

# Wednesday April 21, 2010

**Materials Needed:** Paper // Pencil // *Shoeless Joe*

**Time Needed:**

**Activity:**

30 seconds

Hand in RAFT

5 minutes

Word of the Day & Warm Up

30 seconds

Bank Status

7 minutes

Final Project for *Shoeless Joe* (Continuum of Change)

35 minutes

Watch: *Field of Dreams*

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**48 minutes**



**“This book is not so much about baseball as it is about dreams, magic, life, and what is quintessentially American.”**

**--Book Review for *Shoeless Joe Jackson Comes to Iowa***

# Homework

Turn In:

1. RAFT (review of *Shoeless Joe*).

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Timer

# Word of the Day & Warm Up

Date: 4/21/2010 |||| 5 minutes

Volume-O-Level: 1 (Whisper)

- WOD:

*vigilance*: the process of paying close attention to something

- Warm Up:

1. Draw a picture of the **Word of the Day**. Make sure to include a caption below your image.
2. What kind of final project would you like to see for *Shoeless Joe*: an essay, research paper, or some other sort of project? Explain your answer.

# The Bank

## NOTES

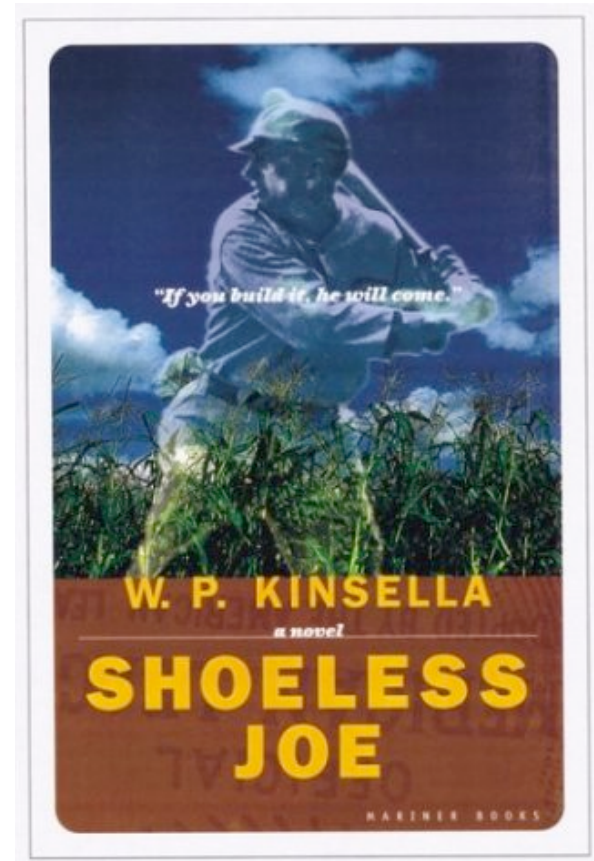
- 1<sup>st</sup> period: 38
- 2<sup>nd</sup> period: 37
- 3<sup>rd</sup> period: 37
- 4<sup>th</sup> period: 41
- 5<sup>th</sup> period: 41
- 6<sup>th</sup> period: 39

Points Needed	Reward
3 points	3 minutes free @ end of class
10 points	Work with iPod/music player during period
25 points	Spend last half of period playing board games
30 points	Work with cell phone out during period
50 points	1-letter grade increase for everyone on test/project
100 points	Popcorn and a movie on block day (1/quarter)

# Final Project for *Shoeless Joe*

## T A K E N O T E S

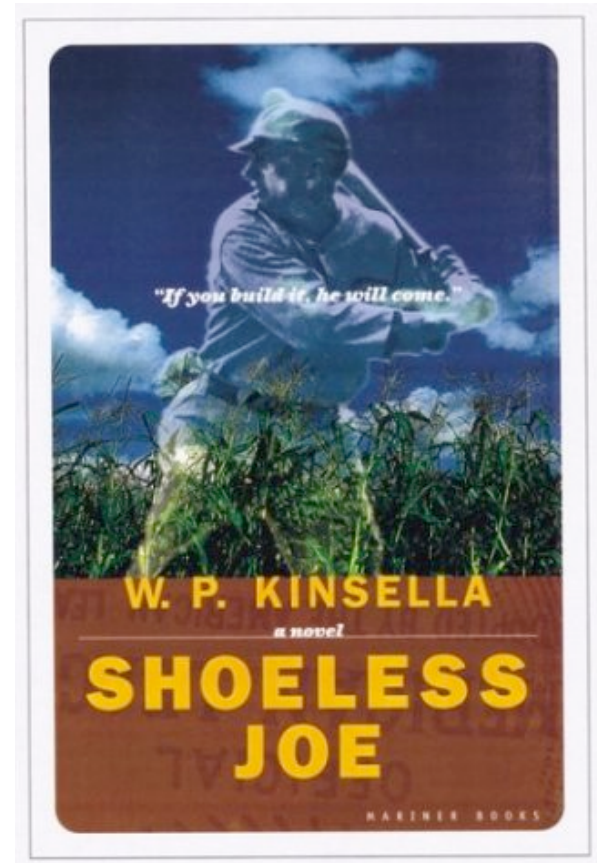
- 2-3 page (12 pt. Times New Roman, double-spaced) paper.
- Compare/contrast essay between *Shoeless Joe* and *Field of Dreams*
- Choose 2-4 “changes” and discuss what effect the change made.
- Due Monday, 4.26.



