Friday, January 8, 2010

Materials Needed:

Pen or Pencil
3-Ring Binder
Paper (2 ¹/₂ sheets)
Narrative

Announcements and Other Important Dates:

- 1/15: All make up work due to Hampton by end of day.
- 1/18: No school
- 1/20: End of Quarter 2
- 1/22 + 1/25: No school

Agenda:

- 1. Turn in Homework from Wednesday
- 2. Big Questions for Today
- 3. Word of the Day & Warm Up
- 4. Quiz: Open Note from Monday \rightarrow Wednesday
- 5. Groups of 4:
 - 1. Read *Narrative*, Ch. 6 and 7
 - 2. Record discussions while reading
 - 3. "Discussion Slips" in Groups
 - 4. Share discussions with rest of class
- 6. Exit Slip

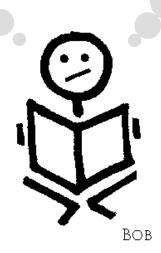
Homework

Turn in Homework from Wednesday You have 45 seconds!

1. Also, Bring Narrative of Frederick Douglass Monday!

Big Questions for Today

Who is Frederick Douglass and what were his major experiences as a slave? What are the common components in Civil War literature?



Word of the Day & Warm Up



WOD:

Timer

palpable:

• Warm Up:

a) Use the following sentence to define the **Word of the Day:** "When Bob went to the grocery store and felt the zucchini, it was a *palpable* experience, as he was able to touch and feel the vegetable." Remember to use your context clues notes for help.

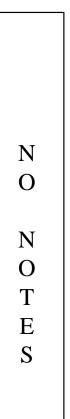
b) Recall Douglass' traveling to Baltimore (pg. 37-39). Explain how he felt arriving in this new city and his reactions to it. Also explain what his new job was to be with the Auld's.

Quiz

Title your Quiz:

- 1. "The first plain manifestation of kind Providence."
- Remember, quiz is open note. You will have 10 minutes to answer all the questions.
- Additionally, answers are in order...#1 is from Monday, #10 from Wednesday.

Let's Read



□ Hampton will select groups of four (4)

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		Group 1: Jackie, Courtney, Ryan, Kasey
		Group 2: Caitlin, Maria, Keyasha, Jaren
		Group 3: Christina, Celina, Hakeem, Aronti
		Group 4: Jeremy, Kayce, Lauren, Patrick
		Group 5: Carmen, Rachel D., Ashley, Austin
		Group 6: Rachael T., Abigail, Sarah, Evan
		Group 7: Tre, Taylour, Melissa

Let's Read

- $\checkmark \quad \text{Hampton will select groups of four (4)}$
- Pass out Discussion Slips
 - These slips will help guide your group into discussion as you read.
- □ Read Chapters 6 and 7 (pgs. 40-56) *silently* to yourselves
- □ While reading, have a member of the group summarize your discussions while you read → make sure you answer the discussion slip question before the end of the day.
 - You have 35 minutes. More time will be given if groups are on task and are having good discussions.
- □ After time has elapsed, groups will share their discussions aloud with the entire class; be prepared!

Exit Slip

- On your $\frac{1}{2}$ sheet of paper, answer the following question:
- 1. Did you enjoy today's group activity? Why or why not? Explain what you learned today in your group about Douglass and/or his *Narrative*.