

# Friday, January 29, 2010

## Materials Needed:

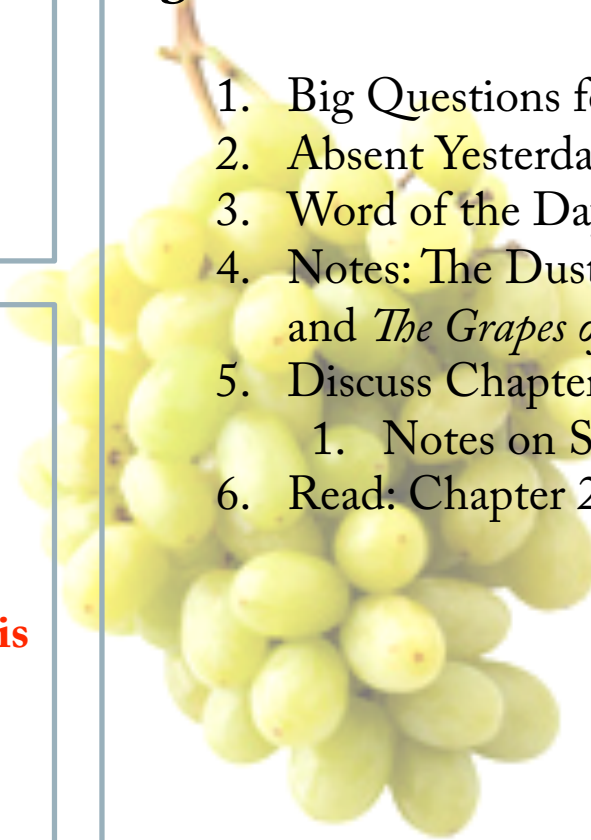
- Pen or Pencil
- 3-Ring Binder
- Paper (1 sheet)
- Grapes of Wrath*

## Announcements:

- **Interested in playing Men's Tennis? See Mr. Hampton. Tryouts are this Friday (1/29).**

## Agenda:

1. Big Questions for Today
2. Absent Yesterday? → Textbook Room
3. Word of the Day & Warm Up
4. Notes: The Dustbowl of 1930s, John Steinbeck, and *The Grapes of Wrath*
5. Discuss Chapter 1/3/5
  1. Notes on Symbolism
6. Read: Chapter 2/4; Hands Up/Pair Up Activity



# Big Questions for Today

How can I recognize symbolism in a text?

In what ways is Steinbeck's novel considered "inappropriate" in its portrayal of plot and characters?

In what ways does Steinbeck accurately portray the dustbowl in *The Grapes of Wrath*?



BOB

# Word of the Day & Warm Up

## Timer

▪ Date: 1/29/2010 ||||| 5 minutes

▪ WOD:

*amplitude:*

▪ Warm Up:

a) Use the following sentence to define the **Word of the Day**:  
“Mr. Hampton has an amplitude of books in his library; in fact, he owns about 600.”

b) Describe the journey of the turtle in Chapter 3. Do you think the turtle is significant in any way? Explain. Also, say something about Chapter 5 when the farmers vs. the people tearing down there house; what is going on in this scene? Guesses are welcome!

# *Grapes of Wrath*

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- Turn to pg. 3 (Chapter 1: “Oklahoma”) → *Grapes of Wrath*
  - *Focus on: the farmers reactions to the “dust” bowl*

# *Grapes of Wrath*

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- Turn to pg. 15 (Chapter 3, “The Turtle”) → *Grapes of Wrath*
  - *Focus on: the journey of the turtle*

# Symbolism

- Symbolism is:
  - A person, place, object, or event that stands for itself as well something beyond itself.
  - Often times it is what we “associate” with the object

# Symbolism Practice

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*Royalty*  
*Power*  
*Wisdom*  
*Immortality*  
*Etc.*

# Symbolism Practice

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# Symbolism Practice

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# Symbolism Practice

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# *Grapes of Wrath*

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- Turn to pg. 31/36 (Chapter 5, “Kaonashi”) → *Grapes of Wrath*
  - *Focus on: who is to blame for the dustbowl?*

# *Grapes of Wrath*

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- Turn to pg. 5 (Chapter 2, “Tom Joad”) → *Grapes of Wrath*
  - *Focus on: Tom Joad...hero or anti-hero?*
  - While reading: Stand up, hand up, pair up
    1. Mr. Hampton will give a question
    2. You will stand up with your hand up in the air until you find a partner.
    3. Mr. Hampton will determine who goes first.
    4. Share your answer with your partner
    5. Listen for next question, or return to seat.

# *Grapes of Wrath*

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- Turn to pg. 17 (Chapter 4, “Rev. Casy”) → *Grapes of Wrath*
  - *Focus on: Rev. Casy...a good role model for Christianity?*
  - While reading: Stand up, hand up, pair up
    1. Mr. Hampton will give a question
    2. You will stand up with your hand up in the air until you find a partner.
    3. Mr. Hampton will determine who goes first.
    4. Share your answer with your partner
    5. Listen for next question, or return to seat.