

Tuesday, February 2, 2010

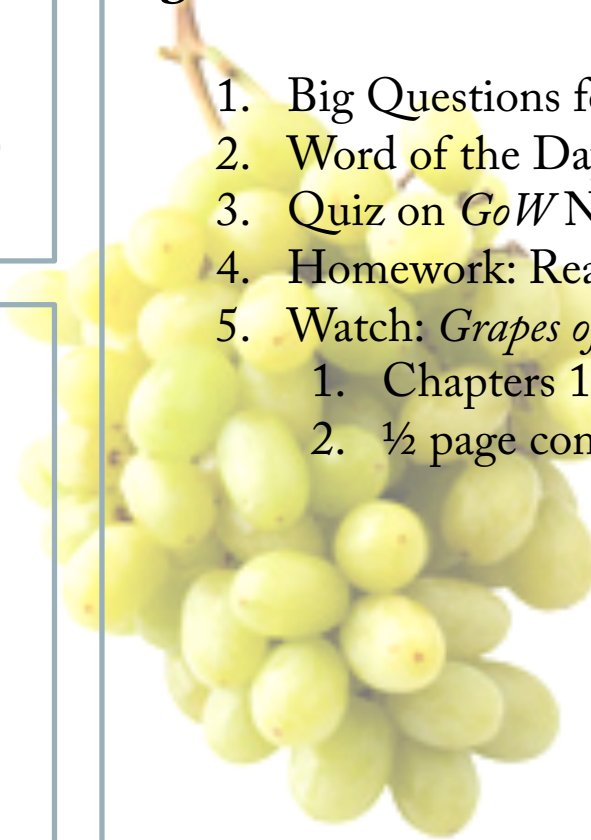
Materials Needed:

- Pen or Pencil
- 3-Ring Binder
- Paper (2 ½ sheets)
- Grapes of Wrath*

Announcements:

Agenda:

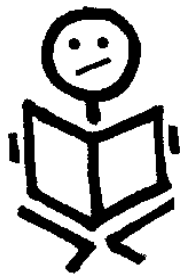
1. Big Questions for Today
2. Word of the Day & Warm Up
3. Quiz on *GoW* Notes; Chapters 1-6
4. Homework: Read Chapter 8
5. Watch: *Grapes of Wrath* Movie (1940)
 1. Chapters 1-6: about 21 minutes
 2. ½ page compare/contrast paper



Big Questions for Today

In what ways is Steinbeck's novel considered "inappropriate" in its portrayal of plot and characters?

Why would the directors choose to edit out certain scenes of the *Grapes of Wrath* movie?



BOB

In what ways does Steinbeck accurately portray the dustbowl in *The Grapes of Wrath*?

Word of the Day & Warm Up

Timer

▪ Date: 2/2/2010 ||||| 5 minutes

▪ WOD:

proWess:

▪ Warm Up:

a) Use the following sentence to define the **Word of the Day**:
“Mr. Hampton developed *proWess* in tennis by watching professional tennis players on television. Mr. Hampton’s tennis game was much improved.”

b) Spend the remainder of your time studying for your quiz. This quiz will cover all notes and Chapters 1-6. If absent for any of the notes, put “was not here” on paper; you are responsible for making these questions up later.

Quiz

Title your Quiz:

“You’re lonely—but you ain’t touched.”

- Remember, quiz is open book/note.
- You will have 13 minutes to answer all the questions.

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Homework

Write in planner, agenda, or make sticky note reminder:

1. Read *The Grapes of Wrath*, Chapter 8
 - *Focus on: What happened to Uncle John's wife; reactions of family members to Tom Joad's return.*

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Let's Watch!

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- *Grapes of Wrath* (1940)
 - **Focus on: major differences between the novel and film**
 - Viewing from Ch. 1 to Ch. 6
 - After reading:
 - Use ½ sheet of paper—list some major differences between the novel and film that you noticed.

