

April 27th, 2011

Materials Needed:
☐ Composition Notebook

Minutes

Activity

5 → 7	Warm Up
1	Argument & Persuasion SLM Concept 4
5	Reminder: The Toulmin Method
20	The Toulmin Method: <i>Too Much Pressure</i>
3	Notes: Critical Reading Response
Remaining	Practice Response

• **2 weeks remain** until your first **AICE Language Exam**



Warm Up (4.27.11)

Volume-O-Meter: 0 (Silence)

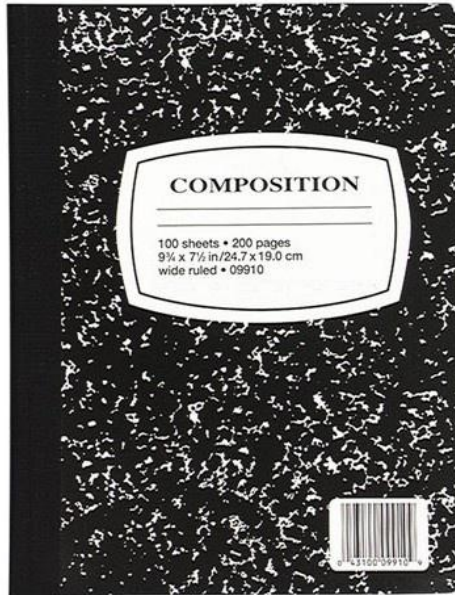
Time: 5 Minutes

Share-Out: Shoulder Partners / Volunteers

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1. Yesterday you read an article about why people cheat...based on what you remember from the article, what reason(s) did the author give as to why people cheat? Do you agree with those reasons?
2. What is the **Toulmin Method**? Use your notes and/or memory to explain the process.

Transition



SLM

Unit Essential Question:
How can I have arguments with others and win?

Resources:
Bedford / Blair Reader, The Aims of Argument

Concept 1:
The Aims of Argument

1. What kind of argument and persuasion is required on the AICE Language exam?
2. What makes an argument effective and/or ineffective?

Vocabulary
Argument, persuasion, rhetoric, critical reading

Essays: *Cookies or Heroin*

Concept 2:
The Appeals

3. What are the appeals and how can I recognize them?
4. How effective or ineffective is theological appeal?

Vocabulary
Logos, ethos, pathos, theological, euthanasia

Essays: *Church Letter, Euthanasia articles*

Unit Essential Question:
How can I have arguments with others and win?

Resources:
Bedford / Blair Reader, The Aims of Argument

Concept 3:
Propaganda

Concept 4:
In Practice

7. **How can I effectively use the appeals on my own writing?**
8. **What is the easiest way to break down an argument for analysis?**

Vocabulary

Vocabulary
The Toulmin Method

Essays:

Essays: ***Too Much Pressure***

Too Much Pressure

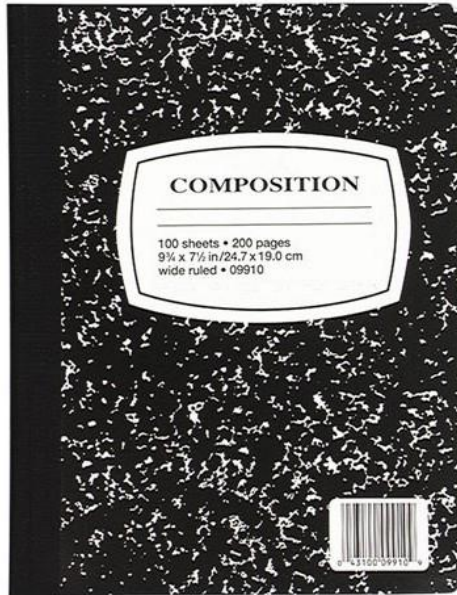
A S S I G N M E N T

Directions:

- ☐ Move: **Face-Off**
- ☐ **Silent Read** if not complete
- ☐ Use **Toulmin Method** / Fill out organizer with partner; please **use quotes** from article!
- ☐ 15 minutes → activity to follow



Transition



Notes

Critical Reading Response

T A K E N O T E S

- Is between $\frac{1}{2}$ to 1 page
- Seeks to analyze and evaluate (judge) argument by author
- If **Toulmin Method** is used first, you simply use data already collected (Steps 1-3) and make it into your response.



Response Example

- In William May's essay, *Rising to the Occasion of Our Death*, he makes the claim that "we should allow terminal patients to die," but we must not "regularize killings for mercy" just because we feel bad for them. However, May later states an exception to this policy, in which he hopes that he would have the "courage to kill for mercy" when the patient is in too much pain and has no hope of survival.
- May's evidence for his claim is....I do/do not agree with these claims because....etc...

Too Much Pressure

A S S I G N M E N T

Directions:

- ☐ Work with **Partner**
- ☐ In notebook: write $\frac{1}{2}$ to 1 page **critical reading response** to *Too Much Pressure*
- ☐ Use data already collected from **Toulmin Method**

