

Monday, February 1, 2010

Materials Needed:

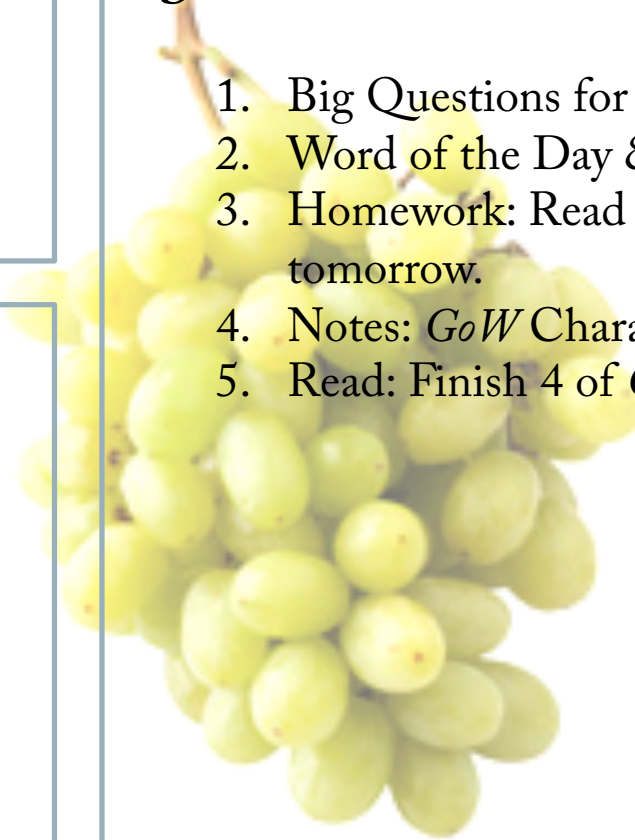
- Pen or Pencil
- 3-Ring Binder
- Paper (1 sheet)
- Grapes of Wrath*

Announcements:

- **Prepare for quiz tomorrow on *GoW* notes & chapters 1-6**

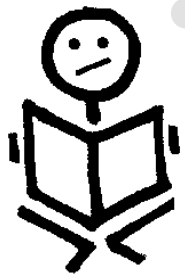
Agenda:

1. Big Questions for Today
2. Word of the Day & Warm Up
3. Homework: Read Chapter 6; prepare for quiz tomorrow.
4. Notes: *GoW* Character Tree
5. Read: Finish 4 of *GoW*



Big Questions for Today

In what ways is Steinbeck's novel considered "inappropriate" in its portrayal of plot and characters?



BOB

In what ways does Steinbeck accurately portray the dustbowl in *The Grapes of Wrath*?

Word of the Day & Warm Up

Timer

▪ Date: 2/1/2010 ||||| 5 minutes

▪ WOD:

eloquently:

▪ Warm Up:

a) Use the following sentence to define the **Word of the Day**:
“While in jail, Bob spoke *eloquently* about why he punched the officer in the face. If it weren’t for this clear and effective speech, Bob would have received more jail time.”

b) What is symbolism? List at least one thing that the “turtle” from Chapter 3 symbolizes. Summarize what you know so far about Tom Joad (Ch. 2) and Rev. Casy (Ch. 4). Did you enjoy Friday’s “hands up/pair up” activity? Explain your answer!

Homework

Write in planner, agenda, or make sticky note reminder:

1. Read *The Grapes of Wrath*, Chapter 6
 - *Focus on: what the ^?@\$@ happened to Muley?*

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Grapes of Wrath Character Tree

Grandpa Joad

Grandma Joad

"Uncle John"

Pa Joad

Ma Joad

Tom Joad

Rev. Casy

Muley

Noah Joad

Al Joad

Connie

Rose of Sharon/Rosasharn

Winfield Joad

Ruthie Joad

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* Major characters in italics

Grapes of Wrath

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- Turn to pg. 23 (Chapter 4, “Rev. Casy”) → *Grapes of Wrath*
 - *Focus on: Rev. Casy...a good role model for Christianity?*
 - While reading: Stand up, hand up, pair up
 1. Mr. Hampton will give a question
 2. You will stand up with your hand up in the air until you find a partner.
 3. Mr. Hampton will determine who goes first.
 4. Share your answer with your partner
 5. Listen for next question, or return to seat.