

April 6th, 2011

Materials Needed:

- ☐ Composition Notebook
- ☐ Student Planner
- ☐ Mix Music Match Up
- Sticky Note
- ☐ *Fast Food Nation*

Minutes

Activity

5 → 7	Warm Up
1	Homework
2	Notes: A Dangerous Cycle
15 → 20	Read: Intro to <i>A Bug That Kills Children</i>
10 → 15	Watch: Clip from <i>Food, Inc.</i>

"The Hamburglar" Says:

•It's **1 week** before FCAT!

•Last **Boys Tennis Practice** will be this Wednesday at **Fort King Tennis Center**, 4:30-6:00 pm. If plans change, please listen for the end of day announcements.



Warm Up (4.6.11)

Volume-O-Meter: 0 (Silence)

Time: 5 Minutes

Share-Out: Shoulder Partners / Volunteers

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1. Using 3-4 sentences, give your opinion of last night's reading on What's in the Meat. While you're writing, try to answer yesterday's LEQ: **How did the hamburger become a national dish?**
2. **WARNING: Your Fast Food Paper is due at the end of this week. Spend the rest of the warm up time planning what you Concepts you think you will use in this paper.**

Transition



Student
Planner

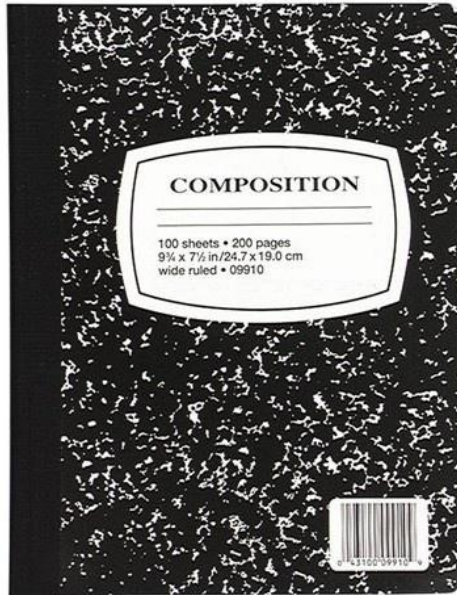
Homework Log

Record in **Student Planner**:

Date Given	Assignment	Tier	Due Date
Wednesday, 4.6	<ul style="list-style-type: none">Read <i>An Empire of Fat</i> (pgs. 239-243)There will be a quiz tomorrow on this section.	1	Thursday, 4.7
Tuesday, 4.5	<ul style="list-style-type: none">Work on Fast Food PaperCheck website for a copy of the assignment if you misplaced yours.	N/A	Friday, 4.8

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Transition

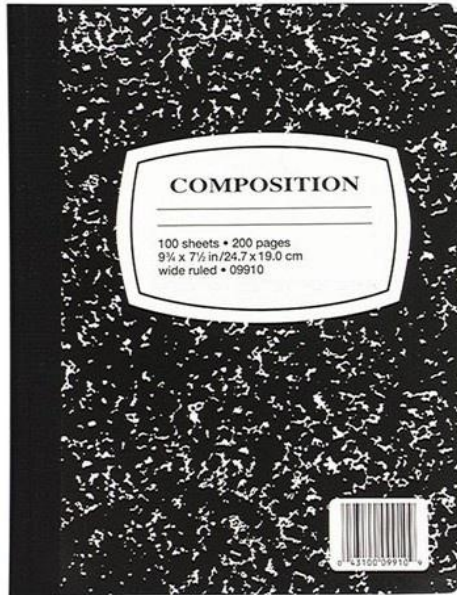


SLM

<u>Unit Essential Question:</u> What kind of knowledge changes the way I see the world?	
<u>Resources:</u> <i>Fast Food Nation</i> (novel & movie), <i>Food, Inc.</i> , <i>Supersize Me</i>	
<u>Concept 1:</u> Origins 1. How and why did the fast food industry begin? 2. How do fast food companies specifically market to children?	<u>Concept 2:</u> The People 3. Why does the fast food industry hire mostly teenagers to work for it? 4. Why is meatpacking one of the most dangerous jobs in the country?
<u>Vocabulary</u> Carl Karcher, carhops, “speedee service,” Ray Kroc	<u>Vocabulary</u> Throughput, stroking, meatpacking, Kenny Dobbins
<u>Chapters:</u> Founding Fathers, Trusted Friends	<u>Chapters:</u> Behind the Counter, The Most Dangerous Job

