

Wednesday, January 27, 2010

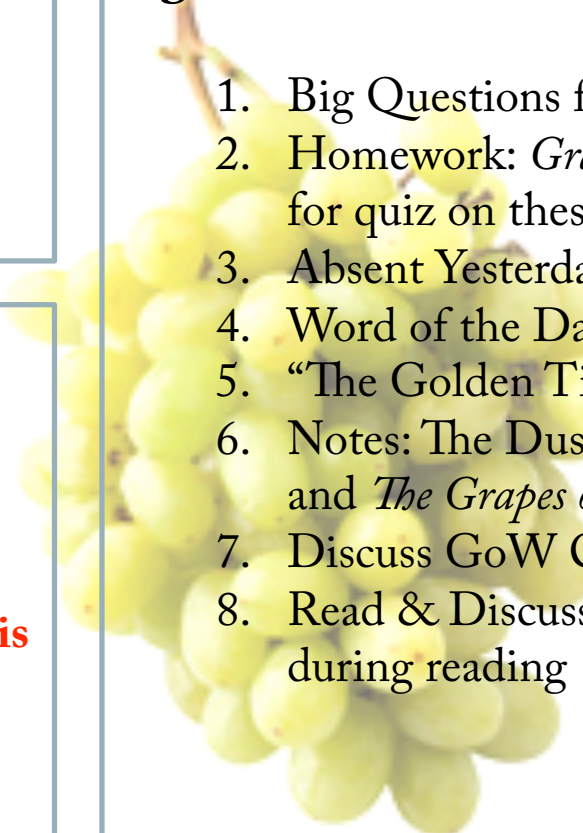
Materials Needed:

- Pen or Pencil
- 3-Ring Binder
- Paper (1 sheet)
- Narrative, Letters*

Announcements:

- **Interested in playing Men's Tennis? See Mr. Hampton. Tryouts are this Friday (1/29).**

Agenda:

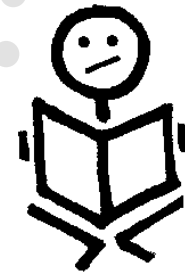
1. Big Questions for Today
 2. Homework: *Grapes of Wrath*, Chapter 3/5; study for quiz on these chapters
 3. Absent Yesterday? → Textbook Room
 4. Word of the Day & Warm Up
 5. "The Golden Ticket"
 6. Notes: The Dustbowl of 1930s, John Steinbeck, and *The Grapes of Wrath*
 7. Discuss GoW Chapter 1
 8. Read & Discuss: Chapter 2; Think, pair, share during reading
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Big Questions for Today

Why was the dustbowl considered a national disaster?

How did the dustbowl affect farmers during the 1930s?

In what ways does Steinbeck accurately portray the dustbowl in *The Grapes of Wrath*?



BOB

Homework

Write in planner, agenda, or make sticky note reminder:

1. Read *The Grapes of Wrath*, Chapter 3/5
 - Focus on: the journey of the turtle, who is to blame for the dustbowl?

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Textbook Room → Exchange Books

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- Absent yesterday? Head to the textbook room to pick up a copy of the *Grapes of Wrath*!

Word of the Day & Warm Up

Timer

▪ Date: 1/27/2010 ||||| 5 minutes

▪ WOD:

incompetent :

▪ Warm Up:

a) Use the following sentence to define the **Word of the Day**:
“After failing at his job several times, Bob’s friends considered him to be incompetent.”

b) Describe the imagery (visual image) given about Oklahoma in Chapter 1 of the *Grapes of Wrath*. What did you think about the reactions of the people to the dust in this chapter? Also, did you find anything confusing?

The Golden Ticket/The Red Chair

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- Golden ticket winners for 2nd quarter are...



The “Dustbowl”

T A K E N O T E S

- Lasted from 1930 to 1936
- Known as the “dirty thirties”
- Combination of:
 - Overuse of Land
 - Drought (lack of water)



The “Dustbowl”

T A K E N O T E S

- Overuse of land = no crop rotation
- No crop rotation led to erosion of the soil
- This combined with plowing of natural grasses left the topsoil vulnerable to high winds.



The “Dustbowl”

T A K E N O T E S

- Normally, high winds wouldn't be a problem if the soil was wet.
- Drought caused the soil to turn to dust and with high winds, blew it away.



The “Dustbowl”

- Affected a total square radius of 100 million acres.

The Dust Bowl



The Great Migration

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- Farm owners had no crops to sell, and thus no money.
- No money = inability to pay mortgage.
- Banks now foreclosed on their homes, forcing the farmers (and their families) to find work elsewhere.