# Final Project for *Shoeless Joe*

## NOTES

- How exactly do you begin to compare/contrast a book with a movie?



# “Continuum of Change”

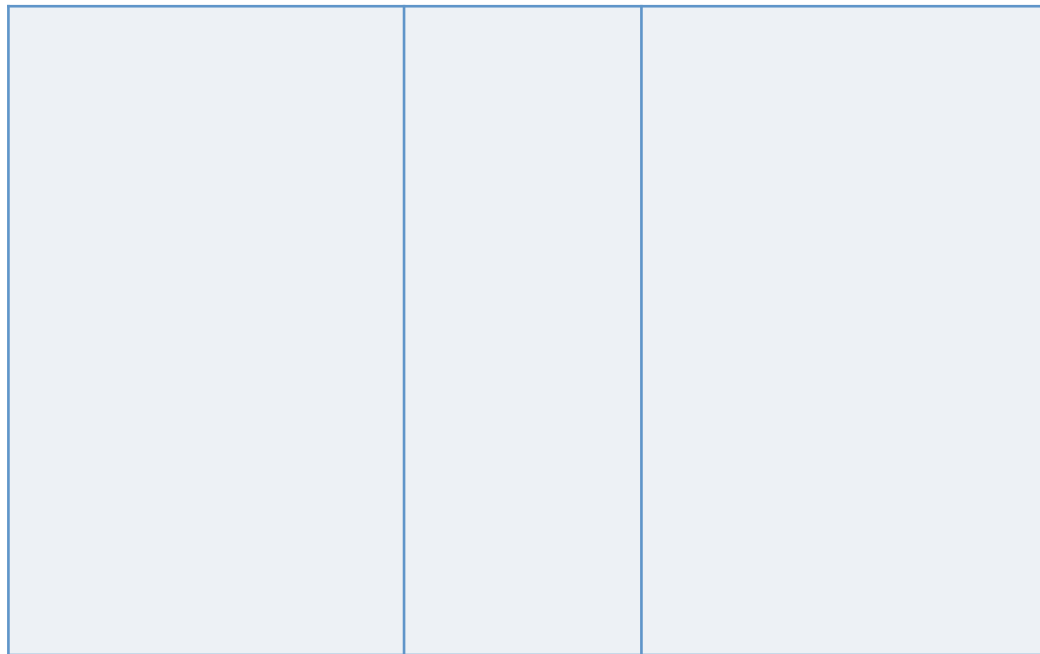
## A S S I G N M E N T

- ❑ Take out a separate sheet of paper

# “Continuum of Change”

## A S S I G N M E N T

- ✓ Take out a separate sheet of paper
- ❑ Turn it horizontally and make 3 columns (the middle column does not need to be large):





# “Continuum of Change”

## A S S I G N M E N T

- ❑ Label the columns:

<i>Shoeless Joe</i>	Elements	<i>Field of Dreams</i>

# “Continuum of Change”

## ASSIGNMENT

- ☐ Fill in the element column:

### Elements:

1. Title
2. Ray Kinsella
3. J.D. Salinger
4. Annie
5. Richard Kinsella
6. *Shoeless Joe Comes to Iowa*
7. *They Tore Down the Polo Grounds...*
8. *Life of Moonlight Graham*
9. *The Oldest Chicago Cub*
10. *The Rapture of J.D. Salinger*

# “Continuum of Change”

## NOTES

- ❑ These sections include the following “happenings”:
  1. *Shoeless Joe Comes to Iowa*: Ray hears voices, builds left field, Shoeless Joe arrives.
  2. *They Tore Down the Polo Grounds...*: Ray’s quest for J.D. Salinger, the trip there, his meeting, the baseball game with Salinger.
  3. *Life of Moonlight Graham*: baseball museum, finding Graham, the meeting, picking up younger Graham
  4. *The Oldest Chicago Cub*: Eddie Scissons lie/death, Richard arrives, Ray’s father arrives, Ray’s gun, Karin’s hot dog, Graham’s transformation, Ray speaks to his father
  5. *The Rapture of J.D. Salinger*: J.D. Salinger is asked to go into the doorway; promises to write about it.

# Let's Watch

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- While watching, start jotting down changes you notice on your “continuum of change” form.

