

Wednesday, March 3, 2010

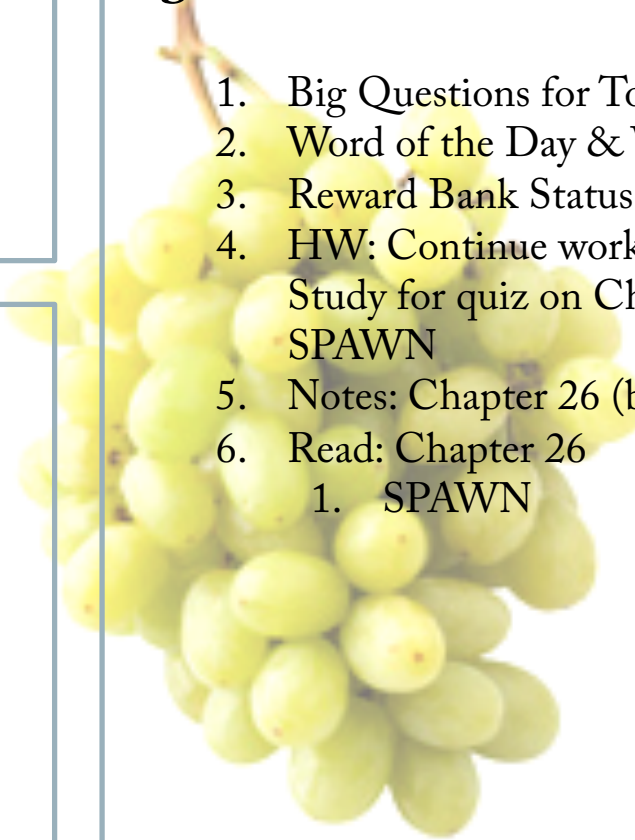
Materials Needed:

- Pen or Pencil
- 3-Ring Binder
- Paper (1 sheet)
- Grapes of Wrath*

Announcements:

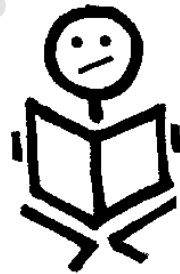
Agenda:

1. Big Questions for Today
2. Word of the Day & Warm Up
3. Reward Bank Status
4. HW: Continue work on GoW Essay; Read Ch. 27; Study for quiz on Ch. 26/27/WoD/Notes; Finish SPAWN
5. Notes: Chapter 26 (beginning)
6. Read: Chapter 26
 1. SPAWN



Big Questions for Today

How would changing an event in a story affect the entire story world?



BOB

Current Bank Status

N
O
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S

- 1st period: N/A
- 2nd period: N/A
- 3rd period: N/A
- 4th period: N/A
- 5th period: N/A
- 6th period: 2

Word of the Day & Warm Up

Timer

- Date: 3/3/2010 ||||| 5 minutes

- WOD:

patriarch: male leader of a family (similarly, *matriarch*: female leader of a family)

- Warm Up:

a) Who would you consider the *patriarch* of *Grapes of Wrath*? What about a *matriarch*? Explain your answers.

b) Recall yesterday's conversation about the "Grapes of Wrath" chapter. What were some biblical parallels that we discussed? What emotion did you assign the chapter? Briefly explain your answer.

Homework

Write in planner, agenda, or make sticky note reminder:

1. Continue work on *Grapes of Wrath* Essay
 1. ½ page TYPED draft/synopsis due this Friday
2. Read Ch. 27 (“Cotton Pickers”)
 1. **Concentrate on how workers counterbalance “the system.”**
3. Finish SPAWN writing (@ end of class)

H
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W
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Since We Last Read...

T A K E N O T E S

- The Joads':
 - Have been at Weedpatch for 1 month
 - They cannot find any jobs
 - They finally take a job picking peaches for \$1/day
 - Problem = As they pick peaches, they eat them...peaches have laxative qualities (loosens the bowel)
 - Tom goes to investigate activity along the road...and meets someone familiar.

Let's Read

N
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- Turn to pg. 380-387 → Chapter 26 (“The Reunion”)
 - **Concentrate on reunion**
 - After reading, SPAWN:

SPAWN

T A K E N O T E S

- Purpose: Similar to RAFT; alternate way to assess your knowledge of a subject.

- Stands for:
 - S = Special Powers
 - P = Problem Solving
 - A = Alternative Viewpoint
 - W = What if?
 - N = Next (what would happen *next*?)

Let's Read

N
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S

- Turn to pg. 380-387 → Chapter 26 (“The Reunion”)
 - **Concentrate on reunion**
 - After reading, SPAWN:
 1. **W= What If?**

What if Casy had not taken the blame for “knocking out” the police officer from Chapter 20? Write to explain how changing this one event might have affected the rest of the novel—please don’t forget to mention how other character’s would be impacted by this change (like Tom). What about if Mrs. Sandry (that crazy religious woman) had a conversation with Casy about Jesus?

$\frac{3}{4}$ to 1 page in length (this will be on quiz)