

April 5th, 2011

Materials Needed:

- ☐ Composition Notebook
- ☐ Student Planner
- ☐ Sticky Notes
- ☐ *Fast Food Nation*

Minutes

Activity

5 → 7	Warm Up
1	Homework
5	Return / Record Duotangs (3 rd quarter)
3	New Seating Charts
7 → 10	Mix Music Match Up
Remaining	Read: Intro to <i>What's in the Meat</i>

"The Hamburglar" Says:

•It's **1 week** before FCAT!

•Last **Boys Tennis Practice** will be this Wednesday at **Fort King Tennis Center**, 4:30-6:00 pm. If plans change, please listen for the end of day announcements.



Warm Up (4.5.11)

Volume-O-Meter: 0 (Silence)

Time: 5 Minutes

Share-Out: Shoulder Partners / Lit. Cards

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1. Using 3-4 sentences, summarize the most important information from your reading this weekend (*On the Range*, pgs. 133-139)

Transition



Student
Planner

Homework Log

Record in **Student Planner**:

Date Given	Assignment	Tier	Due Date
Tuesday, 4.5	<ul style="list-style-type: none">• Finish reading “What’s in the Meat” on pgs. 193-199.• Prepare for quiz...just in case!	1	Wednesday, 4.6

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Return / Record Grades & Duotangs

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Grade Book
Duotang

**3rd quarter grades only; 4th quarter grades
will be returned on Friday**

ASSIGNMENT



Seating Chart

5th and 6th Period Only

Mix Music Match Up

ASSIGNMENT

Directions:

- ☐ Take out sticky note
- ☐ Label it: **Mix Music Match Up Partners**
- ☐ Write on sticky:
 - ☐ **“Help” Partner:**
 - ☐ **“Pump It” Partner:**
 - ☐ **“Margaritaville” Partner:**
 - ☐ **“Get Up, Stand Up” Partner:**



Mix Music Match Up

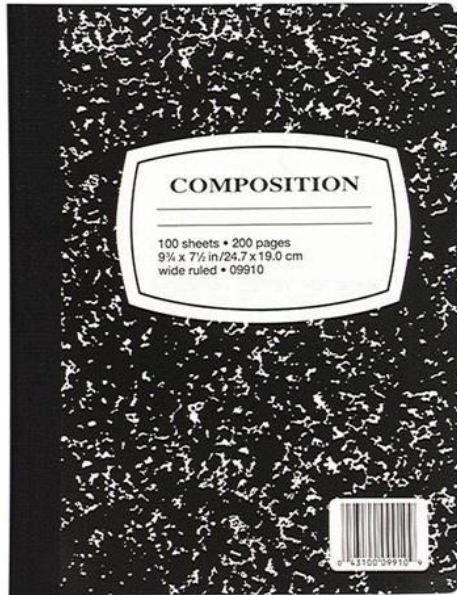
A S S I G N M E N T

Instructions:

- ☐ Like # and clock partners, but:
 - ☐ Hampton has 4 songs
 - ☐ When song starts, you will find that partner as quickly as possible



Transition



SLM

<u>Unit Essential Question:</u> What kind of knowledge changes the way I see the world?	
<u>Resources:</u> <i>Fast Food Nation</i> (novel & movie), <i>Food, Inc.</i> , <i>Supersize Me</i>	
<u>Concept 1:</u> Origins 1. How and why did the fast food industry begin? 2. How do fast food companies specifically market to children?	<u>Concept 2:</u> The People 3. Why does the fast food industry hire mostly teenagers to work for it? 4. Why is meatpacking one of the most dangerous jobs in the country?
<u>Vocabulary</u> Carl Karcher, carhops, “speedee service,” Ray Kroc	<u>Vocabulary</u> Throughput, stroking, meatpacking, Kenny Dobbins
<u>Chapters:</u> Founding Fathers, Trusted Friends	<u>Chapters:</u> Behind the Counter, The Most Dangerous Job

<u>Unit Essential Question:</u> What kind of knowledge changes the way I see the world?	
<u>Resources:</u> <i>Fast Food Nation</i> (novel & movie), <i>Food, Inc.</i> , <i>Supersize Me</i>	
<u>Concept 3:</u> Food	<u>Concept 4:</u> Responsibility
5. Why do the fries taste different at McDonalds than other fast food places?	
6. How do chickens become chicken nuggets?	
7. How did the hamburger become a national dish?	
<u>Vocabulary</u> Natural / artificial flavors, high fructose corn syrup	<u>Vocabulary</u>
<u>Chapters:</u> Why the Fries Taste Good, What's in the Meat, On The Range	<u>Chapters:</u> Global Realization, Have It Your Way

Let's Read

A S S I G N M E N T

Directions:

- ☐ Turn to pg. 193
- ☐ Popcorn reading
- ☐ Be prepared to **quick write**

