

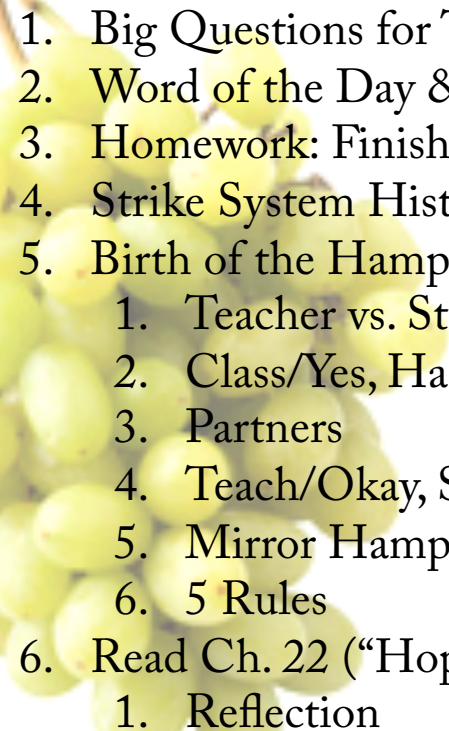
# Tuesday, February 23, 2010

## Materials Needed:

- Pen or Pencil
- 3-Ring Binder
- Paper (1 sheet)
- Grapes of Wrath*

## Announcements:

## Agenda:

- 
1. Big Questions for Today
  2. Word of the Day & Warm Up
  3. Homework: Finish Reflection; Ch. 23
  4. Strike System History & Retirement
  5. Birth of the Hampton System
    1. Teacher vs. Students
    2. Class/Yes, Hands & Eyes
    3. Partners
    4. Teach/Okay, Switch
    5. Mirror Hampton
    6. 5 Rules
  6. Read Ch. 22 ("Hope and Toilets")
    1. Reflection

# Big Questions for Today

How can the “Hampton System” promote peace and enthusiasm in the classroom?

How important is indoor plumbing to you?



BOB

# Word of the Day & Warm Up

## Timer

- Date: 2/23/2010 ||||| 5 minutes

- WOD:

*indulgence*: an inability to resist pleasures; e.g., chocolate can be an indulgence

- Warm Up:

a) Draw a picture that shows the meaning of the **Word of the Day**. Don't forget to include a caption for your image!

b) Have you been to the restroom/bathroom sometime today? Describe to me what a restroom/bathroom looks, smells like, etc. Minimum 4-6 sentences for credit!

# Homework

Write in planner, agenda, or make sticky note reminder:

1. Finish 1-page reflection on Ch. 22
2. Read Ch. 23
  1. Focus on how migrants forget about their sorrows

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# Strike System History

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## 2007 (Winter Break)-Present

- Born literally on “the toilet” in 5 minutes
- Frustration from Hampton’s 9<sup>th</sup> grade class (6<sup>th</sup> hour)
- Strike = Unacceptable Behavior
- 7 Strikes = Homework for Everyone
- 90% successful...6<sup>th</sup> hour last year immune to Strike System
- Positives and Negatives of Strike System?

# Strike System History

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2007 (Winter Break)-Feb. 23 2010

- Today the Strike System is retiring

# A New Approach: The Hampton System

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- Hampton has been working for the past 2 years on a new system for improving engagement and motivation in class...all while making this class a peaceful place to learn.
- F.Y.I...this new system has no “strikes” and there is no extra homework involved.
- I am about to run you through all the components of this new system...it is a lot to take it!

# Teacher vs. Students

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- How many times do you get yelled at for doing something bad in a class; how many times do you get told nothing if you are doing what you're supposed to be doing?



# Teacher vs. Students

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- Introducing: The Scoreboard →

# Teacher vs. Students

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- You are competing in a daily game against me.
  
- Doing the right thing earns you points for your side.
  - “The one second party.”
  
- Doing the wrong thing earns you points for my side.
  - “The mighty groan.”
  
- Let’s practice.

# Teacher vs. Students

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- So, what if the students have more marks than Hampton?
  - Each mark = 1 minute free time at end of class.
  - Each mark = Goes towards SWYW Challenge total.

