus point if everyone has out their notebook before the music ends!

<u>Warm Up (4.28.11)</u>

Volume-O-Meter: 0 (Silence) Time: 3 Minutes Share-Out: Shoulder Partners

1. Pretend for a moment that someone in your class doesn't know how anything at all about persuasion or rhetoric. In 3-4 sentences, explain to them what you know about argument and rhetoric, as well as the methods that people use to persuade others.



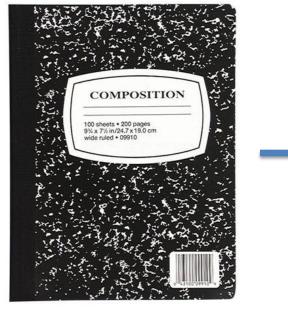


Homework Log

Record in **Student Planner**:

Date Given	Assignment	Tier	Due Date
Thursday, 4.28	 Study for Quiz Will be on Clickers Will cover notes from beginning of unit (Concept 1) to Appeals, Toulmin Method 	N/A	Friday, 4.29







Unit Essential Question:

How can I have arguments with others and win?

<u>Resources:</u> Bedford / Blair Reader, The Aims of Argument			
<u>Concept 1:</u> The Aims of Argument	<u>Concept 2:</u> The Appeals		
 What kind of argument and persuasion is required on the AICE Language exam? What makes an argument effective and/or ineffective? 	 3. What are the appeals and how can I recognize them? 4. How effective or ineffective is theological appeal? 		
<u>Vocabulary</u> Argument, persuasion, rhetoric, critical reading	<u>Vocabulary</u> Logos, ethos, pathos, theological, euthanasia		
<u>Essays:</u> Cookies or Heroin	<u>Essays:</u> Church Letter, Euthanasia articles		

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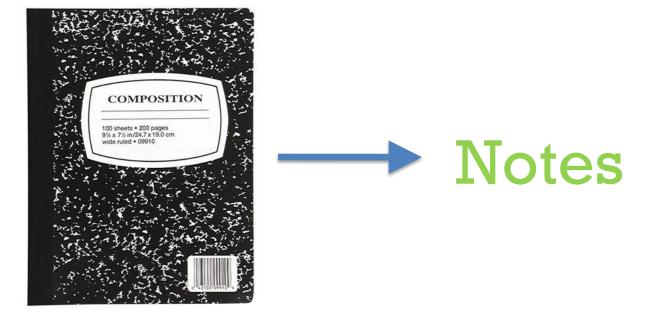
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Unit Essential Question:

How can I have arguments with others and win?

<u>Resources:</u> Bedford / Blair Reader, The Aims of Argument		
<u>Concept 3:</u> Propaganda	<u>Concept 4:</u> In Practice	
5. What is propaganda and how is it used?	7. How can I effectively use the appeals on my own writing?	
	8. What is the easiest way to break down an argument for analysis?	
<u>Vocabulary</u> Ad nauseam, beautiful people, cult of personality, transfer, scare tactic, bandwagon, testimonial, nostalgia	<u>Vocabulary</u> The Toulmin Method	
<u>Essays:</u>	<u>Essays:</u> Too Much Pressure	





<u>Propaganda</u>

- A type of communication aimed at influencing its reader.
- Typically is pathos (emotional appeal)

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<u>Nostalgia</u>

 The "good old days" are better than today



Scare Tactic

- A type of thinking that induces fear in you.
 - Scarcity: something in short supply



<u>Bandwagon</u>

 "If everyone is doing it, I should do it too!"



Report Fiber bybald

Ad Nauseam

 A repeated word or phrase in an argument; to the point of "nausea"

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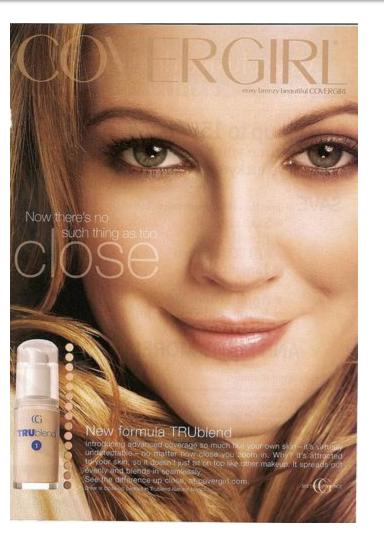
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Beautiful People

- Use of attractive people to sell a product or service
- People believe they will be beautiful too by using product



<u>Cult of Personality</u>

 When a normal person becomes a heroic ideal, often through flattery and praise



Testimonial

 Written or spoken endorsement of a product or service



<u>Transfer</u>

- Projecting positive or negative qualities on a person
- Often used on political candidates



<u>Clips on Propaganda</u>

Directions:

□ Watch and discuss!