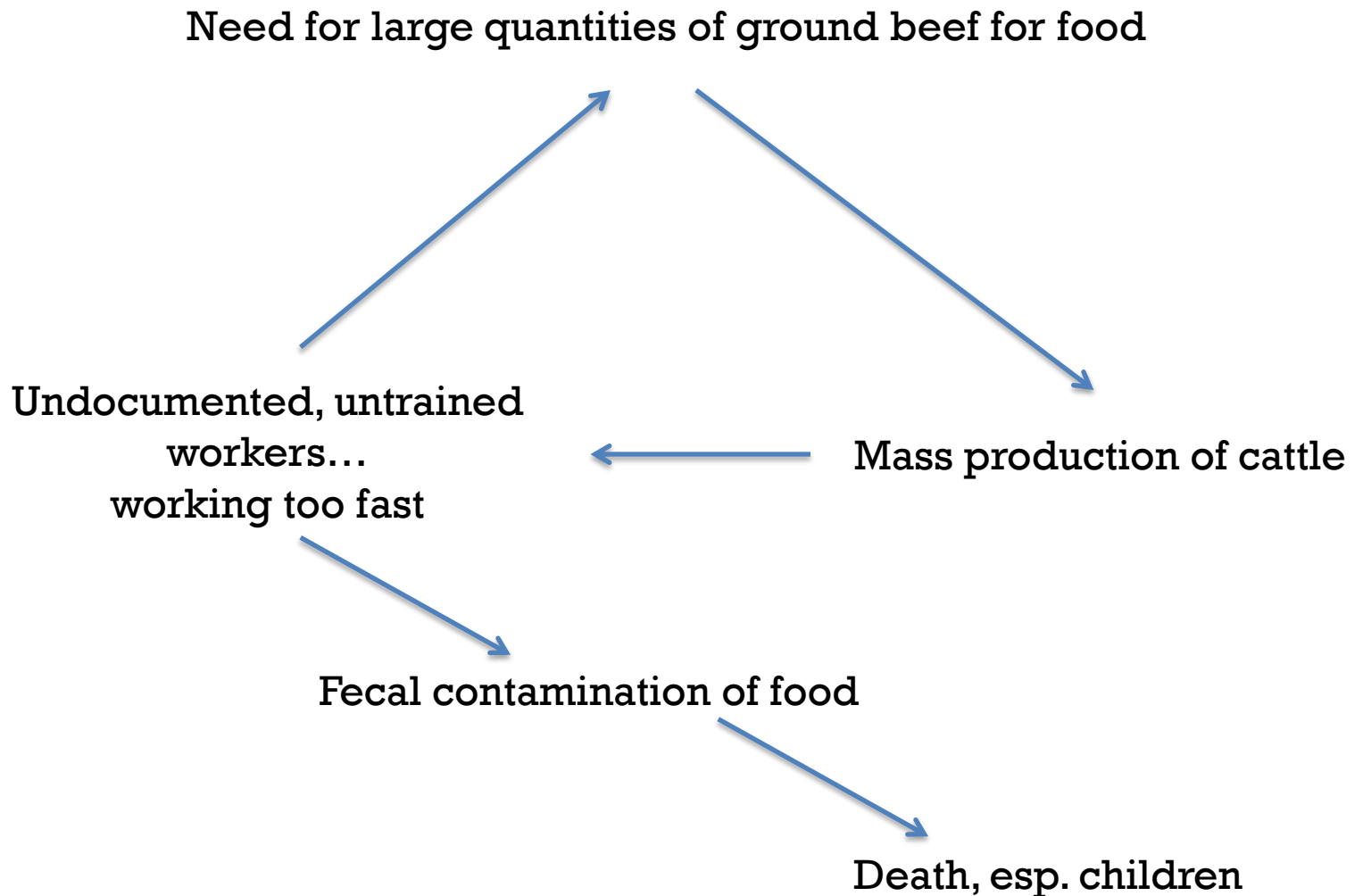
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<u>Concept 3:</u> Food	<u>Concept 4:</u> Responsibility
5. Why do the fries taste different at McDonalds than other fast food places?	8. Whose fault is it that children die while eating fast food?
6. How do chickens become chicken nuggets?	
7. How did the hamburger become a national dish?	
<u>Vocabulary</u> Natural / artificial flavors, high fructose corn syrup	<u>Vocabulary</u>
<u>Chapters:</u> Why the Fries Taste Good, What's in the Meat, On The Range	<u>Chapters:</u> Global Realization, Have It Your Way

Transition



Notes

A Dangerous Cycle

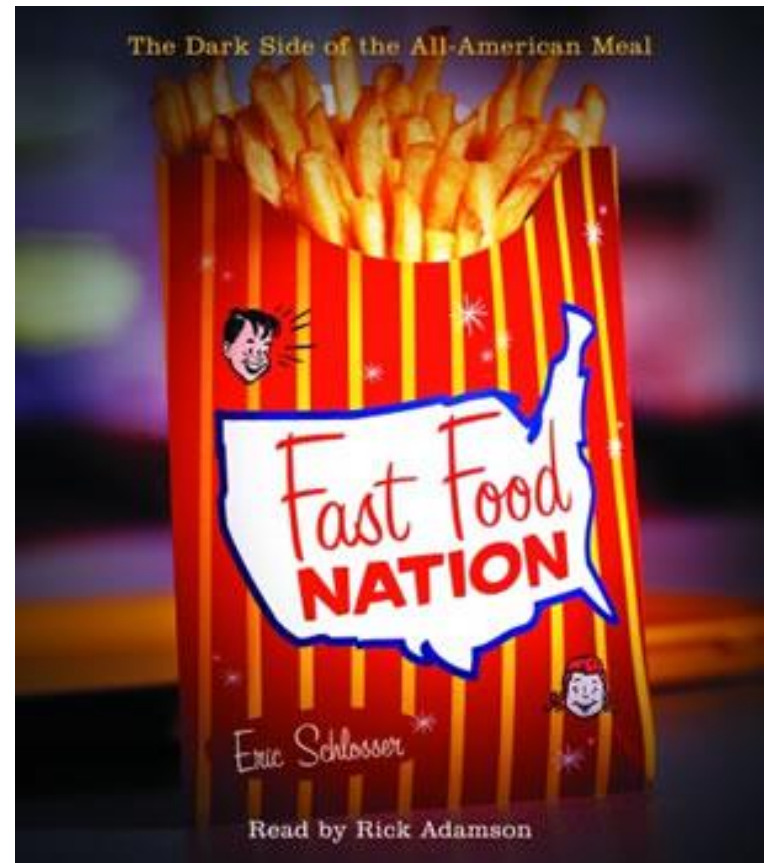


Let's Read

A S S I G N M E N T

Directions:

- ☐ Turn to pg. 199
- ☐ Popcorn reading
- ☐ Be prepared to **quick write**



Let's Watch

ASSIGNMENT

Background:

- ❑ Similar situation to Alex

