

Monday, March 15, 2010

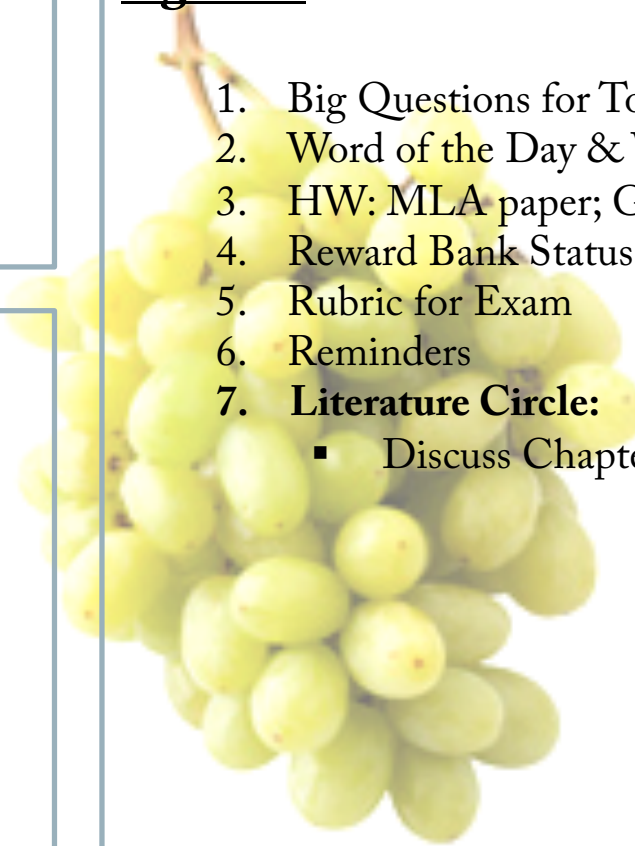
Materials Needed:

- Pen or Pencil
- Paper (1 sheet)
- Literature Circle Worksheet
- Grapes of Wrath*

Announcements:

Agenda:

1. Big Questions for Today
2. Word of the Day & Warm Up
3. HW: MLA paper; GoW Exam
4. Reward Bank Status
5. Rubric for Exam
6. Reminders
7. **Literature Circle:**
 - Discuss Chapter 30



Big Questions for Today

What kinds of **listening**
and speaking skills are
necessary when discussing
a novel?



BOB

Word of the Day & Warm Up

Timer

Date:

- 3/15/2010 ||||| 5 minutes

WOD:

- *wry*: to bend to the side; twisted or crooked

Warm Up:

1. Make a sentence for the **Word of the Day**. Make sure to use context clues to help give away the meaning.
2. How did you enjoy the ending of the *Grapes of Wrath*? Without being too specific, were you surprised by the ending at all? Explain as best you can.

Homework

Write in planner, agenda, or make sticky note reminder:

1. Continue work on MLA paper
2. Continue to study for Exam.

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Current Bank Status

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- 1st period: N/A
 - 2nd period: N/A
 - 3rd period: N/A
 - 4th period: N/A
 - 5th period: N/A
 - 6th period: 8
- 1-3 points = 1-3 free minutes @ end of class
 - 10 points = work with iPod/music player
 - 25 points = 25 min. of playing board games
 - 30 points = work with cell phone out
 - 65 points = 1-letter grade increase on test/project
 - 120 points = popcorn and a movie on block day (once a quarter)

Rubric for Exam

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- Remember, exam is this Wednesday.
- It will last **45 minutes**.
- Additional time *may* be granted on Friday.

Rubric for Exam

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Grade	Description
A	Participant, through their comments, demonstrates a deep knowledge of the text. Participant has come to the seminar prepared, with notes and/or an annotated text. Participant, through their comments, shows that they are actively listening to other participants. Participant offers clarification and/or follow-up that <i>extends</i> the conversation.

Rubric for Exam

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Grade	Description
B	Participant offers solid analysis. Through comments, the participant demonstrates a good knowledge of the text. Participant has come to the seminar prepared, with notes and a marked/annotated text. Participant shows that he/she is actively listening to others and offers clarification and/or follow-up.

Rubric for Exam

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Grade	Description
C	Participant offers some analysis, but needs prompting from others. Through comments, participant demonstrates a general knowledge of the text and question. Participant is less prepared, with few notes and no marked/annotated text. Participant is actively listening to others, but does not offer clarification and/or follow-up to others' comments. Participant relies more upon his or her opinion, and less on the text to drive her comments.

Rubric for Exam

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Grade	Description
D/F	Participant offers little, if any, commentary. Participant comes to the seminar ill prepared with little understanding of the text and question. Participant does not listen to others, or offers no commentary to further the discussion. Participant distracts the group by interrupting other speakers or by offering off topic questions and comments. Participant ignores the discussion and its participants.

Reminders

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- *Grapes of Wrath* movie is tomorrow.
- Please still continue to prepare for your exam on Wednesday.
- Your MLA paper is due on Friday.

Literature Circles

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Directions

- ❑ Discuss Chapter 30.
 - You have 30 minutes.
 - **Volume-O-Meter: 4** (just under normal conversation voice)
 - Start with Discussion Director, then Vocabulary Enricher, then Literary Luminary, then end with Checker.
 - Hampton will be sitting in on some groups.
 - Remember, this is your chance to practice talking about the novel before the exam—experiment with new ideas and try them out.
- ❑ Lastly: Staple all your sheets together and turn into box.