

# Friday, January 8, 2010

## Materials Needed:

- Pen or Pencil
- 3-Ring Binder
- Paper (2 ½ sheets)
- Narrative*

## Announcements and Other Important Dates:

- 1/15: All make up work due to Hampton by end of day.
- 1/18: No school
- 1/20: End of Quarter 2
- 1/22 + 1/25: No school

## Agenda:

1. Turn in Homework from Wednesday
2. Big Questions for Today
3. Word of the Day & Warm Up
4. Quiz: Open Note from Monday → Wednesday
5. Groups of 4:
  1. Read *Narrative*, Ch. 6 and 7
  2. Record discussions while reading
  3. “Discussion Slips” in Groups
  4. Share discussions with rest of class
6. Exit Slip

# Homework

Turn in Homework from Wednesday

**You have 45 seconds!**

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1. Also, Bring *Narrative of Frederick Douglass* Monday!

# Big Questions for Today

Who is Frederick Douglass and what were his major experiences as a slave?

What are the common components in Civil War literature?



BOB

# Word of the Day & Warm Up

## Timer

- Date: 1/8/2010 |||| 5 minutes

- WOD:

*palpable:*

- Warm Up:

a) Use the following sentence to define the **Word of the Day**:  
“When Bob went to the grocery store and felt the zucchini, it was a *palpable* experience, as he was able to touch and feel the vegetable.” Remember to use your context clues notes for help.

b) Recall Douglass’ traveling to Baltimore (pg. 37-39). Explain how he felt arriving in this new city and his reactions to it. Also explain what his new job was to be with the Auld’s.

# Quiz

Title your Quiz:

1. “The first plain manifestation of kind Providence.”
  - Remember, quiz is open note. You will have 10 minutes to answer all the questions.
  - Additionally, answers are in order...#1 is from Monday, #10 from Wednesday.

# Let's Read

- ❑ Hampton will select groups of four (4)

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# Let's Read

- ❑ Hampton will select groups of four (4)
  - ❑ Group 1: Jackie, Courtney, Ryan, Kasey
  - ❑ Group 2: Caitlin, Maria, Keyasha, Jaren
  - ❑ Group 3: Christina, Celina, Hakeem, Aronti
  - ❑ Group 4: Jeremy, Kayce, Lauren, Patrick
  - ❑ Group 5: Carmen, Rachel D., Ashley, Austin
  - ❑ Group 6: Rachael T., Abigail, Sarah, Evan
  - ❑ Group 7: Tre, Taylour, Melissa

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# Let's Read

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- ✓ Hampton will select groups of four (4)
- ❑ Pass out Discussion Slips
  - These slips will help guide your group into discussion as you read.
- ❑ Read Chapters 6 and 7 (pgs. 40-56) *silently* to yourselves
- ❑ While reading, have a member of the group summarize your discussions while you read → make sure you answer the discussion slip question before the end of the day.
  - **You have 35 minutes.** More time will be given if groups are on task and are having good discussions.
- ❑ After time has elapsed, groups will share their discussions aloud with the entire class; be prepared!



# Exit Slip

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- On your 1/2 sheet of paper, answer the following question:
  1. Did you enjoy today's group activity? Why or why not? Explain what you learned today in your group about Douglass and/or his *Narrative*.