

Tuesday, March 16, 2010

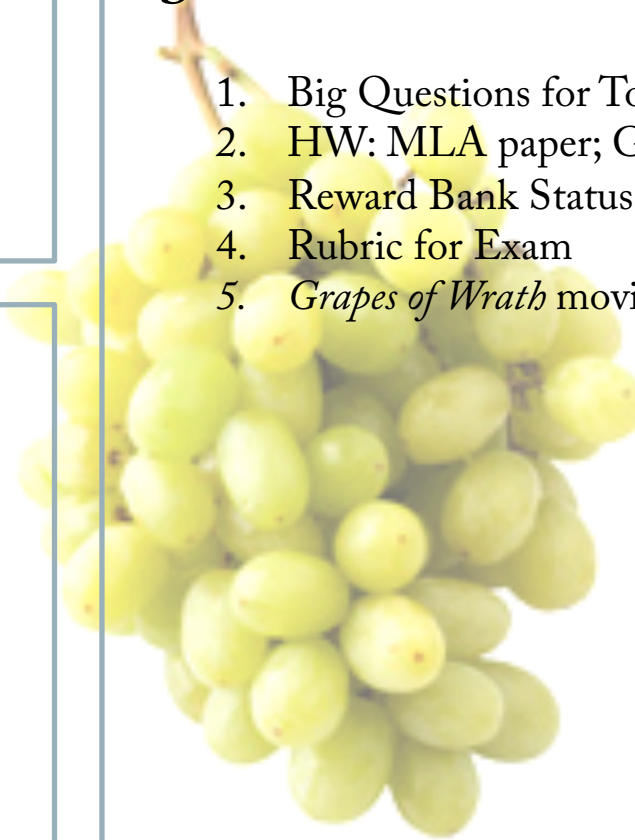
Materials Needed:

- Pen or Pencil
- Paper (1 sheet)

Announcements:

Agenda:

1. Big Questions for Today
2. HW: MLA paper; GoW Exam
3. Reward Bank Status
4. Rubric for Exam
5. *Grapes of Wrath* movie (Chapter 21 to 30)



Big Questions for Today

Why are the differences
between the novel and
movie important?



BOB

Homework

Write in planner, agenda, or make sticky note reminder:

1. Continue work on MLA paper (Due Friday)
2. Continue to study for Exam (Tomorrow)

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The Bank

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- 1st period: 3 strikes
- 2nd period: 3 strikes
- 3rd period: 6 strikes
- 4th period: 5 strikes
- 5th period: 1 strike
- 6th period: 9

Points Needed	Reward
3 points	3 minutes free @ end of class
10 points	Work with iPod/music player during period
25 points	Spend last half of period playing board games
30 points	Work with cell phone out during period
60 points	1-letter grade increase for everyone on test/project
120 points	Popcorn and a movie on block day (1/quarter)

Rubric for Exam

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- Remember, exam is tomorrow.
- It will last **45 minutes**.
- Additional time *may* be granted on Friday.

Rubric for Exam

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Grade	Description
A	Participant, through their comments, demonstrates a deep knowledge of the text. Participant has come to the seminar prepared, with notes and/or an annotated text. Participant, through their comments, shows that they are actively listening to other participants. Participant offers clarification and/or follow-up that <i>extends</i> the conversation.

Rubric for Exam

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Grade	Description
B	Participant offers solid analysis. Through comments, the participant demonstrates a good knowledge of the text. Participant has come to the seminar prepared, with notes and a marked/annotated text. Participant shows that he/she is actively listening to others and offers clarification and/or follow-up.

Rubric for Exam

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Grade	Description
C	<p>Participant offers some analysis, but needs prompting from others. Through comments, participant demonstrates a general knowledge of the text and question. Participant is less prepared, with few notes and no marked/annotated text. Participant is actively listening to others, but does not offer clarification and/or follow-up to others' comments.</p> <p>Participant relies more upon his or her opinion, and less on the text to drive her comments.</p>

Rubric for Exam

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Grade	Description
D/F	Participant offers little, if any, commentary. Participant comes to the seminar ill prepared with little understanding of the text and question. Participant does not listen to others, or offers no commentary to further the discussion. Participant distracts the group by interrupting other speakers or by offering off topic questions and comments. Participant ignores the discussion and its participants.

Reminders

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- Please still continue to prepare for your exam tomorrow.
- Your MLA paper is due on Friday.
 - P.S., I want an MLA paper...make sure to include citations correctly, including page numbers, name in the appropriate place, etc.
 - Check my website for a link to MLA-style guidelines (jhampton.pbworks.com)

Let's Watch!

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- *Grapes of Wrath* (1940)
 - **Focus on: major differences between the novel and film**
 - Viewing from Ch. 21 to 30

