

# April 26<sup>th</sup>, 2011

Materials Needed:  
□ Composition Notebook

## Minutes

5 → 7	Warm Up
1	Argument & Persuasion SLM Concept 4
5	Notes: The Toulmin Method
Remaining	Read / Analyze in Pairs: <i>Too Much Pressure</i>

## Activity

• **2 weeks remain** until your first **AICE Language Exam**



# Warm Up (4.26.11)

**Volume-O-Meter:** 0 (Silence)

**Time:** 5 Minutes

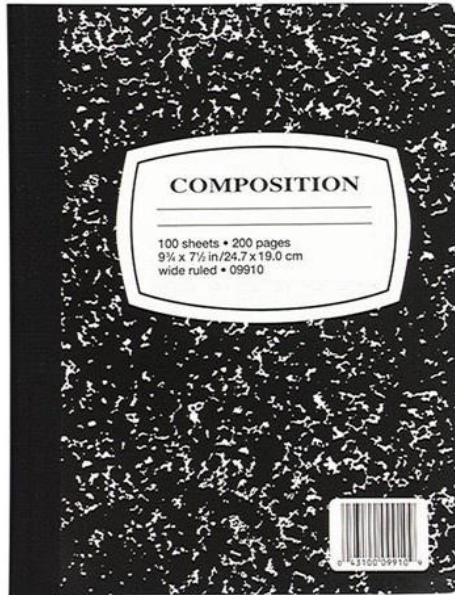
**Share-Out:** Shoulder Partners / Volunteers

---

A  
S  
S  
I  
G  
N  
M  
E  
N  
T

1. Today we'll be reading an article called *Too Much Pressure*, which will talk about cheating in schools. So, the question is, have you cheating at all since you've been in school? When was the last time and how often do you do it (don't worry, Hampton won't tell!) Don't forget, cheating can refer to knowing the answers before a test, passing off someone else's work as your own, or giving away answers to a friend.

# Transition



SLM

Unit Essential Question:  
**How can I have arguments with others and win?**

Resources:  
*Bedford / Blair Reader, The Aims of Argument*

Concept 1:  
**The Aims of Argument**

1. What kind of argument and persuasion is required on the AICE Language exam?
2. What makes an argument effective and/or ineffective?

Vocabulary  
**Argument, persuasion, rhetoric, critical reading**

Essays: *Cookies or Heroin*

Concept 2:  
**The Appeals**

3. What are the appeals and how can I recognize them?
4. How effective or ineffective is theological appeal?

Vocabulary  
**Logos, ethos, pathos, theological, euthanasia**

Essays: *Church Letter, Euthanasia articles*

Unit Essential Question:  
**How can I have arguments with others and win?**

Resources:  
*Bedford / Blair Reader, The Aims of Argument*

Concept 3:  
**Propaganda**

Concept 4:  
**In Practice**

7. **How can I effectively use the appeals on my own writing?**
8. **What is the easiest way to break down an argument for analysis?**

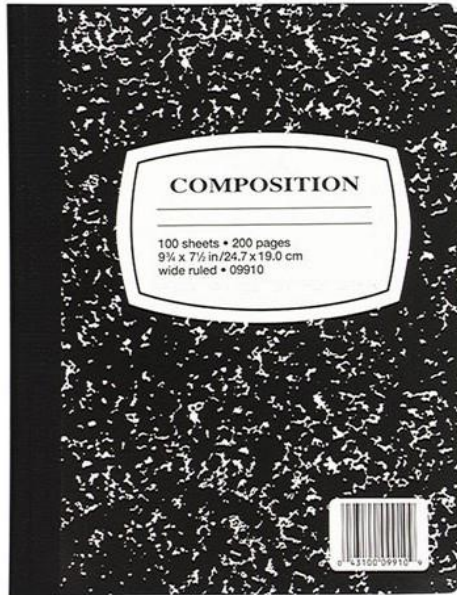
Vocabulary

Vocabulary  
**The Toulmin Method**

Essays:

Essays: ***Too Much Pressure***

# Transition



Notes

# The Toulmin Method

- A way of breaking down an argument into a 3-step organizer.



# The Toulmin Method

## T A K E N O T E S

### Step 1:

Identify / analyze claim (the argument author is making)

- Are there any exceptions?
- Is the claim absolute?





# The Toulmin Method

## T A K E N O T E S

### Step 2:

Identify / analyze reasons and evidence

- Are they good reasons?
- Is the evidence sufficient to make this claim, or is more needed?



# The Toulmin Method

## T A K E N O T E S

### Step 3:

Identify any counterpoints or objections; this is optional for a writer

- Does the author note any arguments that contradict his/her viewpoint?
- Does the author need to go into more detail on these counterpoints?



# The Toulmin Method on *Rising to the Occasion*

1. Claim: “Our policy should allow terminal patients to die, but it should not regularize killing for mercy.”
  - Exception: I hope I would have the courage to kill for mercy—when the patient is utterly beyond human care, terminal, and in excruciating pain.”
2. Evidence: “The dying should have time to prepare for death...those close to dying should have time to come to terms with their death...the community needs courageous people who die with dignity.”
  - ANSWER WILL VARY!
3. Counterpoints / Objections: N/A

# Too Much Pressure

## A S S I G N M E N T

### Directions:

- ☐ Move: **Face-Off**
- ☐ Pass out articles
- ☐ Make **3-column organizer** in notebook:
  - ☐ Left side: The Claim?
  - ☐ Middle: The Evidence?
  - ☐ Right: Counterpoints / Objections?
- ☐ **Silent Read**
- ☐ Use **Toulmin Method** / Fill out organizer with partner; please use quotes from article!

