

# Thursday, January 7, 2010

## Materials Needed:

- Pen or Pencil
- 3-Ring Binder
- Paper (2 sheets)

## Announcements and Other Important Dates:

- Make up work due to Hampton on 1/15!
- No school for you on 1/18, 1/22, and 1/25!
- End of Quarter 2 on 1/20!

## Agenda:

1. Big Questions for Today
2. Notes & Practice: Context Clues (1<sup>st</sup>, 2<sup>nd</sup> period only)
3. Word of the Day & Warm Up
4. Watch: Clips from *Supersize Me* and *Fast Food Nation*
5. Read: Excerpts from *Fast Food Nation*
  - Origins of the “Hamburger”
  - E-coli O157:H7
  - Kenny
6. While Reading: FCAT-style Questions
7. After Reading: Graphic Drawing w/ Description

# Big Questions for Today

What kind of  
knowledge changes  
my life?

Why should I worry  
about where my fast  
food comes from?



BOB

# Context Clues

## T A K E N O T E S

- Is about finding a meaning of a word you do not know by looking in the sentence for clues.

# Context Clues

N  
O  
T  
E  
S

- Example:
- Mr. Hampton *prognosticated*, or predicted that his students would do well on their FCAT.
  - What is the definition of *prognosticated*?

# Context Clues

N  
O  
T  
E  
S

- Example:
- Mr. Hampton's Christmas dinner was filled with a *superfluity* of food and drinks. He ate many different types of food.
  - What is the definition of *superfluity*?

# Context Clues

N  
O  
T  
E  
S

- Example:
- Mr. Hampton's lit 50 candles in his room last night. The candles gave a *luminous* appearance in the room.
  - What is the definition of *luminous*?

# Context Clues

## T A K E N O T E S

- Look for:
  - Another sentence after the word
  - “For example”
  - A comma ( , )

# Context Clues

T  
A  
K  
E  
  
N  
O  
T  
E  
S

- Synonyms (words that mean the same):
  - A word next to it
  - “Or”



# Context Clues

N  
O  
T  
E  
S

- His *rancor*, or hatred, of his brother has caused him to live his life as a lonely person.
- What does the word *rancor* mean?

# Context Clues

N  
O  
T  
E  
S

- There was chaotic *pandemonium* as people were trying to leave the rock concert.
- What does the word *pandemonium* mean?

# Context Clues

T  
A  
K  
E  
  
N  
O  
T  
E  
S

- Antonyms (words that mean the opposite):
- Look for:
  - Without
  - But
  - Instead of

# Context Clues

N  
O  
T  
E  
S

- She had a *smirk* on her face instead of a frown.
- What does the word *smirk* mean?

# Context Clues

N  
O  
T  
E  
S

- The smell from the refrigerator was *abhorrent*, but the freezer smelled fresh.
- What does the word *abhorrent* mean?

# Context Clues

T  
A  
K  
E  
  
N  
O  
T  
E  
S

- Examples
- Look for:
  - A sentence after the unfamiliar word

# Context Clues

N  
O  
T  
E  
S

- The robber fell to the ground *inert*. That is, he appeared to be dead.
- What does the word *inert* mean?

# Context Clues

N  
O  
T  
E  
S

- This third grade was full of *precocious* children. One child had learned to read at two and another could do algebra at age 6.
- What does the word *precocious* mean?



# Word of the Day & Warm Up

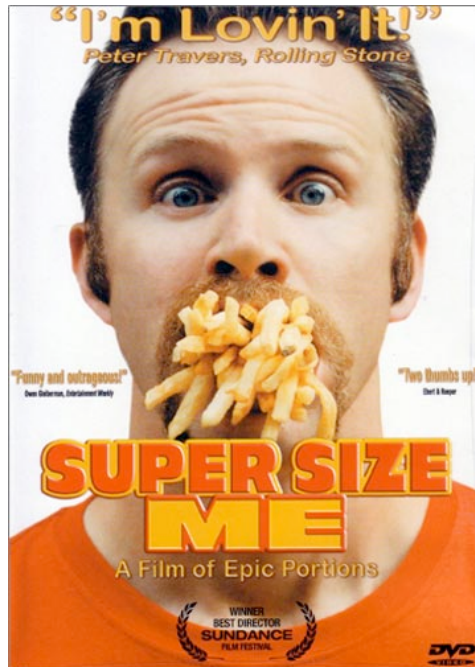
## Timer

- Date: 1/7/2010 ||||| 6 minutes
  
- WOD:  
  
*criteria:*
  
- Warm Up:  
  
a) Use the following sentence to define the **Word of the Day**:  
“At the trial, Bob was accused of several crimes. The criteria, or ways he could be judged, were extremely long.” Use your context clues notes for help.
  