Mrs. Oklahomans reach Calif. via the cotton fields of Ariz.

The Great Migration

T A K E N O T E S

- Led to over 2 million people “migrating” to find food, work, and money.
- Oklahoma, Kansas, and Texas were hit the hardest.
- Over 200,000 moved to California, most of them from Oklahoma.
 - Led to them being called “Okies”



The Great Migration

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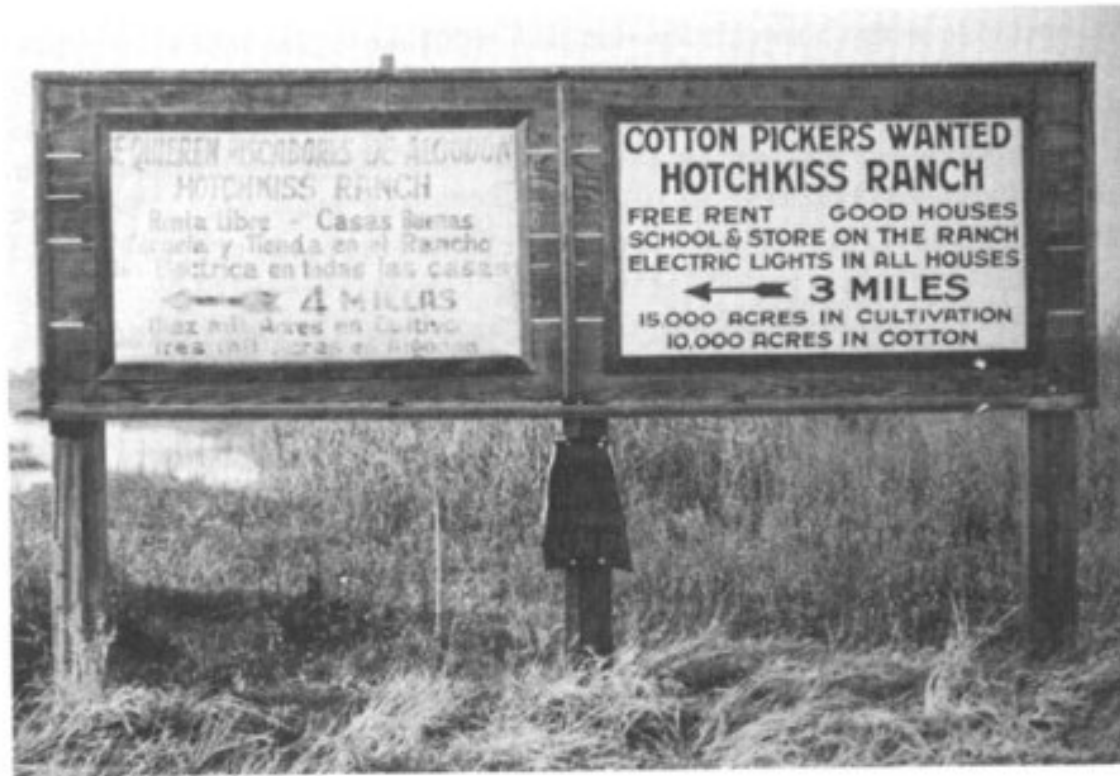


Figure 4. In newly painted English and faded Spanish, this road sign recognizes the changing contours of California's agricultural labor force in the mid-1930s. Note that the ranch had recently expanded cotton production from 3,000 to 10,000 acres. (Dorothea Lange, © 1982, The Oakland Museum, The City of Oakland)

John Steinbeck

- Born 1902
- Spent his summers working with migrant workers on ranches.
- Survived the “great depression” of the 1930s by living in a cottage provided by his father.
- Wrote *The Grapes of Wrath* in 1939 to reflect his interest in California and the migrant worker.

