

Tuesday, February 9, 2010

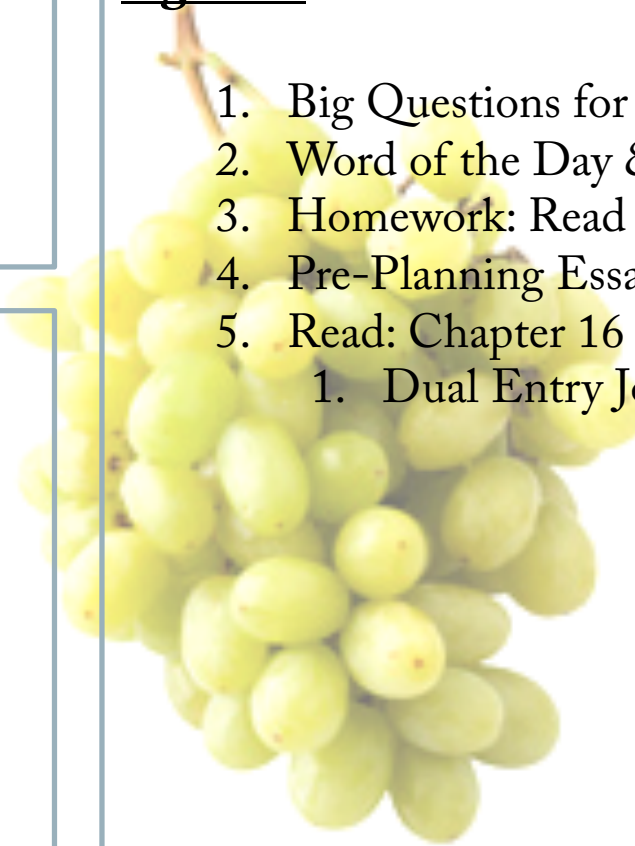
Materials Needed:

- Pen or Pencil
- 3-Ring Binder
- Paper (1 sheet)
- Grapes of Wrath*

Announcements:

Agenda:

1. Big Questions for Today
2. Word of the Day & Warm Up
3. Homework: Read Chapter 17
4. Pre-Planning Essay Topic Ideas
5. Read: Chapter 16 (Part II)
 1. Dual Entry Journal

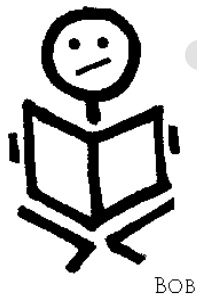


Big Questions for Today

In what ways is Steinbeck's novel considered "inappropriate" in its portrayal of plot and characters?

Why would the directors choose to edit out certain scenes of the *Grapes of Wrath* movie?

In what ways does Steinbeck accurately portray the dustbowl in *The Grapes of Wrath*?



Word of the Day & Warm Up

Timer

- Date: 2/9/2010 ||||| 5 minutes

- WOD:

altruism:

- Warm Up:

a) Use the following sentence to define the **Word of the Day**:
“People who donate to the Salvation Army are considered *altruistic* because they care for others.”

b) Recall your favorite line from yesterday between Tom Joad and the “one-eyed man.” Think of possible things the one-eyed man could symbolize. Remember, a symbol can be an idea, emotion, object, person, etc. Think of creative things that the one-eyed man could represent. Explain your answer.

Homework

Write in planner, agenda, or make sticky note reminder:

1. Read *The Grapes of Wrath*, Chapter 17
 - *Focus on: what is necessary to form a community?*

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Let's Read

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- Turn to pg. 185-192 (Chapter 16, “The One-Eyed Man”)
 - **Focus on: the role of the police, the handbills**
 - During Reading: Dual Entry Journal
 - Draw line down center of paper

Quote	What I think about it...

- We will stop 3 times during reading; when we stop, write down anything that interests you, or that you have questions about.