

Wednesday, January 20, 2010

Materials Needed:

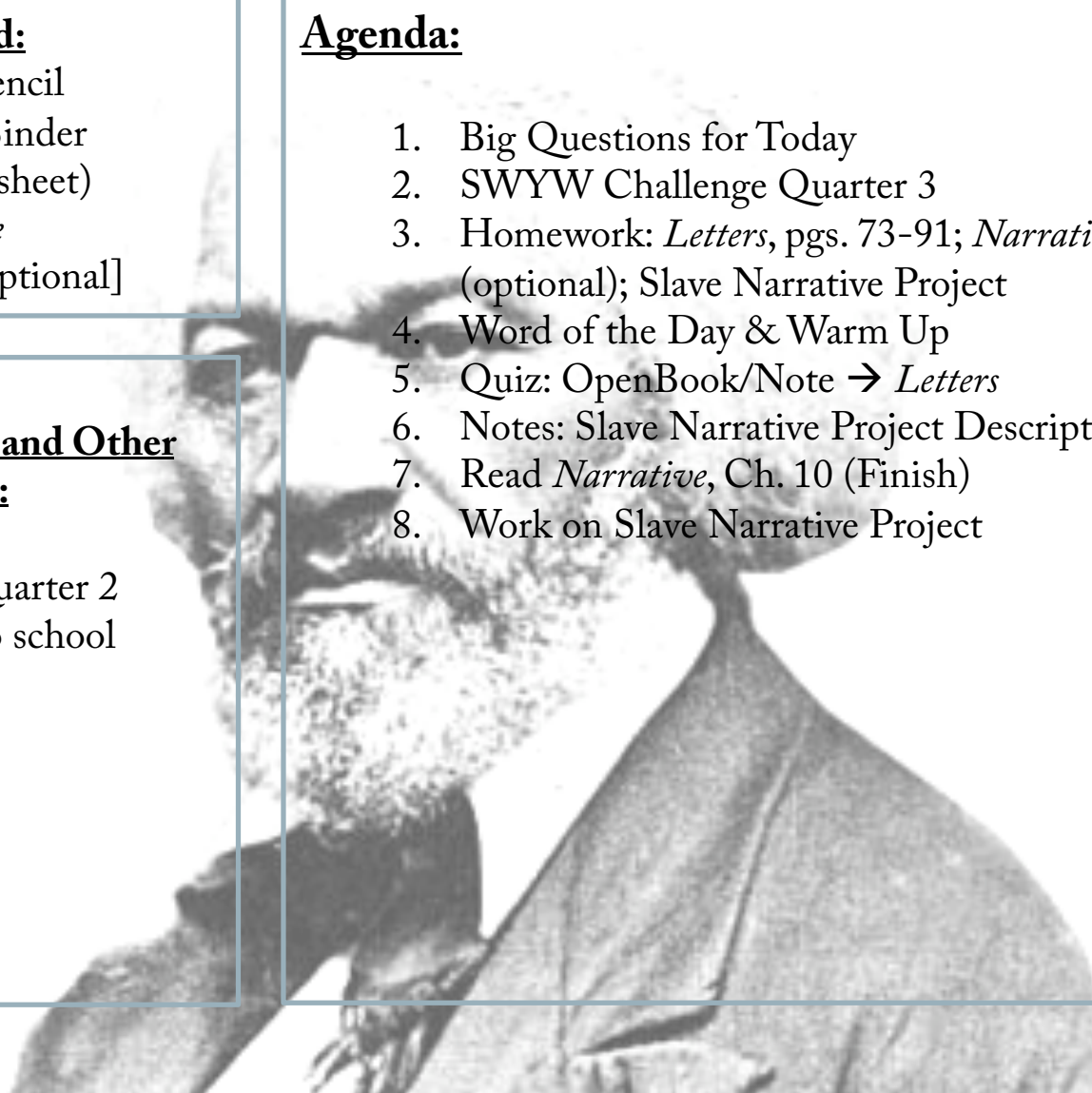
- Pen or Pencil
- 3-Ring Binder
- Paper (1 sheet)
- Narrative*
- Letters* [optional]

Announcements and Other Important Dates:

- 1/20: End of Quarter 2
- 1/22 + 1/25: No school

Agenda:

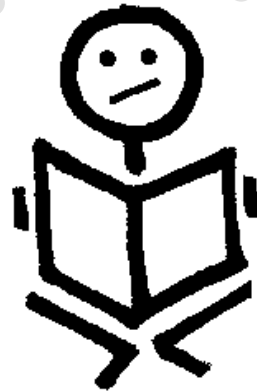
1. Big Questions for Today
2. SWYW Challenge Quarter 3
3. Homework: *Letters*, pgs. 73-91; *Narrative*, Chapter 11 (optional); Slave Narrative Project
4. Word of the Day & Warm Up
5. Quiz: OpenBook/Note → *Letters*
6. Notes: Slave Narrative Project Description
7. Read *Narrative*, Ch. 10 (Finish)
8. Work on Slave Narrative Project



Big Questions for Today

Who is Frederick Douglass and what were his major experiences as a slave?

What kind of common elements are there between the lives of slaves?



BOB

SWYW Challenge Quarter 3

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- Lowest Amount of Strikes
+
- Highest % of Completed Homework

Homework

Write in planner, agenda, or make sticky note reminder:

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1. Read *Letters*, pgs. 73-91 (the end)
 1. **Focus on: the conclusion of Harriet's story**
2. Complete Slave Narrative Project
3. Read *Narrative*, Chapter 11 [optional]
4. Also, Bring *Narrative of Frederick Douglass* next Tuesday!

Word of the Day & Warm Up

Timer

- Date: 1/20/2010 ||||| 5 minutes

- WOD:

aerial:

- Warm Up:

a) Use the following sentence to define the **Word of the Day**:
“Bob was a master of aerial acrobatics. It was amazing to see him swinging through the air as freely as a bird.”

b) Spend the remainder of this time studying for your *Letters* quiz. Remember, it is open book or open note if you wrote down notes. Pages covered in quiz are pg. 45-73.

Quiz

Title your Quiz:

“We don’t die but once.”

- Remember, quiz is open book/note.
- You will have 10 minutes to answer all the questions.

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Quiz

Q
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- Divide your paper into 4 quadrants and label each box:

Q1	Q2
Q3	Q4

Slave Narrative Project

- RAFT
 - ❑ Role: Frederick Douglass *or* Harriet Jacobs
 - ❑ Audience: The “role” you did not choose
 - ❑ Format: Letter
(2 pages typed—single space; or 3-4 pages handwritten)
 - ❑ Topic: “Similarities and differences in our experiences with slavery.”

- ❑ **Due Date: Tuesday, 1/26 (you have 7 days!)**

Let's Read

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- ❑ Finish *Narrative* Chapter 10 (about page 90)
 - ❑ Silent Reading
 - ❑ *Focus on: character of Covey, the “nigger-breaker,” punishments of Douglass, the fight (Douglass vs. Covey)*

Or

- ❑ Begin to work on your **Slave Narrative Project**