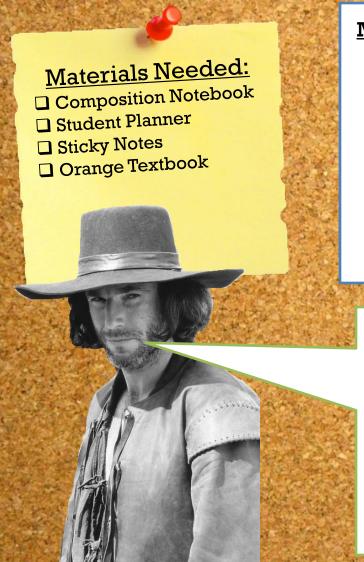
April 19th, 2011



Minutes	<u>Activity</u>		
$5 \rightarrow 7$	Warm Up		
2	Homework		
3	Pass out The Crucible		
$5 \rightarrow 7$	Assign Roles for The Crucible		
1	The Crucible SLM, Concept 1		
20 → 25	Read / Quick Write: Sinners in the Hands of an Angry God		

John Proctor from The Crucible Says:

- You'll be reading *Sinners in the Hands of an Angry God*, a sermon most like the one's **Samuel Parris** would have read to his **congregation**.
- Additionally, we'll be assigning **character roles** today—think about how much reading YOU want to do!

Warm Up (4.19.11)

Volume-O-Meter: 0 (Silence)

Time: 5 Minutes

Share-Out: Shoulder Partners / Lit. Cards

- Today you took MANY notes, so let's spend this warm up time trying to answer those essential questions from yesterday:
 - a) Who were the Puritans?
 - b) What were the Salem Witch trials?
 - c) What was responsible for the beginning and end of the trials?

Transition



Homework Log

Record in **Student Planner**:

Date Given	Assignment	Tier	Due Date
Tuesday, 4.19	 Read the Introduction to Act I in The Crucible on pgs. 3-8 Prepare for Quiz on the Introduction tomorrow. 	1	Wednesday, 4.20

Pass Out The Crucible

Directions:

- ☐ Pass out books
- ☐ Write name / barcode on sticky note

Assign Roles

Directions:

- Roles are Category 1 or 2
 - l = Primary Role; lots of speaking
 - 2 = Secondary Role; some speaking
- Hampton is ultimate authority in deciding roles if a tie exists

Assign Roles



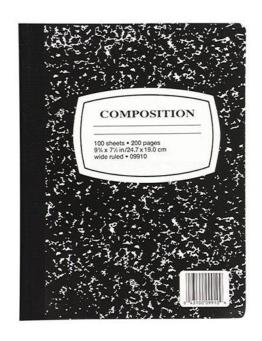
Assign Roles

A S S I G N M E

 \mathbf{T}

- ☐ Rebecca Nurse (2), the nurse—
- ☐ Rev. Hale (1), minister of the occult—
- ☐ Elizabeth Proctor (1), wife of John Proctor—
- \Box Francis Nurse (2)—
- ☐ Ezekiel Cheever (2), official of Salem—
- ☐ Marshal Herrick (2), official of Salem—
- ☐ Judge Hathorne (2), official of Salem—
- ☐ Martha Corey (2), wife of Giles Cory—
- ☐ Governor Danforth (2), official of Salem—
- ☐ Sarah Good (2)—
- \Box Hopkins (2)—

Transition



Crucible SLM

<u>Unit Essential Question:</u>

What can a story teach me about a period in history?

Resources:

The Crucible and other short stories

Concept 1:

The Puritan Life

- 1. Who were the Puritans?
- 2. Religiously speaking, what did the Puritans believe about the realities of hell?

Concept 2:

The Salem Witch Trials

- 3. What were the Salem Witch trials?
- 4. What was responsible for the beginning and end of the trials?

<u>Vocabulary</u>

The Puritans, Samuel and Betty Parris, Bridget Bishop

Vocabulary

Witchcraft, The Salem Witch trials, spectral evidence

Unit Essential Question: What can a story teach me about a period in history? Resources: The Crucible and other short stories Concept 3: Concept 4: Crucible, Acts I-II Crucible, Acts III-IV **Vocabulary Vocabulary**

Sinners in the Hands...

Directions:

- ☐ Turn to pg. 87
- ☐ Read aloud
- Stop and quick write / mix music matchup partners