- b) How often do you eat “fast food”? This includes McDonalds, Burger King, Wendy’s, KFC, Zaxby’s, or any other non-restaurant. Explain why you eat or do not eat fast food. Comment on the speed of service, the tastiness of the product, etc.

# Let's Watch!

NOTES

- Clips from:
  - ❑ *Supersize Me* (First 5 minutes of movie)
  - ❑ *Fast Food Nation* (Trailer)



# Let's Read

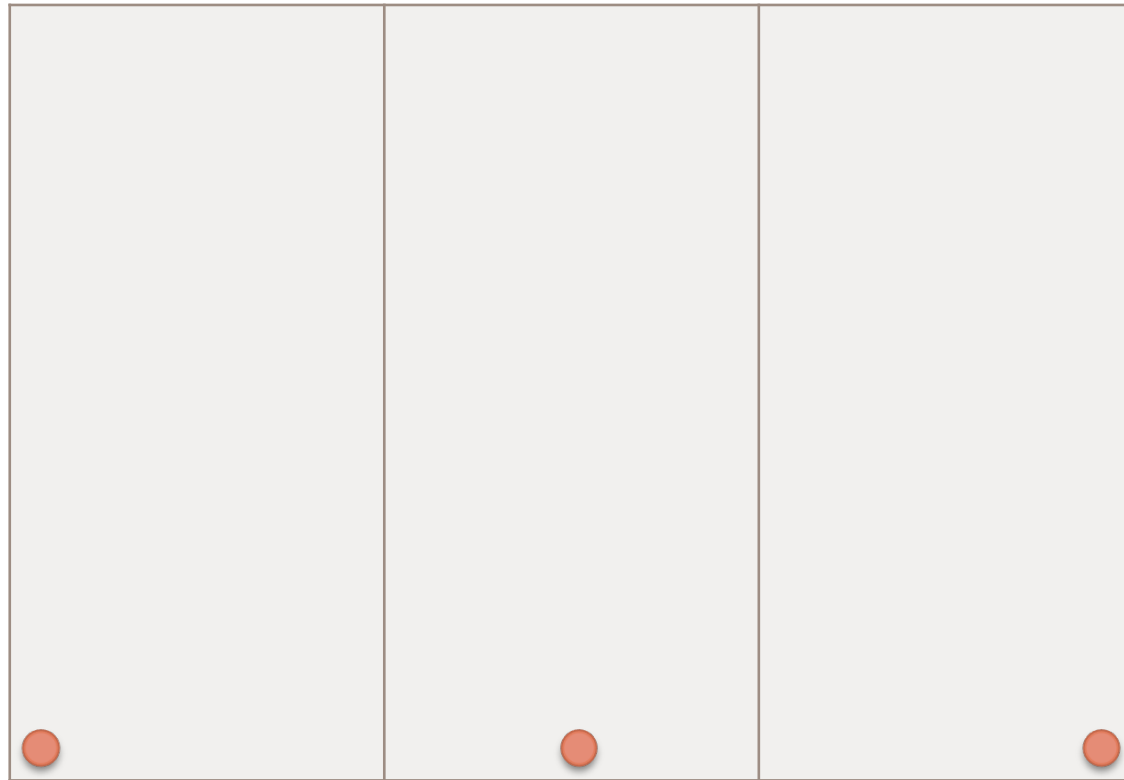
N  
O  
T  
E  
S

- ❑ Pass out Articles
- ❑ Read: “Origins,” “E-Coli,” “Kenny”
  - ❑ While reading: FCAT-style questions
  - ❑ After reading: Graphic drawing w/ explanation

# Graphic Drawing

NOTES



- ❑ Divide your paper into three columns



# Graphic Drawing

N  
O  
T  
E  
S

- ❑ Label each box:

<b>Origins</b>	<b>E-Coli</b>	<b>Kenny</b>
		

# Graphic Drawing

- In each box, draw the most important image that you remember while we read.

N  
O  
T  
E  
S

**Origins**



**E-Coli**



**Kenny**



# Graphic Drawing

N  
O  
T  
E  
S

- At the bottom of each picture, write a 4-6 sentence description of why you chose to draw this picture as the most important scene.

## Origins



Description goes here  
Description goes here  
Description goes here  
Description goes here



## E-Coli



Description goes here  
Description goes here  
Description goes here  
Description goes here



## Kenny



Description goes here  
Description goes here  
Description goes here  
Description goes here

