## Monday, January 4, 2010

#### Materials Needed:

Pen or Pencil3-Ring BinderPaper

#### Announcements and Other Important Dates:

- 1/15: All make up work due to Hampton by end of day.
- 1/18: No school
- 1/20: End of Quarter 2
- 1/22 + 1/25: No school

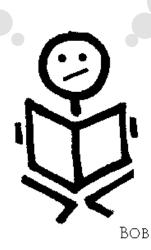
#### Agenda:

- 1. Big Questions for Today
- 2. Word of the Day & Warm Up
- 3. 2010 Preview
- 4. SWYW Challenge for Quarter 2/3 Information
- 5. Review: 2010 Policies and Procedures
- 6. Homework: Frederick Douglass Ch. 1 and 2
- 7. Notes & Practice: Context Clues

### **Big Questions for Today**

What are Mr. Hampton's expectations for Quarter 3?

How can I use context clues to find the meaning of a word I don't know?



## Word of the Day & Warm Up

#### Timer

- Date: 1/4/2010
- WOD:

conscientious: to give great care or attention to something

• Warm Up:

1. Draw a picture of the **Word of the Day** that shows the meaning of *conscientious*. Please include a caption below your image.

2. *Explain* how you spent your Winter Break. Be specific and support your answer with details from your memory. Minimum 4-6 sentences.

## 2010 Preview (Honors)

N O N O T E S	Dates	Unit of Study
	1/4 – 1/15	Slave Narratives / <i>Life of Frederick Douglass</i> and <i>Letters</i> from a Slave Girl
	1/18 – 2/26	Dust Bowl and Depression / The Grapes of Wrath
	3/1 – 4/1	Baseball in America / Shoeless Joe Jackson Comes to Iowa / Field of Dreams (film)
	4/12 - 5/21	American Modernism / <i>Catcher in the Rye</i> (or <i>A Separate Peace</i> )
	5/21-5/28	Post-Modernism /Selected Short Stories (Vonnegut, Tan, Franzen, etc.)

# SWYW Challenge Update

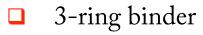
#### • Quarter 2 Winners:

- 3<sup>rd</sup> and 4<sup>th</sup> period
- Snacks will be given next week on Thursday/Friday 14<sup>th</sup>/15<sup>th</sup>

# SWYW Challenge Update

- Quarter 3 Information:
  - Will be explained on **Tuesday the 26<sup>th</sup>** (start of 3<sup>rd</sup> quarter)

### 2010 Policies Reminder



Pens, Pencils, and Paper

#### Strike System

- □ Materials out before bell
- **Talking while Mr. Hampton/a student is explaining...**
- Quizzes Returning
- □ Homework and Required Readings
- $\Box \quad \text{Return} \rightarrow The \ Crucible \ books$

N O N O T E S

## Homework

- Write a sticky note reminder or place in agenda:
- Read Chapters 1 and 2 of *Frederick Douglass* (pg. 1-18)
  - Quiz tomorrow
    - Focus on: relationship with mother & father, treatment of slaves by masters [Plummer / Aunt Hester], living conditions of slaves, why the slaves sing in the forest

H O M E W O R K

• Is about finding a meaning of a word you do not know by looking in the sentence for clues.

- Example:
- Mr. Hampton *prognosticated*, or predicted that his students would do well on their FCAT.
  - What is the definition of *prognosticated*?

- Example:
- Mr. Hampton's Christmas dinner was filled with a *superfluity* of food and drinks. He ate many different types of food.
  - What is the definition of *superfluity*?

- Example:
- Mr. Hampton's lit 50 candles in his room last night. The candles gave a *luminous* appearance in the room.
  - What is the definition of *luminous*?

#### Look for:

- Another sentence after the word
- "For example"
- A comma ( , )

- Synonyms (words that mean the same):
  - A word next to it
  - "Or"

- His *rancor*, or hatred of his brother has caused him to live his life as a lonely person.
- What does the word *rancor* mean?

- There was chaotic *pandemonium* as people were trying to leave the rock concert.
- What does the word *pandemonium* mean?

- Antonyms (words that mean the opposite):
- Look for:
  - Without
  - But
  - Instead of

- She had a *smirk* on her face instead of a frown.
- What does the word *smirk* mean?

- The smell from the refrigerator was *abhorrent*, but the freezer smelled fresh.
- What does the word *abhorrent* mean?

- Examples
- Look for:
  - A sentence after the unfamiliar word

- The robber fell to the ground *inert*. That is, he appeared to be dead.
  - What does the word *inert* mean?

- This third grade was full of *precocious* children. One child had learned to read at two and another could do algebra at age 6.
- What does the word *precocious* mean?

# In Closing...



Prepare for the Word of the Day format to change!

## Word of the Day & Warm Up

#### Timer

- Date: 1/5/2010
- WOD:

sublime:

• Warm Up:

a) Use the following sentence to determine the meaning of *credible*: Bob thought that yesterday's concert was *sublime*, or or worthy of praise.

b) Now use the Word of the Day in a sentence that shows the meaning of *sublime*.