

April 26th, 2011

Materials Needed:

- ☐ Composition Notebook
- ☐ *The Crucible*

Minutes

3 → 5	Warm Up
1	<i>The Crucible</i> SLM, Concept 3
1	Roles for <i>The Crucible</i> , Act II
Remaining	Read: <i>The Crucible</i> , Act II / Quick Write

Activity

John Proctor from *The Crucible* Says:

- We're about $\frac{1}{4}$ of our way through ***The Crucible***! Make sure to be here on Friday, as we watch the **first half of the movie!**



Warm Up (4.26.11)

Volume-O-Meter: 0 (Silence)

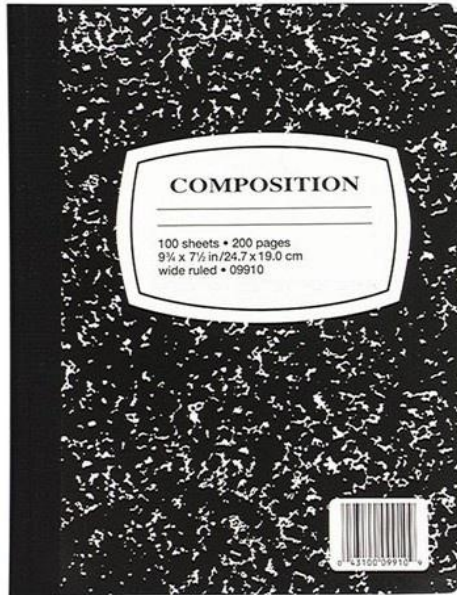
Time: 3 Minutes

Share-Out: Shoulder Partners / Volunteers

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1. Let's answer yesterday's LEQ: *How can one event lead to mass hysteria?* In other words, how does the one event of Betty Parris falling ill become the mass hysteria of 11 people being accused of witchcraft? Please use details from the play to support your answer.

Transition



Crucible
SLM

Unit Essential Question:

What can a story teach me about a period in history?

Resources:

***The Crucible* and other short stories**

Concept 1:**The Puritan Life**

1. **Who were the Puritans?**
2. **Religiously speaking, what did the Puritans believe about the realities of hell? Or For the Puritans, what is hell like?**

Vocabulary

The Puritans, Samuel and Betty Parris, Bridget Bishop

Concept 2:**The Salem Witch Trials**

3. **What were the Salem Witch trials?**
4. **What was responsible for the beginning and end of the trials?**

Vocabulary

Witchcraft, The Salem Witch trials, spectral evidence

Unit Essential Question:

What can a story teach me about a period in history?

Resources:

***The Crucible* and other short stories**

Concept 3:

Crucible, Acts I-II

5. **How can one event lead to mass hysteria?**
6. **How does the witchcraft problem in Salem escalate after the initial accusations?**

Concept 4:

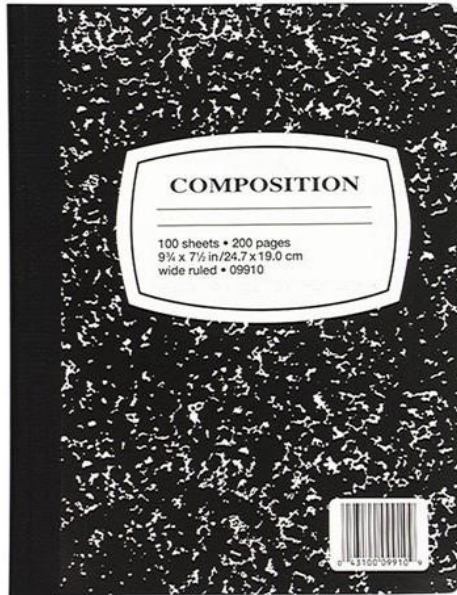
Crucible, Acts III-IV

Vocabulary

Junta, heathen, Goody, dissembling, "charm," pilgrimage, providence

Vocabulary

Transition



Notes

Assign Roles (4th)

A S S I G N M E N T

- ☐ **Narrator (1)—Walker**
- ☐ **Abigail Williams (1)—Abbie**
- ☐ **Mary Warren (2)—Selina**
- ☐ **John Proctor (1) – Mr. Hampton**
- ☐ **Giles Corey (2) = Travis**
- ☐ **Mr. Hale (1) = Savannah**
- ☐ **Elizabeth Proctor (1) = Annie**
- ☐ **Francis Nurse (2) = Zach**
- ☐ **Cheever (2) = Jose**

Assign Roles (5th)

A S S I G N M E N T

- ☐ **Narrator (1)—Brittany**
- ☐ **Abigail Williams (1)—Courtney**
- ☐ **Mary Warren (2)—Megan**
- ☐ **John Proctor (1) – Mr. Hampton**
- ☐ **Giles Corey (2) = Allison**
- ☐ **Mr. Hale (1) = Dustin**
- ☐ **Elizabeth Proctor (1) = Heather**
- ☐ **Francis Nurse (2) = Albert**
- ☐ **Cheever (2) = Matt**

Assign Roles (6th)

A S S I G N M E N T

- ☐ **Narrator (1)—Blake**
- ☐ **Abigail Williams (1)—Ashley**
- ☐ **Mary Warren (2)—Kristopher**
- ☐ **John Proctor (1) – Mr. Hampton**
- ☐ **Giles Corey (2) = Denzel**
- ☐ **Mr. Hale (1) = Paul**
- ☐ **Elizabeth Proctor (1) = Elizabeth**
- ☐ **Francis Nurse (2) = Emily**
- ☐ **Cheever (2) = Anthony**

The Crucible

ASSIGNMENT

Directions:

- ☐ Turn to
 - ☐ Pg. 49
- ☐ Read aloud
- ☐ Quick Write (2 times)
- ☐ **Stop @ Hale's Entrance (63)**