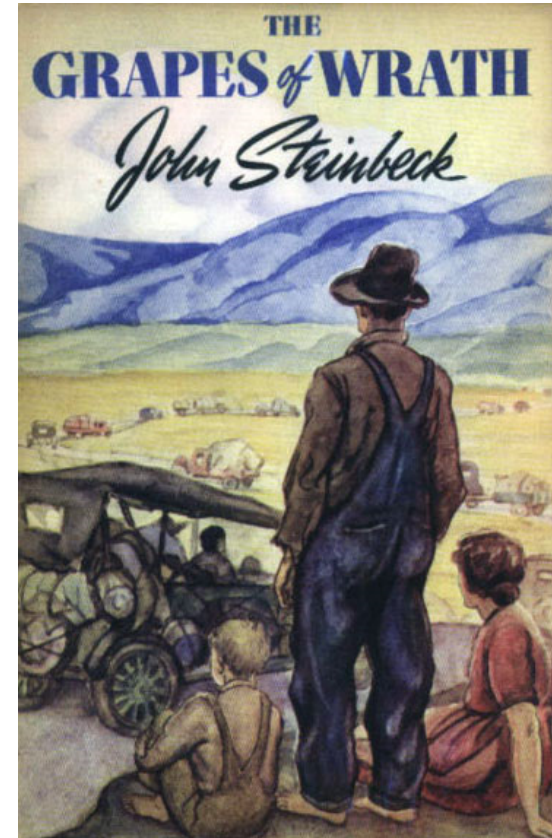


Grapes of Wrath

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- Won Nobel Prize in 1940
- Ranked in the “Top 100 Books of All Time”
- Title comes from Revelation: 14 (Bible) → divine judgment and deliverance from oppression



Rev: 14

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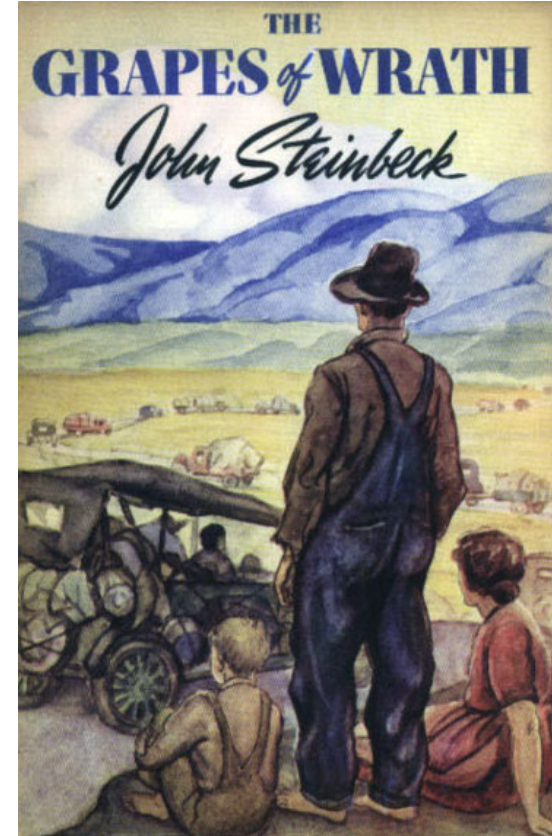
- *“And the angel thrust his sword into the Earth and gathered the grape vines and cast into it...the wrath of God.”*



Grapes of Wrath

T A K E N O T E S

- Follows the Joad family from Oklahoma to California.
 - Tom Joad is the protagonist
- Characters will die...don't get attached!
- Banned for many years; considered "inappropriate."
- Most speech is in "Okie," or slang talk.



“Okie” Speech

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- “Milly Jacobs was jus’ out in the barn...she never lef’ that pig gate open ‘less she was in the house herself.”

“Okie” Speech

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- “Milly Jacobs was jus’ out in the barn...she never lef’ that pig gate open ‘less she was in the house herself.”
- “Milly Jacobs was **just** out in the barn...she never **left** that pig gate open **unless** she was in the house **by** herself.”

Lastly...

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- *The Grapes of Wrath:*
 - is a large novel, but is not overly complex or difficult.
 - has Chapters that are 2 pages long; others exceed 25 pages.
 - is found on almost every AICE/AP exam...on all levels

2009 AP English Literature

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Question 3

- Suggested time—40 minutes. This question counts as one-third of the total essay section score.
- A symbol is an object, action, or event that represents something or that creates a range of associations beyond itself...focusing on one symbol, write an essay analyzing how that symbol functions...choose a work from the list below.
 - *As I Lay Dying*
 - *The Crucible*
 - *Equus*
 - *The Grapes of Wrath*
 - *Heart of Darkness*
 - *Invisible Man*

Lastly...

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- *The Grapes of Wrath:*
 - will require you to do in class and out of class readings—this is not an option.
 - will have about three (3) projects and a MLA-style paper to go along with the readings (topic will be released next week).

Grapes of Wrath, Chapter 1

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- Let's Discuss

Grapes of Wrath, Chapter 2

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- Turn to Chapter 2 → *Grapes of Wrath*
 - Focus on: introduction of Tom Joad (what kind of person is he)
 - While reading: think, pair, share with a partner