

# April 21<sup>st</sup>, 2011

## Materials Needed:

- ☐ Composition Notebook
- ☐ Student Planner
- ☐ Sticky Notes (2-3 each)
- ☐ 1 sheet of paper

## Minutes

5 → 7	Warm Up
1	Homework
1	Argument & Persuasion SLM Concept 2
2	Reminder: QtA (Question the Author)
Remaining	Read / QtA / 2-Column in Pairs: <i>Church Letter</i>

## Activity

- All 9<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students: Money for the **end of the year field trip** is due **this Friday**.

- Please make sure you have **Sticky Notes** on hand today—there's nothing that makes Hampton **more sad** than people without Sticky Notes.



# Warm Up (4.21.11)

**Volume-O-Meter:** 0 (Silence)

**Time:** 5 Minutes

**Share-Out:** Shoulder Partners / Volunteers

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1. Using your saved Sticky Notes from yesterday, your notes, and your memory, briefly tell me about QtA. Make sure to explain its purpose and how it is used on a text.
2. Today we'll be reading a letter on theological appeal...out of all the appeals, where would you place the effectiveness of theological appeal? Give an example as to why you find it effective / ineffective.

# Transition



Student  
Planner

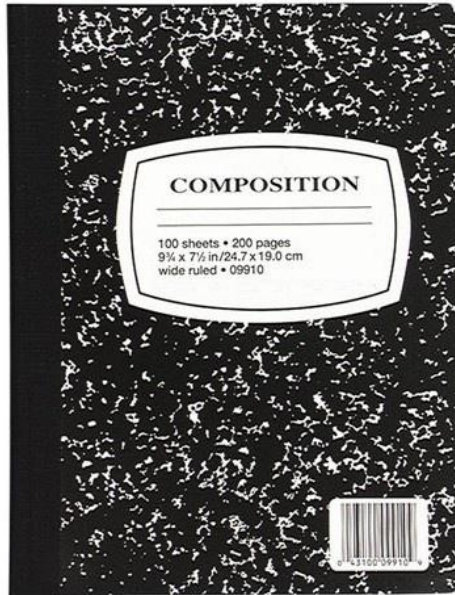
# Homework Log

Record in Student Planner:

Date Given	Assignment	Tier	Due Date
Monday, 4.18	• Return <i>Memoirs of a Geisha</i>	N/A	Friday, 4.22

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# Transition



SLM

Unit Essential Question:  
**How can I have arguments with others and win?**

Resources:  
*Bedford / Blair Reader, The Aims of Argument*

Concept 1:  
**The Aims of Argument**

1. What kind of argument and persuasion is required on the AICE Language exam?
2. What makes an argument effective and/or ineffective?

Vocabulary  
**Argument, persuasion, rhetoric, critical reading**

Essays: *Cookies or Heroin*

Concept 2:  
**The Appeals**

3. What are the appeals and how can I recognize them?
4. How effective or ineffective is theological appeal?

Vocabulary  
**Logos, ethos, pathos, theological**

Essays: *Church Letter*

Unit Essential Question:  
**How can I have arguments with others and win?**

Resources:  
*Bedford / Blair Reader, The Aims of Argument*

Concept 3:  
**Propaganda**

Concept 4:  
**In Practice**

Vocabulary

Vocabulary

Essays:

Essays:

# QtA (Question the Author)

- Strategy used to break down arguments made by author.
  - During reading, question the author on a Sticky Note
- Is about asking questions of the author, such as:
  - What is the author telling me?
  - Why is the author telling me this?
  - Did the author explain this clearly?
  - Does the author assume I know something about this?
  - Does the author leave out any information?



**What point is the author  
trying to make by saying  
this?**

**(That reading isn't as  
exciting as TV...I  
disagree!)**





# *Church Letter*

## A S S I G N M E N T

### Directions:

- ☐ Pass out Letter
- ☐ Move Side-By Side



# Church Letter

## A S S I G N M E N T

### Directions:

- ☐ Read aloud
- ☐ QtA:
  - ☐ Stop twice
  - ☐ Share Out twice
- ☐ Remaining time:
  - ☐ Make 2-column organizer
  - ☐ Left: Quote
  - ☐ Right: Type of Appeal(s)

