

Monday, January 4, 2010

Materials Needed:

- Pen or Pencil
- 3-Ring Binder
- Paper

Announcements and Other Important Dates:

- 1/15: All make up work due to Hampton by end of day.
- 1/18: No school
- 1/20: End of Quarter 2
- 1/22 + 1/25: No school

Agenda:

1. Big Questions for Today
2. Word of the Day & Warm Up
3. 2010 Preview
4. SWYW Challenge for Quarter 2/3 Information
5. Review: 2010 Policies and Procedures
6. Homework: *Frederick Douglass* Ch. 1 and 2
7. Notes & Practice: Context Clues

Big Questions for Today

What are Mr.
Hampton's
expectations for
Quarter 3?

How can I use
context clues to find
the meaning of a
word I don't know?



BOB

Word of the Day & Warm Up

Timer

- Date: 1/4/2010

- WOD:

conscientious: to give great care or attention to something

- Warm Up:

1. Draw a picture of the **Word of the Day** that shows the meaning of *conscientious*. Please include a caption below your image.

2. *Explain* how you spent your Winter Break. Be specific and support your answer with details from your memory. Minimum 4-6 sentences.

2010 Preview (Honors)

N
O
T
E
S

Dates	Unit of Study
1/4 – 1/15	Slave Narratives / <i>Life of Frederick Douglass</i> and <i>Letters from a Slave Girl</i>
1/18 – 2/26	Dust Bowl and Depression / <i>The Grapes of Wrath</i>
3/1 – 4/1	Baseball in America / <i>Shoeless Joe Jackson Comes to Iowa</i> / <i>Field of Dreams</i> (film)
4/12 – 5/21	American Modernism / <i>Catcher in the Rye</i> (or <i>A Separate Peace</i>)
5/21-5/28	Post-Modernism / Selected Short Stories (Vonnegut, Tan, Franzen, etc.)

SWYW Challenge Update

N
O
T
E
S

- Quarter 2 Winners:
 - 3rd and 4th period
- Snacks will be given next week on **Thursday/Friday 14th/15th**

SWYW Challenge Update

N
O
T
E
S

- Quarter 3 Information:
 - Will be explained on **Tuesday the 26th** (start of 3rd quarter)

2010 Policies Reminder

N
O
T
E
S

- ❑ 3-ring binder
- ❑ Pens, Pencils, and Paper
- ❑ Strike System
 - ❑ Materials out before bell
 - ❑ Talking while Mr. Hampton/a student is explaining...
- ❑ Quizzes Returning
- ❑ Homework and Required Readings
- ❑ Return → *The Crucible* books

Homework

H O M E W O R K

- Write a sticky note reminder or place in agenda:
- Read Chapters 1 and 2 of *Frederick Douglass* (pg. 1-18)
- **Quiz tomorrow**
 - Focus on: relationship with mother & father, treatment of slaves by masters [Plummer / Aunt Hester], living conditions of slaves, why the slaves sing in the forest

Context Clues

T A K E N O T E S

- Is about finding a meaning of a word you do not know by looking in the sentence for clues.

Context Clues

N
O
T
E
S

- Example:
- Mr. Hampton *prognosticated*, or predicted that his students would do well on their FCAT.
 - What is the definition of *prognosticated*?

Context Clues

N
O
T
E
S

- Example:
- Mr. Hampton's Christmas dinner was filled with a *superfluity* of food and drinks. He ate many different types of food.
 - What is the definition of *superfluity*?

Context Clues

N
O
T
E
S

- Example:
- Mr. Hampton's lit 50 candles in his room last night. The candles gave a *luminous* appearance in the room.
 - What is the definition of *luminous*?

Context Clues

T A K E N O T E S

- Look for:
 - Another sentence after the word
 - “For example”
 - A comma (,)

Context Clues

T A K E N O T E S

- Synonyms (words that mean the same):
 - A word next to it
 - “Or”

Context Clues

N
O
T
E
S

- His *rancor*, or hatred of his brother has caused him to live his life as a lonely person.
- What does the word *rancor* mean?

Context Clues

N
O
T
E
S

- There was chaotic *pandemonium* as people were trying to leave the rock concert.
- What does the word *pandemonium* mean?

Context Clues

T A K E N O T E S

- Antonyms (words that mean the opposite):
- Look for:
 - Without
 - But
 - Instead of

Context Clues

N
O
T
E
S

- She had a *smirk* on her face instead of a frown.
- What does the word *smirk* mean?

Context Clues

N
O
T
E
S

- The smell from the refrigerator was *abhorrent*, but the freezer smelled fresh.
- What does the word *abhorrent* mean?

Context Clues

T
A
K
E

N
O
T
E
S

- Examples
- Look for:
 - A sentence after the unfamiliar word

Context Clues

N
O
T
E
S

- The robber fell to the ground *inert*. That is, he appeared to be dead.
- What does the word *inert* mean?

Context Clues

N
O
T
E
S

- This third grade was full of *precocious* children. One child had learned to read at two and another could do algebra at age 6.
- What does the word *precocious* mean?

In Closing...

N
O
T
E
S

- Prepare for the **Word of the Day** format to change!

Word of the Day & Warm Up

Timer

- Date: 1/5/2010

- WOD:

sublime:

- Warm Up:

a) Use the following sentence to determine the meaning of *credible*: Bob thought that yesterday's concert was *sublime*, or or worthy of praise.

b) Now use the Word of the Day in a sentence that shows the meaning of *sublime*.