# Teacher vs. Students

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- So, what if the Hampton has more marks than the students?
  - No free time at end of day.
  - Will not win SWYW Challenge

# Class/Yes

N  
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- How many times have I tried to start this class, or do a 3-2-1 countdown...only to give you a strike because you don't quiet down?

# Class/Yes

N  
O  
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E  
S

- How many times have I tried to start this class, or do a 3-2-1 countdown...only to give you a strike because you don't quiet down?
- From now on, I will say "class." This means:
  - You say "yes"
  - You must immediately stop speaking.
- Let's practice.

# Hands & Eyes

N  
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- How many times have I started lecturing, but people are staring off into space?
- How many times has Mr. Hampton had to repeat the same direction 2 or more times because someone wasn't paying attention?

# Hands & Eyes

N  
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- How many times have I started lecturing, but people are staring off into space?
- How many times has Mr. Hampton had to repeat the same direction 2 or more times because someone wasn't paying attention?
- From now on, I will say "Hands & Eyes." This means:
  - I have something important to say.
  - You must stop what you're doing and look at me.
- Let's practice.



# Partners

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- How many times have you wished you had a class partner to help you understand something, but the teacher doesn't allow you to talk during lecture?

# Partners

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- How many times have you wished you had a class partner to help you understand something, but the teacher doesn't allow you to talk during lecture?
- Mr. Hampton loves to use class partners.
- Let's pair up!

# Partners

N  
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- WAIT?!? What if my partner isn't here?

# Partners

N  
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- WAIT?!? What if my partner isn't here?
- Join the group nearest to you and listen/chime into their conversation.

# Teach/Okay

N  
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S

- How many times has a teacher (me included) lectured for too long... and you didn't understand what was going on?

# Teach/Okay

N  
O  
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S

- How many times has a teacher (me included) lectured for too long... and you didn't understand what was going on?
  
- From now on, I will say "Teach" This means:
  - One's will teach the Two's, or Two's will teach the One's.
  - Say "okay" and duplicate my tone of voice and claps/snaps
  - You will turn to your partner and teach them what we just learned.

# Switch!

NOTES

- How many times have you had a partner that doesn't speak?

# Switch!

N  
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- How many times have you had a partner that doesn't speak?
- I will say "switch." This means:
  - If I said "one's teach the two's" then now the "two's teach the one's"
  - If I said, "two's teach the one's" then now the "one's teach the two's"



# Mirror Hampton

N  
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- I will say “mirror.” This means:
  - Duplicate Mr. Hampton’s movements/words

# The 5 Rules of Class

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1. Follow directions quickly.
  2. Raise your hand for permission to speak.
  3. Raise your hand for permission to leave your desk.
  4. Make smart choices.
  5. Keep Hampton Happy.
- Let's practice.

# Questions, Comments, Concerns?

N  
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# Since We Last Read...

- ❑ Chapter 22:
  - ❑ Connie has abandoned Rose of Sharon
  - ❑ Joads' moved to Weedpatch Camp, which has indoor plumbing
  - ❑ Tom has found work...making 25 cents/hour

# *Grapes of Wrath* Character Tree

~~Grandpa Joad~~

~~Grandma Joad~~

“Uncle John”

*Pa Joad*

*Ma Joad*

~~*Tom Joad*~~

~~*Ros. Cooney*~~

~~*Muley*~~

~~*Near Joad*~~

*Al Joad*

~~*Connie*~~

*Rose of Sharon/Rosasharn*

*Winfield Joad*

*Ruthie Joad*

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\* Major characters in italics

# Let's Read

N  
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- ❑ Turn to pg. 298-301 (“Hope and Toilets”) → *Grapes of Wrath*
  - ❑ **Focus on: Your view of indoor plumbing vs. Ruthie and Winfield’s**

# Let's Read

N  
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- ❑ Turn to pg. 298-301 (“Hope and Toilets”) → *Grapes of Wrath*
  - ❑ **Focus on: Your view of indoor plumbing vs. Ruthie and Winfield’s**
  - ❑ On your notes:
  - ❑ 1 page reaction to this chapter...why do you think this part of the chapter is significant...how are your original views on indoor plumbing different than what we read today...what does this say about you/our society in general..any other additional thoughts?